



*A Place of Becoming*

*Woodland Park School District*  
*'Elevate Your Education'*  
**Strategic Plan**



## *A Place of Becoming*

**Vision:** *Woodland Park School District - A Place of Becoming*

**Mission:** Together, we embrace a culture where all learners are empowered to pursue intellectual, personal, and collective excellence.



**Vision & Mission**

## Communication

**Objective: Bolster relationships through purposeful communication**

Emphasize effective sharing of information internally and externally with District stakeholders.

**Strategies:**

- Create district communications framework
- Provide professional learning opportunities and resources
- Establish district communications "Hub"



*I became a ...*



**Playwright and Author**  
*Mariah Ankenman, WPHS 2001*

## Educator Talent

***Objective: Optimize educator talent and invest in their success***

Attract, support and retain the highest quality staff by fostering an exceptional, positive, and empowering work environment.

**Strategies:**

- Employ comprehensive recruitment and hiring practices
- Enhance mentoring, coaching, and enculturating system
- Maximize individual and collective teacher effectiveness and growth



*I became a . . .*



***Vocal Music Teacher at Woodland Park High School***

*Danielle Bovee, WPHS 2012*



## Social Emotional Growth

**Objective:** *Establish and hold high expectations for behavior across the district to promote a culture of collective excellence*

Build common beliefs, expectations, and systems around social-emotional learning, with an initial emphasis on student behavior.

**Strategies:**

- Employ common values and expectations for student behavior
- Fold social emotional learning into the Teaching/Learning Cycle



*I became a...*



*Marine Mammal Trainer*  
*Alex Rubin, WPHS 2009*

## Academic Success

**Objective:** *Maximize academic preparedness for post-secondary success*

Prepare students academically at each level for the next step so that students will have all opportunities and choices available as they move through our district and beyond.

**Strategies:**

- Seek evidence of student learning to drive the Teaching/Learning Cycle
- Distinguish indicators for accelerated courses and advanced proficiencies
- Embed NextGen strategies throughout the learning cycle to empower students

*I became a...*



*Captain in the U.S. Air Force*  
*Captain David Greenstreet, WPHS 2009*



The background of the slide features a collage of three images: a student and a teacher looking at a globe, two students cheering with their arms raised, and a student and a teacher sitting on bleachers. A green wavy line arches over the top left. The text is in various colors and fonts, including green, black, and white.

## Core Beliefs

### *Woodland Park School District*

#### **We Believe In:**

- Students being at the heart of our actions and decisions
- Educators that inspire, empower, and connect with students
- Relationships that are positive, productive, and collaborative
- Families and community as partners in learning
- Environments that are safe, welcoming, and supportive

***A Place of Becoming***

**Use this place to take you wherever  
you want to go!**

Woodland Park School District  
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