

Grade 4 – Progress Report Standards Detail

Reading, Writing & Communicating:

Std. 1: Oral Expression & Listening

- **GLE 1: Oral Communication Skills:** engage in collaborative discussions, paraphrase text or information; identify reasons and evidence presented from a speaker; give oral report in an organized manner

Std. 2: Reading for All Purposes

- **GLE 1: Literary Comprehension:** read & comprehend grade level literature and variety of genres; use explicit details to draw inferences; identify and draw inferences about setting, characters, theme, plot; compare/contrast similar themes & topics; summarize; read with fluency, accuracy & prosody
- **GLE 2: Informational Comprehension:** read & comprehend a variety of grade level informational text; use explicit details to draw inferences, identify main idea and key details, summarize, determine overall structure, compare/contrast, identify author's evidence to support points
- **GLE 3: Word Structure/Vocabulary:** increase vocabulary by: applying grade level phonics, syllabication patterns and morphology (roots, affixes) with multisyllabic and content vocabulary; determine & clarify meaning of words through context, Greek & Latin affixes; context; use figurative language, etc.

Std. 3: Writing & Composition

- **GLE 1: Literary Writing Process:** write opinion pieces supporting a point of view which is well organized and supported by facts; write narratives with descriptive details and clear event sequences; write poems
- **GLE 2: Informational Writing Process:** write informative, expository, and persuasive text which is well organized, appropriate to purpose and well developed with facts and details
- **GLE 3: Mechanics & Conventions:** produce clear, coherent writing; revise and strengthen writing with support as needed; use correct format; use grade level conventions of grammar, usage, spelling, capitalization, punctuation

Std. 4: Research & Reasoning

- **GLE 1 & 2: Comprehending Information from Research:** conduct short research projects; recall or gather relevant information; take notes; categorize; summarize; draw evidence from text to support analysis, reflection, and research

Mathematics:

Std. 1 – Number Sense, Properties, & Operations: Read, write, compare, represent place value; express, explain, compare, add and subtract fractions & decimals; solve word problems involving addition, subtraction and multiplication of fractions; solve multi-step problems using the 4 operations

Std. 2 – Patterns, Functions, & Algebraic Structures: Generate & analyze patterns

Std. 3 – Data Analysis, Statistics, & Probability: Line plot to display data and solve problems

Std. 4 – Shape, Dimension, & Geometric Relationships: Solve problems involving measurement including conversions, area & perimeter, angles and geometric relationships

* GLE – Grade Level Expectations

Science:

Scientific Process / Science Notebooks: Identify problem, hypothesis, experiment, analyze data, conclusion, communicate

Physical Science: Sources of energy and transferring energy

Life Science: Classifying organisms by similar characteristics; interdependency within ecosystems

Earth Science: Solar system

Social Studies:

Std. – Geography: Map scales, demonstrates knowledge of the geography of Colorado

Std. – History: Colorado history

Std. – Civics/Economics: Colorado leaders, current events, resources

Art: (graded at semester only)

Std. 1 – Observe & Learn to Comprehend:

Std. 2 – Envision & Critique to Reflect:

Std. 3 – Invent & Discover to Create:

Std. 4 – Relate & Connect to Transfer:

Music: (graded at semester only)

Std. 1 – Expression of Music:

Std. 2 – Creation of Music:

Std. 3 – Theory of Music:

Std. 4 – Aesthetic Evaluation of Music:

Physical Education: (graded at semester only)

Std. 1 – Physical Competence:

Std. 2 – Physical and Personal Wellness:

Std. 3 – Emotional and Social Wellness:

Std. 4 – Prevention and Risk Management:

Personal & Social Responsibilities:

Practices Organizational Skills: hands in completed work on time, has appropriate materials and supplies in class, effective use of work areas and work time

Interacts Positively with Others: treats classmates, teachers and adults with respect, uses conflict resolution when appropriate, respects other ideas

Listens Attentively, Follows Directions and Stays on Task: seldom needs reminder or redirection, usually does not distract others, actively listens & participates

Evaluates Own Learning: reviews work for quality, sets goals and/or strives for improvement

Take Risks and Accepts Challenges: willing to try new or difficult tasks, demonstrates persistency even when frustrated

Accepts Responsibility for Behavior: understands personal actions affect others, recognizes fault and works to solve problems or issues, gets past problems or issues, learns from mistakes

Is Enthusiastic About Learning: good participation in class activities and assignments, sometimes get excited about something in class