

Policy Type: Executive Expectations**Student Conduct and District Culture**

A safe and supportive environment that promotes each student's pursuit of and commitment to academic and behavioral excellence is central to student achievement. For this reason, it is vital that the Superintendent maintain high standards regarding positive organizational culture and respectful student conduct. Therefore, the Superintendent is expected to:

1. Foster an empowering and compelling culture that encourages students to take ownership of their learning and behaviors; act as responsible, respectful, and contributing citizens; and grow confident in their abilities to handle adversity and master challenging situations.
2. Implement administrative practices regarding student behavior to safeguard educators and learners from classroom disruption and to promote an effective, respectful, and optimal teaching and learning climate.
3. Establish an influential message and structures of cooperation between home and District that champion student's learning, character development, and positive behavior.
4. Assess the climate and culture of the District by obtaining input from stakeholders (i.e. employees, students, parents, volunteers, visitors, community members, etc.) and report findings and actions to the Board.

Adopted: November 8, 2017