

Woodland Park School District Re-2

BOARD OF EDUCATION

Regular Board Meeting – January 11, 2017

CALL TO ORDER

The meeting was called to order by President Carol Greenstreet at 7:00 p.m. with the following members present: Gwynne Dawdy, Corbin Graber, Beth Huber, and Mrs. Greenstreet.

APPROVAL OF AGENDA

MOTION Dawdy, second Graber, to approve the agenda. MOTION CARRIED; Voting Aye – Dawdy, Graber, Greenstreet, Huber.

HIGH SCHOOL STUCO REPORT

STUCO representative Megan Ross shared STUCO will be leading tours during the Showcase Night at the High School; Drive Smart awards ceremony is next week and hoping to continue the winning streak; working on Winter Spirit week and this year there will be no dance.

HIGH SCHOOL ATHLETICS & ACTIVITIES REPORT

High School Athletic Director Michael DeWall updated the Board of Education on the athletics and athletics happenings: Athletics: Winter Sports are in the middle of competition. Wrestling – 2-5 in duals and the team has finished 3rd in two tournaments this season; Girls Basketball – 5-4 overall, 1-1 in league; Boys Basketball – 5-5 overall, 0-3 in league. Activities: Talent show will be January 27 & 28 in the Auditorium; Forensics is fabulous and places in tournaments every week.

PRUDENTIAL SPIRIT OF COMMUNITY AWARD

High School Principal Del Garrick shared the Prudential Spirit of Community Awards were created in 1995 to recognize students in middle and high school grades who have made meaningful contributions to their communities through volunteer service. These awards, sponsored by Prudential Financial in partnership with the National Association of Secondary School Principals, are presented annually on the local, state, and national level. Mr. Garrick presented the award to high school senior Hunter Stone for his service to the band. The Board of Education congratulated him on receiving this prestigious award.

STUDENT TALENT SHOWCASE

This month Summit Elementary shared the student talents of the Summit Singers, which is comprised of students in grades 3-5. The Summit Singers are directed by Ms. Brenda Goolsby and performed several songs.

PUBLIC COMMENT

Thom Seehafer, community member and owner of Kenpo Karate, shared he has been working with several students and he is seeing remarkable improvement with their self-confidence and shared his program is focused on building self-awareness regardless of age.

Heidi Troxell, parent and community member discussed available resources to the District through the S.A.T.U.R.N. grant. She shared there are underutilized funds available to help with underage substance abuse.

Tami Clark, community member and employee of Teller County Health, shared information on the Communities That Care Colorado grant that she is facilitating. This grant is for youth substance abuse prevention and in the process of forming a leadership board which will meet once every 3 months. Ms. Clark and Ms. Troxell shared they are working together to avoid duplication of services and addressing gaps.

CONSENT CALENDAR/Blanket Motion

MOTION Graber, second Dawdy, to accept administrative recommendation and approve action on the following items:

- VI.a.** Minutes – December 14, 2016
- VI.b.** Bills & Financials (Addendum A)
- VI.c.1.** Personnel – **New Contracts – Certified:** Alexandra Lewis, HS Special Education, effective January 9, 2017; **Classified:** Deb Loper, HS Special Education Paraeducator, effective January 9, 2017; **Guest Teacher List:** As presented.
- VI.c.2.** Personnel – **Resignations** – None.
- VI.d.** Board Governance Policy – GP-4

MOTION CARRIED; Voting Aye – Dawdy, Graber, Greenstreet, Huber.

PUBLIC RELATIONS UPDATE

Public Relations/Communications/Grant Writing Specialist Stacy Schubloom shared information on the upcoming CHOICE Campaign. Print ads, radio spots, TV commercial, and a direct mail piece to all residents within our district are forthcoming. School Showcases are the week of January 16 and will be accompanied with a press release.

ELEMENTARY UPDATE

Assistant Superintendent Linda Murray shared the elementary leaders met in December and discussed the coordination of the upcoming School Showcase; how to consistently document behavior codes and how they are reported to the Colorado Department of Education. Upcoming – Mid-year assessments and grade level math meetings will take place.

CONSTRUCTION UPDATE

Superintendent of Schools Dr. Jed Bowman provided the following update to the Board of Education: Masonry work continues; IREA work that was supposed to happen in late December is now slated to begin January 16; asphalt work in the student parking lot is still not completed and no completion date known at this time.

LEGISLATIVE UPDATE

Dr. Bowman shared the 2017 Legislative Session convened today and will be in session through May 10. Possible legislation – effort to mandate for uniform mill levies, restructure of school finance act. Superintendents are meeting this Friday in Cherry Creek to look at short-term as well as long-term financial solutions. Will also be watching what happens with Medicaid at the national level.

STRATEGIC PLANNING UPDATE

Dr. Bowman shared the survey closes on January 14 and 541 responses have been received so far. Will meet with West Ed and Deliver Ed consultants on February 22 for a report out on survey results as well as begin to develop strategic objectives.

MEETING NOTICE RESOLUTION

Board President Carol Greenstreet presented and read the resolution regarding the official posting of meeting notices. All public notice of meetings for the Board of Education of the Woodland Park School District Re-2 will be posted on the bulletin board in the entryway of the Administration Building at 155 Panther Way, Woodland Park, Colorado. MOTION Huber, second Graber, to accept the resolution as presented (Addendum B). MOTION CARRIED; Voting Aye – Dawdy, Graber, Greenstreet, Huber.

MOTOR COACH BUS RESOLUTION

Board Secretary Beth Huber read the resolution to approve the short-term rental of motor coach buses to transport students to and from school-related events, including school-related events at other schools, on an as-needed basis and that all transportation of students shall be in accordance with applicable state and federal law. MOTION Graber, second Dawdy, to accept the resolution as presented (Addendum C). MOTION CARRIED; Voting Aye – Dawdy, Graber, Greenstreet, Huber.

GRADUATION REQUIREMENTS

High School Principal Del Garrick shared the menu of options was approved by the Board of Education last spring and presented the graduation requirements formed from feedback from the graduation committee as well as parent and school groups. After discussion, MOTION Dawdy, second Graber, to accept the graduation requirements as presented by Mr. Garrick (Addendum D). MOTION CARRIED; Voting Aye – Dawdy, Graber, Greenstreet, Huber.

WPEA REPORT

WPEA representative Anna Thompson shared the WPEA Staff Spotlight aims to highlight specific staff impacts within the board ends statements of academic, social, and exploratory achievement.

This month's spotlight is on Dave Uher from Columbine Elementary: **Academic** - Dave is currently teaching third grade. He reports that students are doing really well this year. Many new students have joined and acclimated well to the culture of the class. **Social** - Dave offers social supports to students through his work with the All Stars. **Exploratory** - Dave expresses that relationships with students are key. He says, "If they know that someone cares, they perform much better." Dave has seen the payoff as students have invited him to graduation parties' years after leaving elementary school.

SUPERINTENDENT REPORT

Dr. Bowman thanked the maintenance and custodial staff for snow removal. We are fortunate to have so many outstanding people taking care of our school grounds keeping students and staff safe.

Reviewed upcoming key dates for the Board to mark on their calendars: January 25 – Board of Education/DAC Work Session/Special Board Meeting - 5:00 p.m. @ Middle School; February 8 – Board Meeting - 7:00 p.m.

Dr. Bowman shared he has agreed to serve on the CSU Extension Advisory Committee. One of their primary connections with WPSD Re-2 students is through the 4-H program and looks forward to serving our community on this committee.

Dr. Bowman shared his gratitude to Corporal Ryan Koski for his years of service to our educational community and welcomed back Corporal Glen Jardon as our new SRO. Additionally, Sean Goings, Glen Jardon, and Dr. Bowman visited Academy School District 20 to learn more about their infrastructure with schools, safety and security, and SROs. It was very informative.

BOARD OF EDUCATION REPORT

Board President Carol Greenstreet shared 2 board members met with several district staff and crafted a response to the article put forward. Mrs. Greenstreet read the draft response to the Board of Education and was opened for discussion. After discussion, the Board was in agreement with the response as read (Addendum E).

EXECUTIVE SESSION

MOTION Huber, second Graber, to adjourn to executive session at 8:29 p.m. for a personnel matter per C.R.S. §24-6-402(4)(f). MOTION CARRIED; Voting Aye – Dawdy, Graber, Greenstreet, Huber.

MOTION Huber, second Dawdy, to adjourn from executive session at 8:52 p.m. MOTION CARRIED; Voting Aye – Dawdy, Graber, Greenstreet, Huber.


ADJOURN

MOTION Huber, second Dawdy, to adjourn the meeting at 8:52 p.m. MOTION CARRIED; Voting Aye – Dawdy, Graber, Greenstreet, Huber.

Attest:



Board of Education Secretary



Board of Education President

ADDENDUM A

Woodland Park School District RE-2
General Fund
Revenue/Expenditure Report (Unaudited)
December 2016

	FY 2016	Dec-15		FY 2017	Dec-16	
	Budget	Actual	%	Budget	Actual	%
Revenues						
Prop & SO Tax	7,570,462	726,422	9.60	7,485,367	813,123	10.86
Sales Tax	-	-	0.00	1,750,000	560,418	32.02
Earnings on Investments	25,000	6,549	26.20	20,000	9,076	45.38
Rents/Leases	85,000	43,823	51.56	90,000	48,602	54.00
Other Local Sources	309,759	78,998	25.50	287,608	111,560	38.79
State Equalization	10,672,495	5,561,777	52.11	10,792,157	5,260,119	48.74
ECEA (Special Ed)	32,272	-	0.00	32,272	-	0.00
IDEA Part B	276,721	-	0.00	276,721	-	0.00
State Ed Priorities Flowthrough	45,716	-	0.00	30,000	-	0.00
Medicaid Reimbursement	149,870	63,871	42.62	204,292	87,039	42.61
Lease Proceeds	-	-	0.00	-	10,046,130	0.00
Other	(205,808)	(307,231)	149.28	(150,049)	(268,800)	179.14
	<u>18,961,487</u>	<u>6,174,209</u>	<u>32.56</u>	<u>20,818,368</u>	<u>16,667,268</u>	<u>80.06</u>
Expenditures						
Instructional	9,775,664	4,647,698	47.54	10,005,913	4,533,678	45.31
Special Education	2,297,760	946,902	41.21	2,167,882	996,129	45.95
Co-Curricular	523,581	274,434	52.41	548,830	285,760	52.07
Support Services	1,071,380	461,340	43.06	1,201,487	475,161	39.55
Instr Staff	986,818	477,741	48.41	1,019,727	503,356	49.36
General Admin	669,400	315,055	47.07	690,083	333,255	48.29
School Admin	1,221,384	624,901	51.16	1,266,939	635,113	50.13
Business Svc	363,268	189,493	52.16	376,437	195,480	51.93
Oper & Maint	1,857,780	890,666	47.94	1,780,303	856,798	48.13
Student Transp	982,838	157,057	15.98	1,016,280	274,453	27.01
Central Support	307,482	296,041	96.28	367,149	230,440	62.76
Other Support	182,780	89,034	48.71	548,860	9,742,946	1775.12
Facilities & Sites	82,196	73,973	90.00	665,625	535,159	80.40
	<u>20,322,331</u>	<u>9,444,336</u>	<u>46.47</u>	<u>21,655,515</u>	<u>19,597,727</u>	<u>90.50</u>

Notes:

**Expenditures, Facilities & Sites: Includes annually appropriated capital lease purchase payments*

**Revenues, Lease Proceeds: Proceeds from Certificates of Participation issuance*

**Expenditures, Other Support: Escrow and Cost of Issuance expenditures related to COP issuance*

**Budgeted amounts in these accounts will reflect COP issuance figures in the January mid-year revision*

ADDENDUM A

General Fund Fund Balance Report

Revised: 1/9/17

Fiscal YR 2017	7/31/2016	8/31/2016	9/30/2016	10/31/2016	11/30/2016	12/31/2016	1/31/2017	2/28/2017	3/31/2017	4/30/2017	5/31/2017	6/30/2017	\$0 TOTAL
Beg Fund Bal	\$7,392,354	\$5,225,674	\$5,067,766	\$4,786,103	\$4,335,410	\$3,621,768	\$3,137,892	\$3,137,892	\$3,137,892	\$3,137,892	\$3,137,892	\$3,137,892	\$0
- Restrictions	\$1,324,003												\$0
+ Revenues	\$681,053	\$1,130,270	\$1,403,236	\$1,083,192	\$1,214,436	\$1,205,081	\$0	\$0	\$0	\$0	\$0	\$0	\$0
- Expenditures	\$1,473,730	\$1,288,177	\$1,684,900	\$1,533,885	\$1,928,078	\$1,688,957	\$0	\$0	\$0	\$0	\$0	\$0	\$0
End Fund Bal	\$5,225,674	\$5,067,766	\$4,786,103	\$4,335,410	\$3,621,768	\$3,137,892	\$3,137,892	\$3,137,892	\$3,137,892	\$3,137,892	\$3,137,892	\$3,137,892	\$3,137,892
% of annual budget	22%	22%	21%	19%	17%	15%	15%	15%	15%	15%	15%	15%	15%

\$16,667,268
\$19,597,727

Fiscal YR 2016	7/31/2015	8/31/2015	9/30/2015	10/31/2015	11/30/2015	12/31/2015	1/31/2016	2/28/2016	3/31/2016	4/30/2016	5/31/2016	6/30/2016	\$0 TOTAL
Beg Fund Bal	\$6,908,011	\$4,946,823	\$4,708,895	\$4,263,841	\$3,825,536	\$3,206,715	\$2,449,557	\$2,131,069	\$1,594,640	\$3,935,933	\$3,628,858	\$4,900,736	\$2,848,545
- Restrictions	\$1,249,479												\$0
+ Revenues	\$688,356	\$1,212,249	\$1,140,146	\$1,032,411	\$1,055,635	\$1,065,411	\$1,082,220	\$1,005,241	\$3,954,780	\$1,187,584	\$2,879,464	\$2,848,545	\$19,132,043
- Expenditures	\$1,441,217	\$1,450,178	\$1,585,200	\$1,470,717	\$1,674,456	\$1,822,569	\$1,400,708	\$1,541,669	\$1,613,488	\$1,494,659	\$1,607,586	\$1,575,830	\$18,678,277
End Fund Bal	\$4,946,823	\$4,708,895	\$4,263,841	\$3,825,536	\$3,206,715	\$2,449,557	\$2,131,069	\$1,594,640	\$3,935,933	\$3,628,858	\$4,900,736	\$6,173,451	\$2,848,545
% of annual budget	23%	22%	20%	18%	16%	13%	12%	10%	19%	18%	22%	27%	

Values may change as Adjusting Journal Entries are posted
 End Balance is actually calculated once at the end of the fiscal year. The 'End Fund Bal' provides an estimation of what the FB would be if the fiscal year ended at that time.
 Beg Fund Balance is an estimate and is currently unaudited

ADDENDUM A

January 11, 2017

Investment Report FY 17

Revised: 1/9/17

Institution	Description	Earnings												YTD			
		July	August	September	October	November	December	January	February	March	April	May	June				
ColoTrust	ColoTrust + General Fund	\$ 3,112.60	\$ 3,250.05	\$ 3,190.73	\$ 3,248.44	\$ 2,826.27	\$ 2,631.63										
ColoTrust	Bond Account	\$ 1,838.97	\$ 2,041.25	\$ 2,192.08	\$ 1,953.29	\$ 2.70	\$ 4.45										
VectraBank	Public Funds Money Market	\$ 64.09	\$ 75.54	\$ 68.68	\$ 70.98	\$ 70.99	\$ 66.42										
Vectra Wealth Advisors	Government & Agency Bonds, Money Market Funds	\$ 771.46	\$ (3,698.47)	\$ 189.28	\$ (2,319.54)	\$ (12,575.42)											
EARNINGS ON INVESTMENTS		\$ 5,787.12	\$ 1,668.37	\$ 5,640.77	\$ 2,953.17	\$ (9,675.46)	\$ 2,702.50	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,076.47

Vectra Wealth Advisors statements arrive around the 15th of each month

ADDENDUM B

Woodland Park School District Re-2

RESOLUTION

Notification of Meeting Place

WHEREAS, the Colorado Sunshine Act, C.R.S. 24-6-402 (2)(b) declares that all meetings of three or more members of any "local public body" at which any public business is discussed or at which any formal action may be taken are open to the public at all times; and

WHEREAS, the Colorado Sunshine Act, C.R.S. 24-6-402 (2)(c) requires a "full and timely notice" to be posted in a designated public place within the boundaries of the school district not less than 24 hours prior to the meeting; and

WHEREAS, the Colorado Sunshine Act, C.R.S. 24-6-402 (2)(c) requires the public place for meeting notices to be designated at the first regular meeting of each calendar year;

THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE WOODLAND PARK SCHOOL DISTRICT Re-2 AS FOLLOWS:

That all public notices of meetings of the Board of Education of the Woodland Park School District Re-2 will be on the bulletin board in the entryway of the Administration Building at 155 Panther Way, Woodland Park, Colorado.

Adopted: January 11, 2017

Woodland Park School District Re-2
Board of Education

ATTEST:


Board of Education Secretary


Board of Education President

**ADDENDUM C
RESOLUTION**

**Approving the Use of Motor Coach Buses to Transport Students
to and From School-Related Activities**

WHEREAS, pursuant to C.R.S. 22-32-110(1)(w), the Board of Education of the Woodland Park School District, hereinafter referred to as 'District' has the power to contract for the transportation of students and to require any such contractor operating a bus or motor vehicle for such purpose to procure liability and property damage insurance on such bus or motor vehicle and to pay all premiums for such insurance, without the right of contribution from the District to the insurer; and

WHEREAS, pursuant to C.R.S. 22-32-113(1)(a) and (d), the District has elected to provide transportation to and from the District's schools and to and from certain school-related activities within or outside of the District's territorial limits, and during or outside of school hours; and

WHEREAS, Colorado State Board of Education Rule 4.01(a) of 1 CCR 301-25 permits the District to attain the short-term rental of a motor coach bus from a contract carrier for the transportation of students to and from school-related events but not to and from school, upon passage of a Board of Education resolution approving such short-term rental; and

WHEREAS, the Board of Education of the Woodland Park School District has given consideration to the standards of safety to promote the welfare of students, including recommendations of national transportation organizations; and

WHEREAS, the Board of Education finds that it is in the best interest of students, the District and the community to authorize the short-term rental of motor coach buses for the transportation of students to and from school-related events on an as-needed basis.

NOW THEREFORE, BE IT RESOLVED that the Board of Education of the Woodland Park School District approves the short-term rental of motor coach buses to transport students to and from school-related events, including school-related events at other schools, on an as-needed basis and that all transportation of students shall be in accordance with applicable state and federal law.

Adopted: January 11, 2017

Woodland Park School District Re-2
Board of Education

ATTEST:



Board of Education Secretary



Board of Education President

Addendum D

WPHS College & Career Readiness Demonstrations

To graduate, students must demonstrate college or career readiness in English and Math based on a minimum of one measure AND meet District course requirements.

MENU OF OPTIONS:

Demonstration	English	Math	Description	
Accuplacer	≥ 62 on Reading Comprehension	≥ 61 on Elementary Algebra	Accuplacer is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels.	Provided at WPHS - Free
ACT	≥ 18 on English	≥ 19 on Math	ACT is a national college admissions exam. It measures four subjects – English, reading, math and science. The highest possible score for each subject is 36.	Testing Locations, including WPHS - Fee starting at \$39.50
ACT Work Keys*	≥ Bronze	≥ Bronze	ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21 st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students who score at the bronze level (at least 3) in applied mathematics, mapping and reading earn the ACT's National Career Readiness Certificate.	Provided at WPHS - Free with Intervention Course; Testing Centers - Fee starting at \$35
Advance Placement	≥ 2	≥ 2	AP exams test students' ability to perform at a college level; scores range from 1 to 5.	Provided at WPHS - Fee starting at \$92
ASVAB	≥ 31	≥ 31	The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.	Provided at WPHS - Free
Concurrent Enrollment	Passing grade	Passing grade	Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit. A passing grade is determined by district and higher education policy for concurrent enrollment. An eligible concurrent enrollment course is 1) the pre-requisite directly prior to a credit-bearing course or 2) a credit-bearing course.	Provided at WPHS - Fees vary

District Capstone	Individualized	Individualized	A <u>capstone</u> is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.	Provided at WPHS (Coming)- Free
Industry Certification	Individualized	Individualized	An <u>industry certificate</u> is a credential recognized by business and industry. Industry certificates are district determined, measure a student's competency in an occupation, and they validate a knowledge base and skills that show mastery in a particular industry.	Provided at WPHS - Fees vary
International Baccalaureate	≥ 4	≥ 4	<u>IB</u> exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB schools. Scores range from 1 to 7 (highest).	Transfer Credit
SAT*	≥ 430	≥ 460	The <u>SAT</u> is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800.	State Test for 11 th Grade (free); Testing Locations, including WPHS - Fee starting at \$43
Collaboratively-developed, standards-based assessment			(In development)	

***Woodland Park High School Competency Tracking Pathway:**

9th Grade – PSAT 8/9: Fall Practice

10th Grade – PSAT 10: Fall Practice & Spring Test

11th Grade – SAT: Fall Practice & Spring Test

12th Grade – Career Readiness Support Class & ACT Work Keys



Pikes Peak Area High School Graduation Requirements

School	Math	Science	Language Arts	Social Studies	Fine Arts	World Languages	PE	Health	Academic Elective	General Elective	Other
Manitou	3	3	4	4	3		1.5	.5		8	
District 11	3	3	4	3	1		1.5	.5			Computer Science (.5) Practical Arts (.5) Economics (.5)
Cheyenne Mountain Lewis Palmer	2	2	3	3			1.5	.5			
Widefield	3	3	4	3.5	1	.5	1	.5	4	4	
Fountain Ft Carson	4	4	4	4	1	1	2			4	Practical Arts (1)
District 20	3	3	4	3	.5	1	1.5	.5	3	5.5	
Woodland Park (Current)	3	2	3	3			1.5	.5	4	10	
Woodland Park (Proposed)	3	3	3	3	.5		1.5	.5			Technical Arts (.5) Total Credits (25)



ADDENDUM E

In response to the article 'Group Suggests New Model for Schools' and the 'Transformation Committee Report' that was shared with the community in the Pikes Peak Courier on Jan 4th the School Board would like to provide the community with some additional information regarding current district initiatives.

We appreciate community members taking an active approach to helping improve the education of the children in our community. We believe that this committee of business-owners is sincere in their desire for WPSD to provide the best education possible for the students in our community. We agree with the premise that we cannot have a strong community without a strong school system. Woodland Park is a community that cares about the education of their children and this was made clear with the passing of the 1.09% sales tax increase in 2016.

As a system, we acknowledge the need to evaluate and respond to the ever growing demands of preparing successful graduates. We recognize the value of offering choices to students and have seen the benefits, in many cases, of online learning options. As a small district, we strive to provide avenues to prepare our students for the globally competitive work force, while acknowledging that one size does not fit all.

The District invites feedback and suggestions from our families and community members. Several of the initiatives listed below resulted from our conversations with various community groups. Our staff carefully considers options and often begins with pilot programs, expanding or eliminating as appropriate.

Historically, the District actively pursued a variety of educational learning experiences to better meet the diverse needs of our student population including:

- Flipped Classroom in 2008-2011, considered one of the first in the nation but with mixed reviews from students and families
- WPSD Online Program which began in 2008 using the same platform as Falcon Virtual Academy, now Springs Studio which is a charter school within Falcon School District serving 3% of their total student population
- Homeschool Enrichment Academy which began in 2007 (Cottage School) to meet the needs of our homeschooling families and has now expanded to include an in-town and Divide site
- Increased College Courses for high school students (including on our campus, on a local college campus and some online)

More recently, expanded offerings include:

- High School Blended Learning Concept, prompted by recommendations from the Transformation Committee, provides more flexibility with our online program and expands opportunities for students to earn credits while still interacting with learning coaches
- Middle School Summit Base Camp, part of an exclusive national pilot program, provides a true blended learning environment for 6th and 7th grade students in the core curricular areas
- Elementary schools increased their project based learning opportunities through unique programs such as Eagle Hour (Summit), Think Tank (Gateway) and Master Series (Columbine)
- Experiential educational opportunities through Elevate Environment Education (K-8) and Space Foundation (Elementary)

- Computer programming and robotics strand (K-12)

While all of these programs/initiatives add value, our driving focus continues to center on providing a quality, caring educator in every classroom. Educational research across the board continually highlights that student success is most affected by a quality teacher for every student. As a result, considerable efforts have been made to train our staff, calibrate our evaluation practices, and foster strong relationships.

This is an exciting time for us as the District is engaged in a community-wide Strategic Planning process using expertise brought to us from consultants in the field. Our initial phase involved 120 stakeholders across our community in deep dialogue. This phase led to our current Stakeholder Survey aimed at gathering community-wide feedback that will drive our focus for the next several years. We intend to go about this process purposefully, thoughtfully and aligned with the values of the entire community.

Again, we appreciate input and hope you will continue to provide feedback. Let's work strong together to ensure we provide the best education possible for all the children in our community.