

Woodland Park School District
'Elevate Your Education'

STAKEHOLDERS' REPORT 2016-2017



Woodland Park School District provides a safe and orderly environment for every student to develop a foundation to thrive as a 21st Century citizen.

Please note: The WPSD 2016-2017 Annual Report to the Public concerning district performance is available on the Colorado Department of Education's website at: <http://www.schoolview.org/performance.asp>. This report includes the following information for WPSD: Assessment Data, Accountability Data, Teacher Quality Data, and Post-Secondary Readiness Data.



2017-2018 DISTRICT ADMINISTRATION

Jed Bowman, Ph.D.
Superintendent of Schools

Linda Murray
*Assistant Superintendent
Director of Elementary Schools*

Tina Cassens
Director of Secondary Schools

Brian Gustafson
Director of Business Services

Adric Arndt
Director of Student Services

Stacy Schubloom
*Public Relations, Communications,
Grant Writing Specialist*

Kelley Havin
*Administrative Assistant and
Secretary to the Board of
Education
(Editor)*

Welcome to the 2016-2017 Stakeholders' Report. The information contained in this report is useful in reviewing the progress of your schools. At the District and school levels, we use this report and other information to help align our efforts to provide students in our community the very best educational opportunities.

Nearly eighty percent of the graduating seniors plan to enter college. State testing scores continue to be mostly at or above the state average in our school district. Graduates from the Class of 2017 were astoundingly awarded over \$4 million in scholarships! The District and all schools are fully accredited by the Colorado Department of Education. While we are proud of our academic successes, we are equally proud to offer multiple opportunities for students to engage in athletics/activities/clubs or in our exemplary performing/visual arts programs! All of these indicators give us the view of a school district that is striving to meet the individual learning and growth needs of every student, every day!

As we continue striving towards excellence, here are some of the District initiatives for the 2017-2018 school year:

- We believe early education is vital to the success of all students!
 - The District continues to invest in funding full-day kindergarten to all students in the District (Colorado does not fund full-day).
 - The District continues to offer tuition-based full-day preschool option.
- We will continue our elementary school partnership with the Space Foundation to provide hands-on space science learning experiences.
- Our Homeschool Enrichment Academy continues to grow and is flourishing at Gateway Elementary serving grades K-5 and Summit Elementary serving grades K-8.
- We will continue our K-8 Elevate Environmental Education program in partnership with the Catamount Institute and Aspen Valley Ranch!
- Students can earn college credits six different ways in our District, and we continue to actively seek higher education partnerships to provide college credit opportunities.
- We will continue to offer GED preparation courses on the WPHS campus in partnership with the Community Partnership Family Resource Center.
- Our high school continues its 'late start Wednesday' to offer one block period per week for all classes.
- On-line education opportunities continue and offer an alternative option for many students.
- Teacher collaboration days focused on quality instructional strategies and student learning are again a big component of our academic achievement improvement efforts.
- We are committed to fully developing and begin implementing a Teaching-Learning Cycle.
- We engaged with nearly 1,000 students, staff, parents and community members to develop a new vision and dynamic Strategic Plan. We will begin implementing four key areas: educator talent, communication, social emotional growth and academic success.
- Our Educational Foundation supports our schools with mini-grants and provides opportunities for donations throughout the year.
- We will continue to seek grant opportunities and hope to build off of our banner year where we were awarded over \$600,000 in grants.

We are incredibly grateful for the passage of a 1.09% sales tax in 2016 to help provide sustainable local revenues in what continues to be a challenging budget environment to fund public schools in Colorado. We are continuing efforts to prepare students to thrive. These efforts, combined with strong community partnerships, help build a robust foundation for students to be successful. Your involvement in our learning community is appreciated and desired to help us improve our practice. We look forward to continuing our work together as we strive to 'Elevate the Education' for all students as we aspire to achieve our new vision: 'WPSD Re-2...A Place of Becoming!'

Sincerely,

Jed Bowman, Ph.D.

District Accountability Committee

... our goals and progress

The educational accountability program is designed to measure objectively the quality and efficiency of the educational programs offered by the public schools. In developing the mechanism, the following approaches are explored:

- ✓ Means for determining whether decisions affecting the educational process are advancing student achievement.
- ✓ Appropriate testing measures to provide relevant comparative data in the fields of reading, language arts, and mathematical skills.
- ✓ Reporting on the educational and safety performance of the public schools and providing data for the appraisal of such performance.
- ✓ The collection and provision of performance information that help school districts to increase their efficiency in using available financial resources.

The Board of Education feels that the educational process is an effort involving the family, school, and community.

The District is committed to educational excellence that will enable students to grow into individuals who will function in and contribute to our changing society.

The process of educational accountability requires the local Board of Education, in cooperation with the District and School Improvement Teams adopt a plan for an accountability program. The local accountability program is designed to measure the adequacy and efficiency of educational programs offered by the District.

The areas of study are developed cooperatively between the local Board of Education and District School Improvement Team which meets September through May. Meetings are open to the public.

You may call 686-2012 for more information.

The District Accountability 2016-2017 goal:

- Working with schools, staff, and parents to blend the Board End Policy and 21st Century Skills.

2016-2017 District Accountability Committee

Columbine Elementary

Veronica Wolken, Principal
Pete Passink, Teacher
Tim Doust, Parent

Gateway Elementary

Ashley Lawson, Principal
Miles Tuttle, IRT
Tina Guillory, Parent
Blake Miller, Parent

Summit Elementary

Katie Rexford, Principal
Kerry Butzlaff, IRT
Khurshid Rogers, Parent

WP Middle School

Yvonne Goings, Principal
Erin Street, IRT
Jess Larsen, Parent

WP High School

Del Garrick, Principal
Eric Cefus, Parent
Jim Rea, Parent

Central Office

Jed Bowman, Superintendent
Linda Murray, Asst. Supt.
Gwynne Dawdy, Board of Ed
Corbin Graber, Board of Ed

Community Member

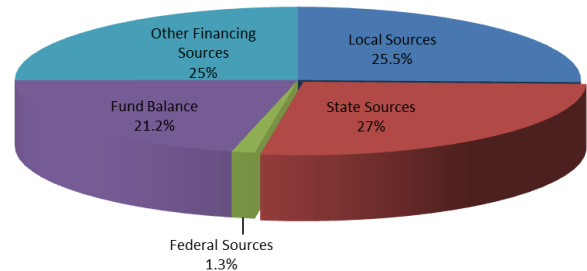
Karen Casey-Svetich

Finances 2016-2017 Financial Summary

THE GENERAL FUND:

Where the money comes from...

Revenues	Amount
Beginning Balance Fund	\$8,547,635
Local Sources	\$10,270,831
State Sources	\$10,874,568
Federal Sources	\$537,510
Other Financing Sources	\$10,099,857
TOTAL	\$40,330,401



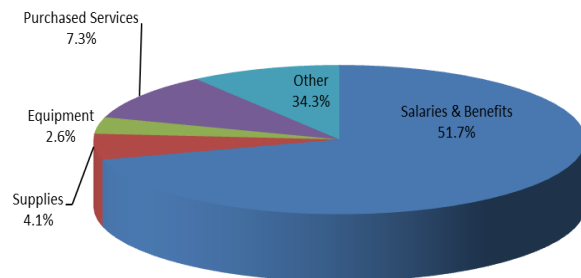
Revenue

Where the money goes...

Expenses	Amount
Instructional:	
Salaries & Benefits	\$10,605,331
Purchased Services	\$563,767
Supplies	\$534,998
Equipment	\$201,270
Other/Transfers	\$1,263
TOTAL Instructional Expenses	\$11,906,629

Support:	
Salaries & Benefits	\$5,163,805
Purchased Services	\$1,652,421
Supplies	\$719,084
Equipment	\$602,910
Other	\$10,467,089
TOTAL Support Expenses	\$18,605,309

Expenditures	\$30,511,938
Contingencies	\$9,818,463
TOTAL Expenditures & Contingencies	\$40,330,401



Expenses

Our People

- . . . daily professionalism and commitment
- . . . continual development

Teachers Highly Qualified in the District

School Year	2016-2017
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classrooms in the District Taught by Highly Qualified Teachers

School Year	2016-2017
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classes Taught by a Highly Qualified Teachers in the District by High and Low Poverty

	High Poverty Schools	Low Poverty Schools
Percentage in District	*	*
Percentage in State	*	*

*No schools in district at this poverty level.

Professional Qualifications of Teachers:

Professional Qualification	Percent of Teachers
Bachelors Degree	62
Masters Degree	36
Ph.D.	2

Licenses:

License	Percent of Teachers
Emergency	0
Initial	.08

Equal Opportunity

Woodland Park School District Re-2 does not unlawfully discriminate on the basis of race, color, sex, religion, national origin, ancestry, creed, age, marital status, sexual orientation, genetic information, disability or need for special education services in admissions, access to, treatment, or employment in educational programs or activities which it operates and provides equal access to the Boy Scouts and other designated youth groups. Complaint procedures have been established for students, parents, employees and members of the public. The following person has been identified as the compliance officer for the District – Dr. Jed Bowman, Superintendent of Schools – P.O. Box 99 – Woodland Park, Colorado 80866 – (719) 686-2000 – jbowman@wpsdk12.org

The People Who Make It Happen

LICENSED STAFF

Teachers	136
Media Specialists	5
Counselors	8
Administrators	9
District Itinerants	11
Cottage School/Online	5
ESL	3
IRTS	5

TOTAL LICENSED STAFF182

SUPPORT STAFF

Schools	100
Classified Directors	2
Accounting/Payroll	4
District Secretaries	4
Courier	1
District Safety/Security	1
Custodial/Maintenance	5
School Nurses	2
Crossing Guards	3
Network Technicians	6
CPP	1
District Van Drivers	4
PR/Communications	1

TOTAL SUPPORT STAFF134

TOTAL DISTRICT EMPLOYEES.....316

Our Schools

Columbine Elementary
430 Students ♦ Grades PK-5
Ms. Veronica Wolken, Principal
175 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2300

. . . safe and positive places for learning.

COLUMBINE ELEMENTARY HIGHLIGHTS

Columbine model aims at meeting the needs of all members of our community while confirming an unlimited potential of collaboration:

- ♦ Parents have confidence that their children have opportunities to experience rich, balanced and healthy choices: from caring community and solid disciplinary subjects, to a plethora of inspirational and exploratory experiences with the community master teachers.
- ♦ In the true spirit of inclusion, every child shares whole-class academic instruction with their peers and receives a targeted intervention or enrichment in the Focus Groups.
- ♦ Community master teachers volunteer their time and treasures to share with the students and grow new generations to carry their traditions, visions, and values. Every Friday, during the school day, community masters run workshops, courses, presentations, and mentorship programs for the students.
- ♦ Retired Teachers Partnership is a shining example of innovation that supports excellence in education.
- ♦ Sustained literacy development continues to be a priority for every child at Columbine. Our students are immersed into the highest quality literature starting with nursery rhymes and picture books, through fairy tales, fables, scientific and historical writings, to novels and biographies.
- ♦ Staff monitors the progress of every child in the school through ongoing “Classroom Conversations”. These sessions ensure that all available support is provided to students in the most thoughtful way.
- ♦ Columbine’s fundraisers, Walk-A-Thon and Read-A-Thon, promote school values, support students’ goals, empower all members of the school to author their course, and celebrate community.

WPSD Re-2

Our Schools

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Gateway Elementary
320 Students ♦ Grades PK-5
Ms. Ashley Lawson, Principal
101 Panther Way
Woodland Park, CO 80863
(719)686-2051

GATEWAY ELEMENTARY HIGHLIGHTS

- ♦ STEAM (Science, Technology, Engineering, Arts, and Math) Focused School.
 - LEGO Robotics and LEGO Simple Machines
 - Hour of Code participant
 - Rubik's Cube Mosaic teams
 - Green Team
 - Gateway Maker Faire in conjunction with school-wide art show
 - Partnership with Space Foundation – Mission to Mars and Planetarium
 - Space Foundation Program for all 4th grade students
 - Catamount Institute's Aspen Valley Ranch outdoor environmental education classes for grades 2-5
 - Catamount Institute on-site environmental education lessons for grades K and 1
 - Students attend fine arts performances at WPHS and Pike's Peak Performing Arts Center
 - Students PreK-5 participate in grade-level music and movement performances facilitated by art, music, and P.E. programs
 - STEAM Summer Camp
- ♦ Before, during, and after school programs - K-Kids, Student Council, Chess Club, Sports, Choir, Landsharks Running Club, Gateway Ambassadors, Open Gym, French Club.
- ♦ Think Tank Enrichment – Based on Google's Genius Hour, 70 minutes per week for every student K-5, Student driven project-based learning.
- ♦ Parent/Community Involvement Opportunities - Watch D.O.G.S. (Dads of Great Students), GIVE Parent Organization, Junior Achievement, Community Connections including storytellers and career exploration, High School Teacher Cadets Program, Gateway Fun'd Run.
- ♦ Community Outreach Projects - Food Drive for Community Cupboard, Citizenship Day, Veterans Day assembly, Retro Night, Family Literacy Night.
- ♦ English Language Learners - Our ELL population continues to grow. 30 students whose primary language is not English; 9 different languages are represented; ELL services support students from Peru, China, Mexico, Ukraine, Russia, France, Norway, Sweden, Argentina, and Germany, among others. International Food Night showcases our diverse student population.
- ♦ Homeschool Enrichment Academy/Online School – Support the needs of our homeschooling community and offer on-site opportunities for P.E., music, art, and science.
- ♦ Social/Emotional – PBIS (Positive Behavior Intervention and Supports); Kid Power – violence prevention through personal safety and confidence-building skills.
- ♦ Summer School - Gateway Elementary is proud to be the host site for K-5 summer school.
- ♦ Pre-K – Monthly parent craft day; parent led cooperation with Community Partnership; parent trainings on health, wellness, and parenting skills; Community Partnership health initiative; C.A.T.C.H. exercise/movement initiative; Colorado Shines.

Our Schools

Summit Elementary
389 Students ♦ Grades PK-5
Ms. Katie Rexford, Principal
490 Meadow Park Drive
Divide, CO 80814
(719)686-2401

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SUMMIT ELEMENTARY HIGHLIGHTS

Summit continues to be busy with a multitude of positive opportunities for students and staff. We are writing and winning grants, providing opportunities for students to showcase their talents and refining our process to continue offering the best for our students and community. The following are a few examples of what we accomplished in the 2016-2017 school year:

- ♦ Our students K-5 took part in the district wide program – Elevate your Environmental Education (E³). This was an engaging experience that took learning to a whole new level. Students in every grade enjoyed their experience.
- ♦ Students have been actively involved in our school through numerous extracurricular activities such as: Sky Skippers, Fuel Up to Play 60, Gardening Club, K-Kids, Summit Singers, Cub Scouts, Girls Scouts, Landsharks, and LEGO Club just to name a few.
- ♦ Our Destination Imagination Team won the regional competition, the state competition, and then moved on to represent Woodland Park School District in the Global competition. This contest featured teams from across the world and our students placed 1st in the Instant Challenge portion of the event.
- ♦ Our preschool was awarded a \$12,900 grant Qualistar Colorado to continue our efforts to improve our preschool playground. They were also awarded a \$5,000 grant through the Anschutz Family Foundation to provide additional financial assistance for tuition for our preschool families in need.
- ♦ We successfully hosted our third annual Walk-a-Thon fundraiser. This event served several purposes beyond fundraising. It was a school activity filled with school pride and spirit, every student was able to participate regardless of funds raised and we were promoting health and wellness for our student body. The money raised goes towards grade level field trips, special classroom projects, and building improvements.
- ♦ We were excited to celebrate every student on their birthday with the use of our Birthday Bins! Our birthday boys and girls would come to the office help with announcements and then they would pick a fun activity to share with their classmates on their birthday! This allowed us to celebrate all of our aging students and make them feel special on their big day!
- ♦ The elementary principals came together and we developed our learning team. Our time together was focused on making the elementary schools of our District stronger and more aligned.
- ♦ We developed a focus group to look at behaviors and how we as a staff can refine our approach so that we can help students in the learning when it comes to behavior and discipline. The work this committee completed will put new systems in motion for the 2017 – 2018 school year. The new components include, but are not limited to, a behavior tracking a reporting system, professional development opportunities as a staff in Love and Logic and in Conscious Discipline, and a new support system for students and staff.
- ♦ Summit developed ‘Eagle Hour’ for our students! Eagle Hour occurred once a week for each grade level. At this time, every student was part of a small group lead by our specialists, interventionists and volunteers. Students worked on projects through Destination Imagination. The process allowed students to develop their critical thinking and problem solving skills. They worked collaboratively and had to hone their creative thinking in order to solve the problems at hand! While students worked in groups, teachers collaborated in grade level teams.

Our Schools

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Middle School
579 Students ♦ Grades 6-8
Ms. Yvonne Goings, Principal
600 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2200

MIDDLE SCHOOL HIGHLIGHTS

- ♦ **Summit Learning:** Woodland Park Middle School was the only middle school in Colorado to use the Summit Learning Platform in the 2016-2017 school year. Members of our staff were trained on how to empower students to become self-directed learners through competency based projects. Students thrived using this platform of learning as they set short term and long term goals, mastered collaboration and technology skills, and completed real world projects in order to demonstrate their learning.
- ♦ **Extracurricular:** We are proud of all the extra-curricular activities that are offered. Students had opportunities to join over 30 different clubs to explore areas they may be passionate about. Students also had the opportunity to participate in competitive extracurricular athletics and activities including cross country, volleyball, football, basketball, wrestling, track and field, and forensics. Our 8th grade volleyball team finished the season undefeated in their quest to win the league championship.
- ♦ **Award Winning Choir:** Our Odyssey Choir was chosen out of over 100 schools to perform at the Colorado Music Education Association Conference that is held every year at the Broadmoor. This is the first time a middle school choir from Woodland Park has been chosen for this honor. Our Odyssey Choir also won first place in their division as well as the Overall Best Choir Award at Music in the Park competition held at Elitch Gardens.
- ♦ **Student Team Building:** All of our grade levels have the opportunity to bond as a class as they take part in a variety of experiences throughout the year. 6th grade students share adventures at an outdoor education camp twice a year where they go hiking, play games, learn about nature, speed down a zip line, and paddle around a pond in a kayak. Our 7th grade students take part in a Young Men's and Young Women's conference in the spring. The students learn about ways to be safe, advocate for themselves, interact with others, and how to make healthy choices. Our 8th grade students had the opportunity to visit the Challenger Learning Center in the fall. The center uses space-themed simulated learning environments to engage students in dynamic, hands-on opportunities. These experiences strengthen knowledge in STEM subjects and inspire students to pursue careers in these important fields.

Our Schools

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High School
760 Students ♦ Grades 9-12
Mr. Del Garrick, Principal
151 Panther Way
Woodland Park, CO 80863
(719)686-2067

HIGH SCHOOL HIGHLIGHTS

- ♦ 9 Advanced Placement courses were offered with the opportunity to receive college credit
- ♦ 2 concurrent enrollment courses were offered through UCCS; 2 courses through PPCC
- ♦ 14 students enrolled in Area Vocational Placements at Pikes Peak Community College
- ♦ \$4,250,000 in scholarships for the Class of 2017
- ♦ 171 students made the Academic Honor Roll which requires a minimum 3.75 GPA!

ACTIVITIES & ATHLETICS ACCOMPLISHMENTS

Woodland Park High School enjoys a high participation rate in all extra-curricular activities including athletics, competitions, music and drama programs, service clubs, etc. 392 students registered for Athletics in 2016-17 and 256 students registered for Activities.

- ♦ 45 Academic All-State 1st Team Awards (GPA 3.60 and higher)
- ♦ 21 Academic All-State Honorable Mention Awards (GPA 3.30-3.59)
- ♦ All League Athletic Team Awards were earned by 33 athletes
 - Boys Golf League Champions
 - Cheer League Champions
- ♦ Individual State Qualifiers: Wrestling – 3; Boys Golf – 1; Boys Track – 3; Girls Track – 5
- ♦ 9 Athletes signed letters of intent to compete at the collegiate level
- ♦ Madrigals received “superior” ratings at festival
- ♦ National Qualifiers in Forensics for the 25th year!

Miscellaneous

*A Look Back
at the
Class of 2017*

76% of WPHS graduates planned to attend college, 48% of these attending a four-year institution and 25% attending a two year college. Vocational and technical schools attracted 3%, while 7% reported plans to enter the military, 14% planned to immediately enter into the work force.

Graduation Requirements

- English - 3 credits
- Math - 3 credits
- Science - 2 credits
- Social Studies - 3 credits
- Physical Education - 1.5 credits
- Health - .5 credit
- Academic Electives - 3 credits
- Electives - 9 credits

TOTAL - 25 credits

ATTENDANCE RATES BY SCHOOLS

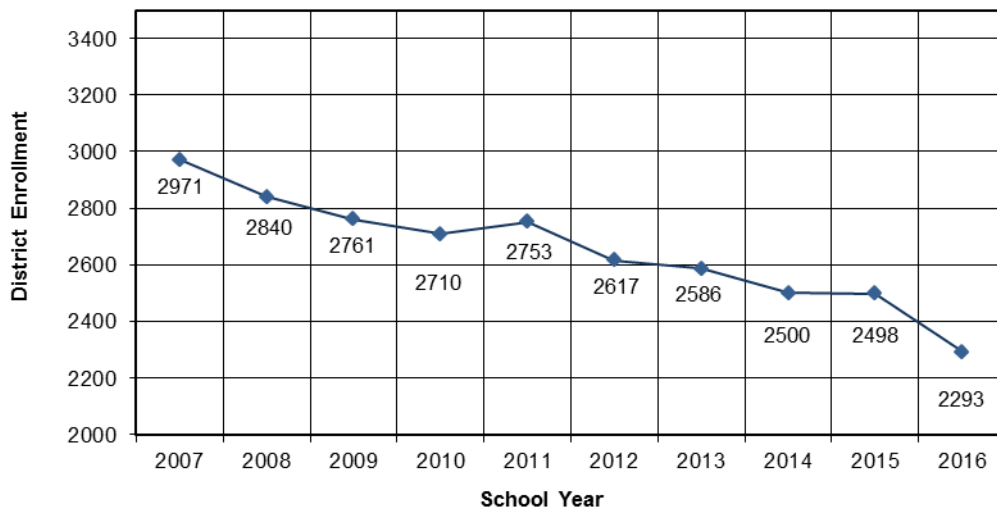
- Columbine - 95.54%
- Gateway - 94.37%
- Summit - 93.79%
- Middle School - 93.65%
- High School - 95.02%

Woodland Park High School Graduation Rate

80.1%

(% of high school seniors graduating on time by spring of their senior year)

Woodland Park School District - 10 Year Growth Pattern (Funded Pupil Count)



CMAS

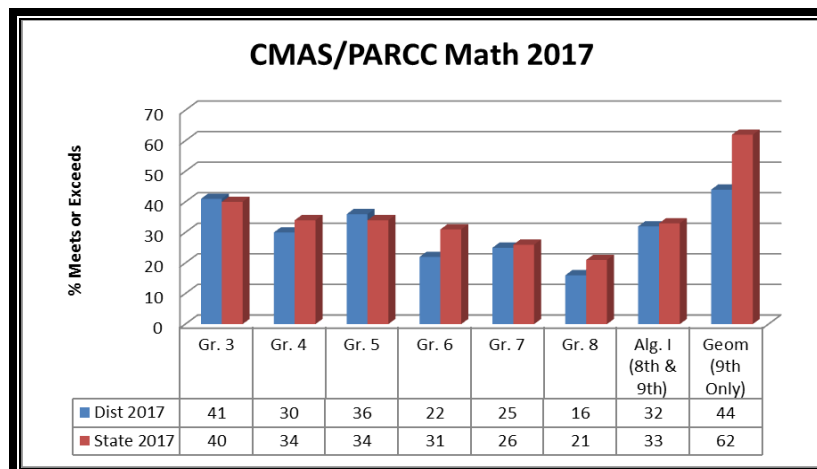
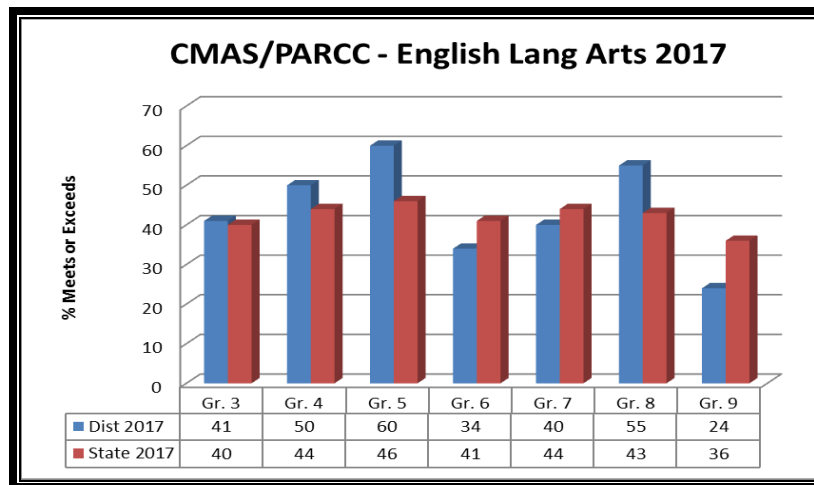
Colorado Measures of Academic Success

In 2015, Colorado schools transitioned to new assessments for English Language Arts and Mathematics that align with the Colorado Academic Standards. The Colorado Measures of Academic Success (CMAS) measure complex skills such as critical thinking and problem solving and is the state's common measurement of students' progress at the end of the school year. Designed to be administered online, the test(s) features a variety of interactive questions that are more engaging, aligned with 21st century practices and require students to be relatively fluent in keyboarding and navigating in an online format.

Colorado partners with PARCC (Partnership for Assessment of Readiness for College and Careers, a national consortium) for the English Language Arts and Math assessments. The Science and Social Studies assessments are state assessments, with Social Studies only assessed every few years.

Some grade level scores may not provide an accurate picture of the district due to low participation rates.

To view more assessment data for Woodland Park School District, go to the Colorado Department of Education's website and look at Schoolview: <http://www.cde.state.co.us>



WPSD Re-2

Accreditation Indicators

The following data represents additional means of measuring student performance as required by Colorado Accreditation legislation and federal *Every Student Succeeds Act (ESSA)* requirements. Each school is held accountable for an extensive list of accreditation indicators. Every year, a school report on the previous year's performance and an improvement plan for the upcoming year is presented to the District Accountability Committee and the Board of Education. Based on these reports, the Board accredits each of the schools. The District is also held responsible for the accreditation indicators. The State of Colorado determines the District's accreditation status. For more information on District Accreditation and District School Improvement Plans, please visit the Colorado Department of Education SchoolView <http://www.schoolview.org/>. Woodland Park School District Re-2 and each of its schools are fully accredited based on performance on the accreditation indicators for the 2016-2017 school year.

Accreditation

The Woodland Park School District is fully accredited by the Colorado State Department of Education and the Colorado State Board of Education. The school district, in turn, accredits each individual school and monitors that accreditation on an ongoing basis.

Accreditation Status of WPSD Re-2 Schools

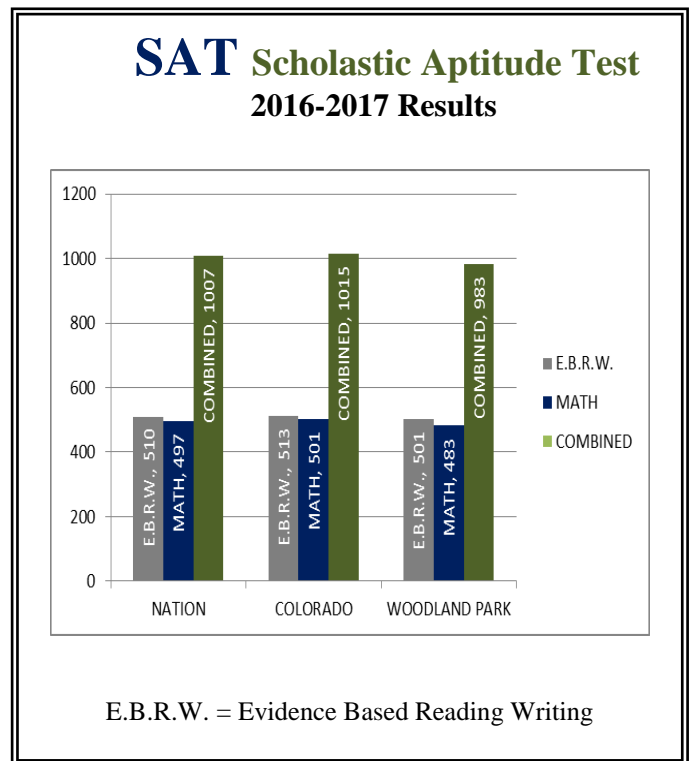
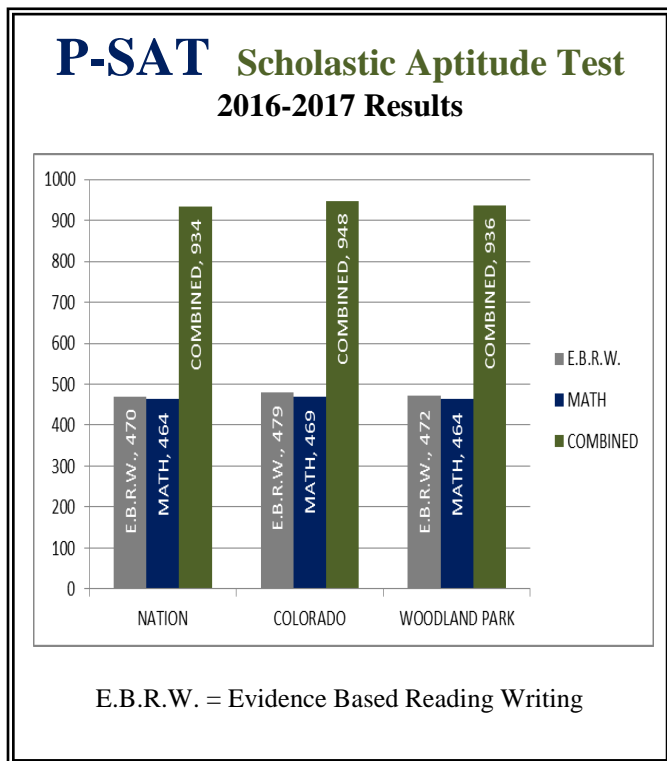
School	Accreditation Status
District	Accredited - Performance
Columbine Elementary	Accredited - Performance
Gateway Elementary	Accredited - Performance
Summit Elementary	Accredited - Performance
WP Middle School	Accredited - Performance
WP High School	Accredited - Performance

Incidents of Suspension and Expulsion

School	Suspensions (In and Out of School)	Expulsions
Columbine Elementary	13	0
Gateway Elementary	9	0
Summit Elementary	3	0
WP Middle School	16	2
WP High School	39	5

Colorado and the Nation

Student achievement in the Woodland Park School District is measured in a variety of ways. Such a combination of data is referred to as a “body of evidence” and this is a very important concept to us in the Woodland Park School District as we continually analyze our teaching/learning process. We welcome this opportunity to demonstrate to our stakeholders how our students are achieving.



ADVANCED PLACEMENT
 Of the 142 AP exams taken, 46% of the exams received a score of 3 or better thus qualifying those students for possible college credit.

Parents Right to Know

Every Student Succeeds Act (ESSA) requires that we inform the parents of students in schools receiving Title I funding that they have the right to request information about their child's teacher including whether the Colorado Department of Education has licensed or endorsed their teacher for the grades and subjects taught; whether there might be special circumstances that CDE has approved for a teacher not licensed or qualified; the teacher's college major and any advanced degrees; and whether any paraeducators provide instructional services to your child and their qualifications. Parents/Guardians may request information about the qualification of their child's teacher(s) by contacting Personnel at 686-2004. This request must be in writing. This provision is mandated by the federal ESSA legislation.

How You Can Be Involved in Your Student's Education

In addition to the District Accountability Committee, each building has individual opportunities for parent input, including School Accountability Committees and School Improvement Team Meetings that are open to the public, as well as numerous volunteer activities. In addition to Accountability Committees, Re-2 parents currently participate in Booster Clubs, C.A.P. (Caring Active Parents), Parent-Teacher Organizations, etc. Your time and skills are important to the education of the students of our community. Contact each individual school to find out what volunteer opportunities await.

Re-2 Completes Year 25 of their Senior Citizen Tax Offset Program

The goal of the program is to employ qualified senior citizens who will apply their earnings toward payment of their school property taxes. The utilization of the skills of our senior citizens enhances student learning and increases community involvement in the Woodland Park Schools. Jobs are available in classrooms, offices, libraries, and playgrounds and offered on qualifications, availability, etc. For more information call 686-2004. To be eligible, the senior citizen must be sixty years of age or older; home owner and occupant of a residence within the school district; and ability to present a copy of the property tax notice. The tax offset of approximately \$100.00 for a maximum of 13 hours of work is payable in the form of a check made out jointly to the Tax Offset Program Participant and the Teller County Treasurer.

2016-2017 DISTRICT BOARD GOALS

- **Community Engagement** – Re-engage with community groups to provide information regarding state of the District.
- **Legislation** – Remain informed on current and upcoming legislation.
- **Strategic Plan** – Chart and engage in strategic planning, partnering with District Leadership Team.
- **Policy Governance** – Begin evaluation of current Board policies.

Board of Education 2016-2017

Carol Greenstreet, President
Nancy Lecky, Vice-President
Beth Huber, Secretary
Gwynne Dawdy, Director
Corbin Graber, Director

The Board of Education meets the second Wednesday of each month at 7:00 p.m. at the District Administration Office. Meetings are open to the public.

Woodland Park School District Re-2

P. O. Box 99
Woodland Park, CO 80866

Non-profit Organization
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Woodland Park, CO 80866
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