



January 29, 2016

Behavior Expectations

- Not interrupting
- Listening and following direction the first time
- Organizing & taking care of materials, including coats, boots, etc.
- Remembering to bring Take-Home folders daily

Project Read/Writing

- **Correct letter formation & identifying letter sounds** is vital! Lower case & capital letters (Mastery)
- "Every word has to have a talking vowel." Short vowel sounds
- Finger spelling
- Word building: reading and spelling CVC words, (Consonant-Vowel-Consonant) with short vowel sounds
- Sight words: the, to, have, said, of, was, you (spell on arm) Project Read words: "sliders": -ng, -nk words (finger spell each sound) and words listed on Quarter 3 Essential Skills sheets on website.
- Sentence dictation: capital letters, end mark (period, question mark), spaces between words
- Rhyming words/word families
- Writing/reading names with capital at beginning, the rest lower case- should be automatic now (first and last)
- Beginning, middle, ending sounds
- Books by Jan Brett, winter books, Book Bags or book boxes

Math

- Correct number formation 0-20: practice, practice, practice!
- Advantage math- building number sense- always!!
- What makes 10? (2 and 8, 7 and 3 makes 10...) Working on automaticity
- Number line activities 1-20
- Using "20-frames" to make numbers through 20
- Dot cards (0-9) regular, irregular
- Counting skills, forward and backward (1's, 10's, 2's, 5's), count to 100
- Counting on from any given number 0-100, counting decades
- Number identification, especially teens through 20 and up to 100
- Place Value- ones and tens
- What comes before, what comes after?
- Generating and recognizing patterns: A B A B; A B C A B C

- Calendar Math, daily
- Math in Focus Curriculum - finishing up chapter 8 (Numbers to 100). Please refer to School to Home Connections recently sent home, Chapter 9 (Comparing Sets).
- Don't forget to check out the "Think Central" Math In Focus curriculum website. Look especially for the section on Virtual Manipulatives so your child can practice counting skills, number sense, and have fun with math!

Social Studies

- Families
- Friends
- Important events in history

Important Dates to Remember

- **Walk to School Wednesdays:** Community Church or Wilderndest area across from the middle school-7:10
- **Feb. 2, Tuesday-** Pizza Dinner and a Parent Meeting- **6:00 - 7:30 pm**, at Columbine (in lieu of both, morning and afternoon Parent-Principal Coffees). Child care will be provided!
- **Feb. 9, Tuesday - 100's Day!** Crafts & activities to celebrate the 100th day of school. If we have a snow day, we'll celebrate on Wed, Feb. 10th.
- **Feb. 11- Symphony Field Trip** to Colorado Springs, Dress your best!
- **Feb. 12- Grandparent Day/Valentine's Day-** Sly Reply coming soon from room parent! Please refer to information/form sent home. Return the form by Feb 1st if you are inviting any guests, please. **Party:** 1:00-1:30;
Performance in gym: 1:45-2:15.
- **Feb. 15- NO SCHOOL**, President's Day
- **Feb. 16- NO SCHOOL**, Teacher Collaboration Day

Here's What's Happening in Specials Classes:

<p>Music- Mrs. Oram We have been studying the difference between beat and rhythm, practicing each in a variety of ways, and are using two of our "Four Voices Inside Us" as we express things for which we are thankful.</p>	<p>PE- Mrs. Cutting Kindergarten is busy learning to cup stack. We are learning about using both hands, quickness, ambidexterity, focus and sequencing. We are having a lot of fun!</p>	<p>Art- Mrs. Woerner Mrs. Woerner is on maternity leave with her new baby boy while Mrs. Owings is continuing art education for the students.</p>
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From our Counselor, Mrs. Shellie Lasiter-Read:

*Personal and Social Responsibilities
(Rest of the) Year at a Glance*

February	K--Practices Organizational Skills-I bring my "Take-Home Folder" back to school each morning, & I keep my school supplies organized.
March	Enthusiastic About Learning
April	Takes Risks and Accepts Challenges
May	((Career Exploration))

Let's Get Focused Grades K, 2, 3

Week of **February 1-5**: *Practices Organizational Skills* story "Tyrone the Cyclone" with corresponding Organizing vs. Cleaning Desks Activity

Week of **February 8-12**: *Practices Organizational Skills* story "L.O.G." with corresponding Listen, Organize, and Goal Set Activity

Week of **February 17-19**: *Short week...* "Counselor's Choice"!!

Week of **February 22-26**: *Practices Organizational Skills* story "Seeing Double" with corresponding organizing your time Activity

**Friday, February 26 = Read-a-Thon!*

*Personal and Social Responsibilities
Family Connections*

The school-wide Personal and Social Responsibility focus for the month of *February* is

"Practices Organizational Skills"

"I consistently complete my work and remember to hand it in with no reminders." ~ Columbine Elm. Personal/Social Rubric, Advanced Skill

What is the difference between organized and clean? Do you have a place at home that is organized and quiet in order to help develop your study habits