

Woodland Park School District
'Elevate Your Education'

STAKEHOLDERS' REPORT 2015-2016



Woodland Park School District provides a safe and orderly environment for every student to develop a foundation to thrive as a 21st Century citizen.

Please note: The WPSD 2015-2016 Annual Report to the Public concerning district performance based on the requirements of *No Child Left Behind* is available on the Colorado Department of Education's website at: <http://www.schoolview.org/performance.asp>. This report includes the following information for WPSD: Assessment Data, Accountability Data, Teacher Quality Data, and Post-Secondary Readiness Data.



2016-2017 DISTRICT ADMINISTRATION

Jed Bowman, Ph.D.
Superintendent of Schools

Linda Murray
*Assistant Superintendent
Director of Elementary Schools*

Tina Cassens
Director of Secondary Schools

Brian Gustafson
Director of Business Services

Adric Arndt
Director of Student Services

Stacy Schubloom
*Public Relations, Communications,
Grant Writing Specialist*

Kelley Havin
*Administrative Assistant and
Secretary to the Board of
Education
(Editor)*

Welcome to the 2015-2016 Stakeholders' Report. The information contained in this report is useful in reviewing the progress of your schools. At the District and school levels, we use this report and other information to help align our efforts to provide the students in our communities the very best in educational opportunities.

Nearly eighty percent of the graduating seniors plan to enter college. State testing scores continue to be mostly at or above the state average in our school district. Our high school showed strong gains on the ACT exam and an improved graduation rate. The District and all schools are fully accredited by the Colorado Department of Education. While we are proud of our academic successes, we are equally proud to offer multiple opportunities for students to engage in athletics/activities/clubs or in our exemplary performing/visual arts programs! All of these indicators give us the view of a school district that is striving to meet the individual learning needs of every student, every day!

As we continue striving towards excellence, here are some of the District initiatives for the 2016-2017 school year:

- We believe early education is vital to the success of all students!
 - The District continues to invest in funding full-day kindergarten to all students in the District (Colorado does not fund full-day).
 - The District continues to offer tuition-based full-day preschool option.
- We will expand an elementary school partnership with the Space Foundation to provide hands-on space science learning experiences.
- Our Homeschool Enrichment Academy continues to grow and is flourishing at Gateway Elementary serving grades K-5 and Summit Elementary serving grades K-8.
- We will expand our K-5 Elevate Environmental Education program in partnership with the Catamount Institute and Aspen Valley Ranch to middle school students!
- Students can earn college credits six different ways in our District, and we continue to actively seek higher education partnerships to provide college credit opportunities.
- We will continue to offer GED preparation courses on the WPHS campus in partnership with the Community Partnership Family Resource Center.
- Our high school will implement a 'late start Wednesday' to offer one block period per week for all classes.
- On-line education opportunities continue and offer an alternative option for many students.
- District and school administrators, staff, parents and community members have created 21st century skills achievement guidelines for our students. We will continue blending them into our curriculum.
- Teacher collaboration days focused on quality instructional strategies and student learning are again a big component of our academic achievement improvement efforts.
- We continue to focus on the 5 learning/teaching principles of: high student engagement, clear learning/teaching targets for instruction, personalized learning, relevant learning, and timely and specific feedback.
- The School Board, staff, and community will embark on a Strategic Planning process.
- Our Educational Foundation supports our schools with mini-grants and provides opportunities for donations throughout the year.

We are incredibly grateful for the recent passage of a sales tax to help provide sustainable local revenues in what continues to be a challenging budget environment to fund public schools in Colorado. We are continuing efforts to prepare students to thrive in the 21st Century. These efforts, combined with strong community partnerships, help build a foundation for students to be successful. Your involvement in our learning community is appreciated and desired to help us improve our practice. We look forward to continuing our work together as we strive to 'Elevate the Education' for all students!

Sincerely,

Jed Bowman, Ph.D.
Superintendent

District Accountability Committee

... our goals and progress

The educational accountability program is designed to measure objectively the quality and efficiency of the educational programs offered by the public schools. In developing the mechanism, the following approaches are explored:

- ✓ Means for determining whether decisions affecting the educational process are advancing student achievement.
- ✓ Appropriate testing measures to provide relevant comparative data in the fields of reading, language arts, and mathematical skills.
- ✓ Reporting on the educational and safety performance of the public schools and providing data for the appraisal of such performance.
- ✓ The collection and provision of performance information that help school districts to increase their efficiency in using available financial resources.

The Board of Education feels that the educational process is an effort involving the family, school, and community.

The District is committed to educational excellence that will enable students to grow into individuals who will function in and contribute to our changing society.

The process of educational accountability requires the local Board of Education, in cooperation with the District and School Improvement Teams adopt a plan for an accountability program. The local accountability program is designed to measure the adequacy and efficiency of educational programs offered by the District.

The areas of study are developed cooperatively between the local Board of Education and District School Improvement Team which meets September through May. Meetings are open to the public.

You may call 686-2012 for more information.

The District Accountability 2015-2016 goal:

- Working with schools, staff, and parents to blend the Board End Policy and 21st Century Skills.

2015-2016 District Accountability Committee

Columbine Elementary

Veronica Wolken, Principal
Pete Passink, Teacher
Tim Doust, Parent

Gateway Elementary

Ashley Lawson, Principal
Eve Owen, Teacher
Blake Miller, Parent

Summit Elementary

Katie Rexford, Principal
Kerry Butzlaff, IRT
Debbie Upton, Parent

WP Middle School

Jeff Wallingford, Principal
Ryan Schultz, Teacher
Michelle Ham, Parent

WP High School

Del Garrick, Principal
Jennifer Johnston, Counselor
Kristen Zeller, Parent

Central Office

Jed Bowman, Superintendent
Linda Murray, Asst. Supt.
Gwynne Dawdy, Board of Ed
Corbin Graber, Board of Ed

Community Member

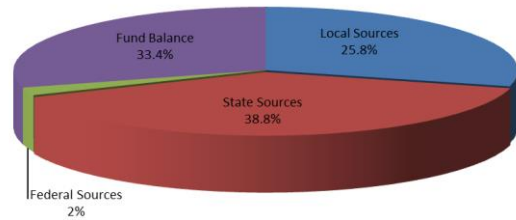
Karen Casey-Svetich

Finances 2015-2016 Financial Summary

THE GENERAL FUND:

Where the money comes from...

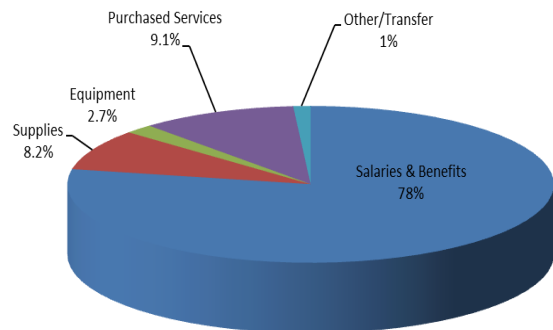
Revenues	Amount
Beginning Balance Fund	\$8,157,490
Local Sources	\$8,068,302
State Sources	\$10,941,045
Federal Sources	\$557,455
TOTAL	\$27,724,292



Revenue

Where the money goes...

Expenses	Amount
Instructional:	
Salaries & Benefits	\$10,361,531
Purchased Services	\$432,990
Supplies	\$649,936
Equipment	\$174,732
Other/Transfers	\$10,945
TOTAL Instructional Expenses	\$11,630,134



Expenses

Support:	
Salaries & Benefits	\$4,867,219
Purchased Services	\$1,599,247
Supplies	\$667,695
Equipment	\$198,907
Other	\$213,455
TOTAL Support Expenses	\$7,546,523

Expenditures	\$19,176,657
Contingencies	\$8,547,635
TOTAL Expenditures & Contingencies	\$27,724,292

Our People

- . . . daily professionalism and commitment
- . . . continual development

Teachers Highly Qualified in the District

School Year	2015-2016
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classrooms in the District Taught by Highly Qualified Teachers

School Year	2015-2016
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classes Taught by a Highly Qualified Teachers in the District by High and Low Poverty

	High Poverty Schools	Low Poverty Schools
Percentage in District	*	*
Percentage in State	*	*

*No schools in district at this poverty level.

Professional Qualifications of Teachers:

Professional Qualification	Percent of Teachers
Bachelors Degree	47
Masters Degree	51
Ph.D.	2

Licenses:

License	Percent of Teachers
Emergency	0
Initial	.011

Equal Opportunity

Woodland Park School District Re-2 does not unlawfully discriminate on the basis of race, color, sex, religion, national origin, ancestry, creed, age, marital status, sexual orientation, genetic information, disability or need for special education services in admissions, access to, treatment, or employment in educational programs or activities which it operates and provides equal access to the Boy Scouts and other designated youth groups. Complaint procedures have been established for students, parents, employees and members of the public. The following person has been identified as the compliance officer for the District – Dr. Jed Bowman, Superintendent of Schools – P.O. Box 99 – Woodland Park, Colorado 80866 – (719) 686-2000 – jbowman@wpsdk12.org

The People Who Make It Happen

LICENSED STAFF

Teachers	147
Media Specialists	5
Counselors	8
Administrators	9
District Itinerants	11
Cottage School/Online	3

TOTAL LICENSED STAFF183

SUPPORT STAFF

Schools	94
Classified Directors	2
Accounting/Payroll	3
District Secretaries	4
Courier	1
District Safety/Security	1
Custodial/Maintenance	4
School Nurses	2
Crossing Guards	2
Network Technicians	5
CPP	1
District Van Para	1
PR/Communications	1

TOTAL SUPPORT STAFF121

TOTAL DISTRICT EMPLOYEES.....304

Our Schools

Columbine Elementary
443 Students ♦ Grades K-5
Ms. Veronica Wolken, Principal
175 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2300

. . . safe and positive places for learning.

COLUMBINE ELEMENTARY HIGHLIGHTS

Columbine model aims at meeting the needs of all members of our community while confirming an unlimited potential of collaboration:

- ♦ Parents have confidence that their children have opportunities to experience rich, balanced and healthy choices: from caring community and solid disciplinary subjects, to a plethora of inspirational and exploratory experiences with the community master teachers.
- ♦ In the true spirit of inclusion, every child shares whole-class academic instruction with their peers and receives a targeted intervention or enrichment in the Focus Groups.
- ♦ Community master teachers volunteer their time and treasures to share with the students and grow new generations to carry their traditions, visions, and values. Every Friday, during the school day, community masters run workshops, courses, presentations, and mentorship programs for the students.
- ♦ Retired Teacher Tutors Partnership is a shining example of innovation that supports excellence in education.
- ♦ Sustained literacy development continues to be a priority for every child at Columbine. Our students are immersed into the highest quality literature starting with nursery rhymes and picture books, through fairy tales, fables, scientific and historical writings, to novels and biographies.
- ♦ Staff monitors the progress of every child in the school through ongoing “Classroom Conversations”. These sessions ensure that all available support is provided to students in the most thoughtful way.
- ♦ Columbine’s fundraisers, Walk-A-Thon and Read-A-Thon, promote school values, support students’ goals, empower all members of the school to author their course, and celebrate community.

WPSD Re-2

Our Schools

. . . safe and positive places for learning.

Gateway Elementary
344 Students ♦ Grades K-5
Ms. Ashley Lawson, Principal
101 Panther Way
Woodland Park, CO 80863
(719)686-2051

GATEWAY ELEMENTARY HIGHLIGHTS

- ♦ STEAM (Science, Technology, Engineering, Arts, and Math) Focused School.
 - LEGO Robotics and LEGO Simple Machines
 - Hour of Code participant
 - Rubik's Cube Mosaic teams
 - Green Team and Technology Team
 - Gateway Maker Faire in conjunction with school-wide art show
 - Catamount Institute's Aspen Valley Ranch outdoor environmental education classes for grades 2-5
 - Space Foundation Program for all 4th grade students
 - Catamount Institute on-site environmental education lessons for grade K and 1
 - Students attend fine arts performances at WPHS and Pike's Peak Performing Arts Center.
 - Students PreK-5 participate in grade-level music and movement performances facilitated by art, music, and P.E. programs
 - STEAM Summer Camp
- ♦ Before, during, and after school programs - K-Kids, L.E.A.R.N Academy (Student Council), Chess Club, Sports, Choir, Landsharks Running Club, Gateway Ambassadors, Open Gym, French Club, Battle of the Books.
- ♦ Parent/Community Involvement Opportunities - Watch D.O.G.S. (Dads of Great Students), GIVE Parent Organization, Junior Achievement, Community Connections including storytellers and career exploration, High School Teacher Cadets Program, Gateway Fun'd Run.
- ♦ Community Outreach Projects - food drive for Community Cupboard, Citizenship Day, Veterans Day assembly, Retro Night, and Family Literacy Night.
- ♦ English Language Learners - Our ELL population continues to grow. We have 26 students whose primary language is not English - 8 different languages are represented. Our ELL services support students from Peru, China, Mexico, Ukraine, Russia, France, Norway, Sweden, Argentina, and Germany, among others. International Food Night showcases our diverse student population.
- ♦ Homeschool Enrichment Academy/Online School – Support the needs of our homeschooling community and offer on-site opportunities for P.E., music, art, and science.
- ♦ Social/Emotional – We use Positive Behavior Intervention and Supports (PBIS); Kid Power – violence prevention through personal safety and confidence-building skills.
- ♦ Pre-K - We offer full and half-day programs and have a rating of level 2 Colorado Shines Qualified Program.
- ♦ Summer School - Gateway Elementary is proud to be the host site for K-5 summer school.

Our Schools

Summit Elementary
362 Students ♦ Grades K-5
Ms. Katie Rexford, Principal
490 Meadow Park Drive
Divide, CO 80814
(719)686-2401

. . . safe and positive places for learning.

SUMMIT ELEMENTARY HIGHLIGHTS

Summit continues to be busy with a multitude of positive opportunities for students and staff. We are writing and winning grants, providing opportunities for students to showcase their talents and refining our process to continue offering the best for our students and community. The following are a few examples of what we accomplished in the 2015-2016 school year:

- ♦ Our students K-5 took part in the district wide program – Elevate your Environmental Education (E3). This was an engaging experience that took learning to a whole new level. Students in every grade enjoyed their experience.
- ♦ Students have been actively involved in our school through numerous extracurricular activities such as: Sky Skippers, Fuel Up to Play 60, Walking/Running challenge, Garden Club, K-Kids, Student Council, Summit Singers, Star Dusters, Cub Scouts, Girls on the Run, Landsharks, and LEGO Club just to name a few.
- ♦ Our Destination Imagination Team won the regional competition, the state competition, and then moved on to represent Woodland Park School District in the Global competition. This contest featured teams from across the world and our students placed 22nd in their division.
- ♦ Our preschool was awarded a \$30,000 grant through the Buell Foundation to support our efforts to improve our preschool playground. We also received donations from the Woodland Park Education Foundation, Supports of Summit, and the District to help create a beautiful playground for our youngest learners.
- ♦ We successfully hosted our second annual Walk-a-Thon fundraiser. This event served several purposes beyond fundraising. It was a school activity filled with school pride and spirit, every student was able to participate regardless of funds raised and we were promoting health and wellness for our student body.
- ♦ We were excited to celebrate every student on their birthday with the use of our Birthday Bins! Our birthday boys and girls would come to the office help with announcements and then they would pick a fun activity share with their classmates on their birthday! This allowed us to celebrate all of our aging students and make them feel special on their big day!
- ♦ The elementary principals came together and we developed our learning team. Our time together was focused on making the elementary schools of our District stronger and more aligned.
- ♦ Kindergarten and first grade teachers visited the other elementary schools in the District to observe classrooms. This furthered our work as a staff to continue seeking the best instructional practices for our students.
- ♦ A small team had the opportunity to visit schools in New Hampshire with a larger team from the Colorado Department of Education. Our focus was to learn more about the competency based learning model.
- ♦ Our second and third grade teachers visited the other elementary schools in the District to observe classrooms. This furthered our work as a staff to continue seeking the best instructional practices for our students.
- ♦ We shifted our schedule to allow each student to have music, art, and P.E. instruction each twice a week. While students were engaged in meaningful learning opportunities, grade level teams met as collaborative groups to further our instructional practices to best meet our students' needs.
- ♦ The Homeschool Enrichment Academy started at Summit. We welcomed students from our homeschool community from kindergarten through eighth grade on Wednesdays. This was a wonderful expansion to Summit!

Our Schools

. . . safe and positive places for learning.

Middle School
567 Students ♦ Grades 6-8
Ms. Yvonne Goings, Principal 16-17
Mr. Jeff Wallingford, Principal 15-16
600 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2200

MIDDLE SCHOOL HIGHLIGHTS

- ♦ STEM – In addition to our core science classes, WPMS offers a variety of STEM related courses. Courses offered are Energy and the Environment, Robotics, Advanced Robotics, and Aerospace.
- ♦ Curricular – Last year we piloted a co-teaching initiative with three teams of co-teachers where a content teacher was paired with a special education teacher in one classroom. The teams worked together to help meet the needs of all students in the classrooms.
- ♦ Challenger Learning Center – Our 8th grade students had the opportunity to visit the Challenger Learning Center last fall. The center uses space-themed simulated learning environments to engage students in dynamic, hands-on opportunities. These experiences strengthen knowledge in STEM subjects and inspire students to pursue careers in these important fields.
- ♦ Extracurricular – We are proud of all the extra-curricular activities that are offered. Students had opportunities to join over 25 different clubs to explore areas they may be passionate about. Students also had the opportunity to participate in competitive extracurricular athletics and activities including cross country, volleyball, football, basketball, wrestling, track and field, and forensics.
- ♦ STEM E3 – During PARCC testing, WPMS took advantage of longer block schedule testing periods and implemented visits to Aspen Valley Ranch during their science period. Students had opportunities to learn about our local environment and environmental issues.
- ♦ Space Camp – One of our 7th grade science teachers was invited to attend the International Space Camp held in Huntsville, Alabama in the summer of 2016. One of our 7th grade students applied for and was accepted to the Space Camp as well. The two enjoyed an amazing week of learning and building relationships with other scientific minds from around the world.
- ♦ Marine Lab – Some students traveled to Florida for a marine lab experience and to Disney World for a musical adventure.

Our Schools

. . . safe and positive places for learning.

High School
782 Students ♦ Grades 9-12
Mr. Del Garrick, Principal
151 Panther Way
Woodland Park, CO 80863
(719)686-2067

HIGH SCHOOL HIGHLIGHTS

- ♦ 9 Advanced Placement courses were offered with the opportunity to receive college credit.
- ♦ 4 concurrent enrollment courses were offered through UCCS; 2 courses through PPCC.
- ♦ 20 students enrolled in Area Vocational Placements at Pikes Peak Community College.
- ♦ \$2,307,698 in scholarships for the Class of 2016.
- ♦ 203 students made the Academic Honor Roll which requires a minimum 3.75 GPA!

ACTIVITIES & ATHLETICS ACCOMPLISHMENTS

Woodland Park High School enjoys a high participation rate in all extra-curricular activities including athletics, competitions, music and drama programs, service clubs, etc. 414 students registered for Athletics in 2015-16 and 271 students registered for Activities.

- ♦ 45 Academic All-State 1st Team Awards (GPA 3.60 and higher)
- ♦ 21 Academic All-State Honorable Mention Awards (GPA 3.30-3.59)
- ♦ All League Athletic Team Awards were earned by 33 athletes
- ♦ Individual State Qualifiers – Wrestling – 1; Boys Golf – 1; Boys Cross Country - 1
- ♦ Fourth time Undefeated League Champs in Softball
- ♦ League Champs in Girls Cross Country
- ♦ Finished top half of Colorado Springs Metro League in 10 different sports
- ♦ 9 Athletes signed letters of intent to compete at the collegiate level
- ♦ Madrigals received “superior” ratings at festival
- ♦ National Qualifiers in Forensics for the 24th year!

Miscellaneous

A Look Back at the *Class of 2016*

77% of WPHS graduates planned to attend college, 44% of these attending a four-year institution and 29% attending a two year college. Vocational and technical schools attracted 4%, while 3% reported plans to enter the military, 20% planned to immediately enter into the work force.

Graduation Requirements

- English - 3 credits
- Math – 3 credits
- Science – 2 credits
- Social Studies – 3 credits
- Physical Education – 1.5 credits
- Health - .5 credit
- Academic Electives – 3 credits
- Electives – 10 credits

TOTAL – 26 credits

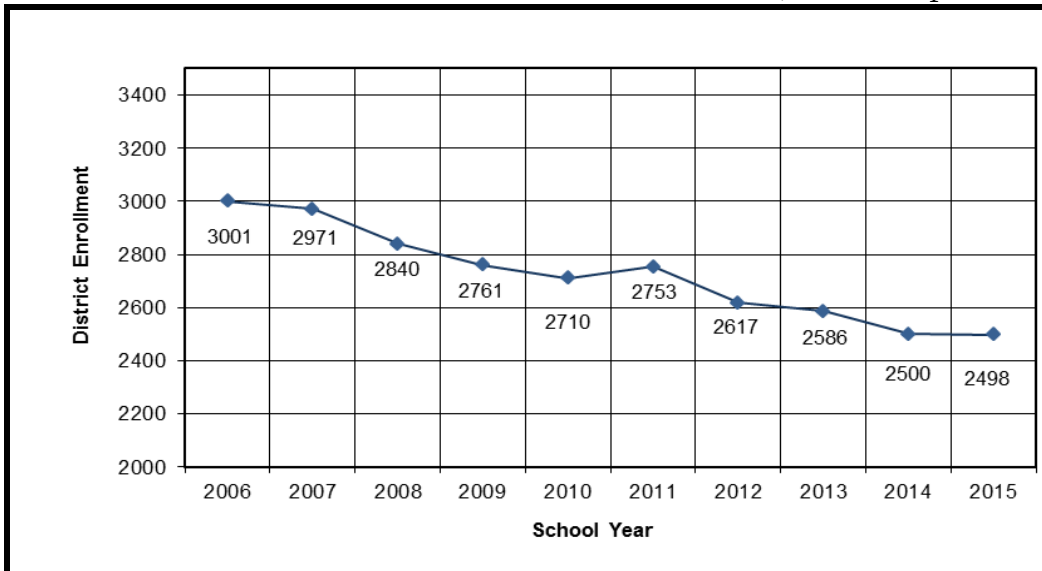
ATTENDANCE RATES BY BUILDING

- High School – 95.55%
- Middle School – 94%
- Columbine – 95.98%
- Gateway – 94.33%
- Summit – 94.15%

High School Statistics Class of 2016

Graduation Rate **80.1%**
(% of high school seniors graduating on time by spring of their senior year)

Woodland Park School District – 10 Year Growth Pattern (Funded Pupil Count)



CMAS

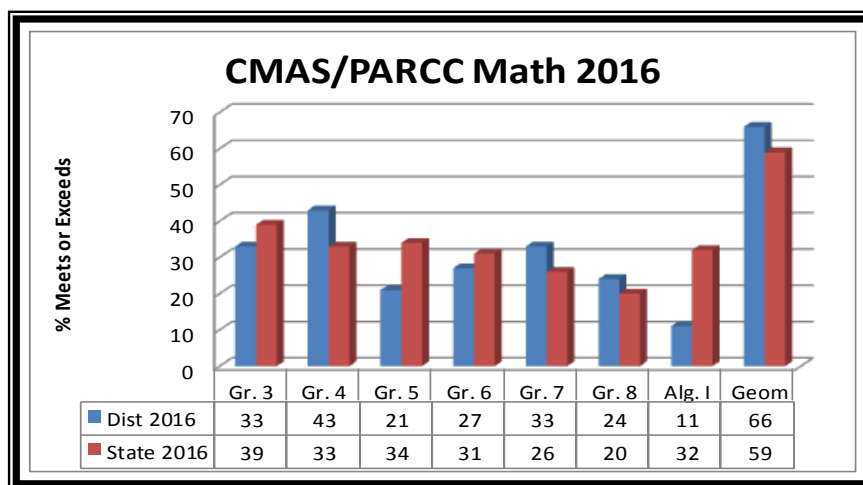
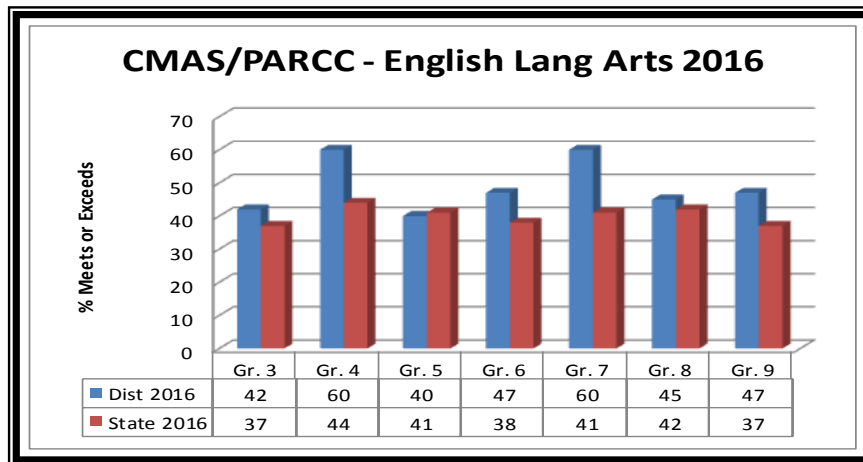
Colorado Measures of Academic Success

In 2015, Colorado schools transitioned to new assessments for English Language Arts and Mathematics that align with the Colorado Academic Standards. The Colorado Measures of Academic Success (CMAS) measure complex skills such as critical thinking and problem solving and is the state's common measurement of students' progress at the end of the school year. Designed to be administered online, the test(s) features a variety of interactive questions that are more engaging, aligned with 21st century practices and require students to be relatively fluent in keyboarding and navigating in an online format.

Colorado partners with PARCC (Partnership for Assessment of Readiness for College and Careers, a national consortium) for the English Language Arts and Math assessments. The Science and Social Studies assessments are state assessments, with Social Studies only assessed every few years.

Some grade level scores may not provide an accurate picture of the district due to low participation rates.

To view more assessment data for Woodland Park School District, go to the Colorado Department of Education's website and look at Schoolview: <http://www.cde.state.co.us>



Accreditation Indicators

The following data represents additional means of measuring student performance as required by Colorado Accreditation legislation and federal *No Child Left Behind Act* requirements. Each school is held accountable for an extensive list of accreditation indicators. Every year, a school report on the previous year's performance and an improvement plan for the upcoming year is presented to the District Accountability Committee and the Board of Education. Based on these reports, the Board accredits each of the schools. The District is also held responsible for the accreditation indicators. The State of Colorado determines the District's accreditation status. For more information on District Accreditation and District School Improvement Plans, please visit the Colorado Department of Education SchoolView <http://www.schoolview.org/>. Woodland Park School District Re-2 and each of its schools are fully accredited based on performance on the accreditation indicators for the 2015-2016 school year.

Accreditation

The Woodland Park School District is fully accredited by the Colorado State Department of Education and the Colorado State Board of Education. The school district, in turn, accredits each individual school and monitors that accreditation on an ongoing basis.

Accreditation Status of WPSD Re-2 Schools

School	Accreditation Status
District	Accredited - Performance
Columbine Elementary	Accredited - Performance
Gateway Elementary	Accredited - Performance
Summit Elementary	Accredited - Performance
WP Middle School	Accredited - Performance
WP High School	Accredited - Performance

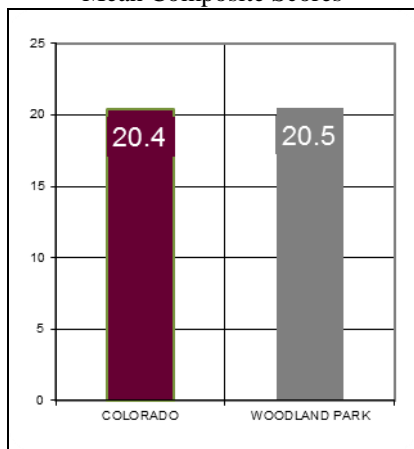
Incidents of Suspension and Expulsion

School	Suspensions (In and Out of School)	Expulsions
Columbine Elementary	1	0
Gateway Elementary	19	0
Summit Elementary	1	0
WP Middle School	7	4
WP High School	74	7

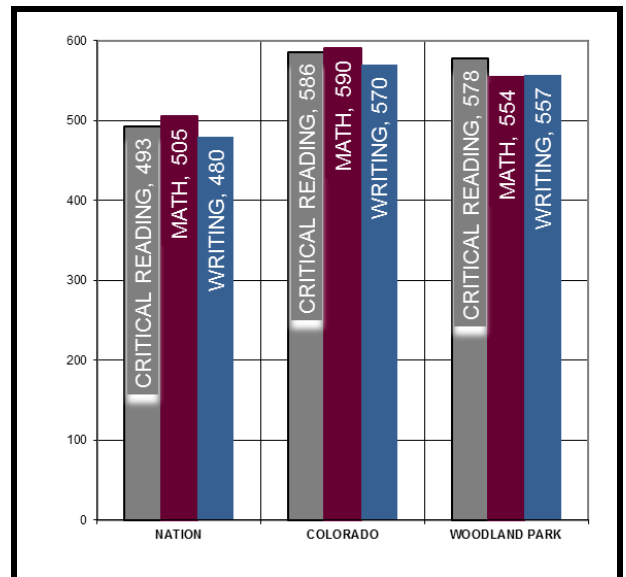
Colorado and the Nation

Student achievement in the Woodland Park School District is measured in a variety of ways. Such a combination of data is referred to as a “body of evidence” and this is a very important concept to us in the Woodland Park School District as we continually analyze our teaching/learning process. We welcome this opportunity to demonstrate to our stakeholders how our students are achieving.

ACT American College Test 2015-2016 Colorado Junior Results Mean Composite Scores



SAT Scholastic Aptitude Test 2015-2016 Results



ADVANCED PLACEMENT

Of the 154 AP exams taken, 40% of the exams received a score of 3 or better thus qualifying those students for possible college credit.

District assessments for other state model content standards are classroom-based and reported in the chart below by subject content areas at the high school:

Subject	% of A Grades	% of B Grades	% of C Grades	% of D Grades	% of F Grades
Art	53	21	11	6	9
Drama	84	12	2	1	1
Family/Consumer	29	48	19	1	3
Foreign Language	28	35	26	10	1
Industrial Arts	27	49	18	6	<1
Music	91	4	4	<1	<1
P.E./Health	50	31	12	4	3

Parents Right to Know

No Child Left Behind requires that we inform the parents of students in schools receiving Title I funding that they have the right to request information about their child's teacher including whether the Colorado Department of Education has licensed or endorsed their teacher for the grades and subjects taught; whether there might be special circumstances that CDE has approved for a teacher not licensed or qualified; the teacher's college major and any advanced degrees; and whether any paraeducators provide instructional services to your child and their qualifications. Parents/Guardians may request information about the qualification of their child's teacher(s) by contacting Personnel at 686-2004. This request must be in writing. This provision is mandated by the federal "No Child Left Behind" legislation.

How You Can Be Involved in Your Student's Education

In addition to the District Accountability Committee, each building has individual opportunities for parent input, including School Accountability Committees and School Improvement Team Meetings that are open to the public, as well as numerous volunteer activities. In addition to Accountability Committees, Re-2 parents currently participate in Booster Clubs, C.A.P. (Caring Active Parents), Parent-Teacher Organizations, etc. Your time and skills are important to the education of the students of our community. Contact each individual school to find out what volunteer opportunities await.

Re-2 Completes Year 24 of their Senior Citizen Tax Offset Program

The goal of the program is to employ qualified senior citizens who will apply their earnings toward payment of their school property taxes. The utilization of the skills of our senior citizens enhances student learning and increases community involvement in the Woodland Park Schools. Jobs are available in classrooms, offices, libraries, and playgrounds and offered on qualifications, availability, etc. For more information call 686-2004. To be eligible, the senior citizen must be sixty years of age or older; home owner and occupant of a residence within the school district; and ability to present a copy of the property tax notice. The tax offset of approximately \$100.00 for a maximum of 13 hours of work is payable in the form of a check made out jointly to the Tax Offset Program Participant and the Teller County Treasurer.

2015-2016 DISTRICT BOARD GOALS

- **Funding** – Actively pursue additional sustainable funding for our district.
- **Community Engagement** – Seek ways to foster and/or improve community engagement.
- **Legislation** – Remain involved with current and upcoming legislation.

Board of Education 2015-2016

Carol Greenstreet, President
Nancy Lecky, Vice-President
Beth Huber, Secretary
Gwynne Dawdy, Director
Corbin Graber, Director

The Board of Education meets the second Wednesday of each month at 7:00 p.m. at the District Administration Office. The meetings are open to the public.

Woodland Park School District Re-2

P. O. Box 99
Woodland Park, CO 80866

Non-profit Organization
U.S. Postage
-PAID-
Woodland Park, CO 80866
Permit No. 15

Postal Customer