

Woodland Park School District
'Elevate Your Education'

SHAREHOLDERS' REPORT 2014-2015



Woodland Park School District provides a safe and orderly environment for every student to develop a foundation to thrive as a 21st Century citizen.

Please note: The WPSD 2014-2015 Annual Report to the Public concerning district performance based on the requirements of *No Child Left Behind* is available on the Colorado Department of Education's website at: <http://www.schoolview.org/performance.asp>. This report includes the following information for WPSD: Assessment Data, Accountability Data, Teacher Quality Data, and Post-Secondary Readiness Data.



2015-2016 DISTRICT ADMINISTRATION

Jed Bowman, Ph.D.
Superintendent of Schools

Linda Murray
*Assistant Superintendent
Director of Elementary Schools*

Brian Gustafson
Director of Business Services

Tina Cassens
Director of Secondary Schools

Adric Arndt
Special Education Coordinator

Stacy Schubloom
*Public Relations, Communications
Grant Writing Specialist*

Kelley Havin
*Administrative Assistant and
Secretary to the Board of
Education
(Editor)*

Welcome to the 2014-2015 Shareholders' Report. The information contained in this report is useful in reviewing the progress of your schools. At the District and school levels, we use this report and other information to help align our efforts to provide the students in our communities the very best in educational opportunities.

Eighty-four percent of the graduating seniors plan to enter college. State testing scores continue to be mostly at or above the state average in our school district. The District and all schools are accredited by the Colorado Department of Education. While we are proud of our academic successes, we are equally proud to offer multiple opportunities for students to engage in athletics/activities/clubs or in our exemplary performing/visual arts programs! All of these indicators give us the view of a school district that is striving to meet the individual learning needs of every student, every day!

As we continue striving towards excellence, the following will introduce you to some of the District initiatives for the 2015-2016 school year:

- District and school administrators, staff, parents and community members have created 21st century skills achievement guideline for our students. We will continue blending them into our curriculum.
- We continue our partnership with the Catamount Institute, the Pikes Peak Foundation, and Aspen Valley Ranch to offer Elevate Environmental Education curriculum to all elementary students!
- We continue partnering with Pikes Peak Community College to offer classes that meet graduation requirements and also earn transferable college credit.
- We continue to actively seek higher education partnerships to provide college credit opportunities to our students. Currently, students can earn college credits six different ways in our District.
- We are joining forces with the Community Partnership Family Resource Center to offer GED preparation courses on the WPHS campus.
- The District continues to invest in funding full-day kindergarten to all students in the District (Colorado does not fund full-day). We believe early education will benefit all students!
- The District continues to offer tuition-based full-day preschool option this year!
- We created our Homeschool Enrichment Academy (formerly Cottage School) and have expanded in location and grades served. Gateway Elementary serves grades K-5 and Summit Elementary serves grades K-8.
- The on-line education program is another program that continues to grow.
- Teacher collaboration days are again a big component of our academic achievement improvement efforts. This year we will continue to refine our State-of-the-Art Teacher Evaluation System.
- We continue to focus on the 5 learning/teaching principles of: high student engagement, clear learning/teaching targets for instruction, personalized learning, relevant learning, and timely and specific feedback.
- The School Board continues to develop connections within the community and will continue implementing some of the recommendations from a Community Task Force that were shared with the District in June 2013.
- Our Educational Foundation supports our schools with mini-grants and provides opportunities for donations throughout the year.

We are continuing efforts to prepare students to thrive in the 21st Century. These efforts, combined with strong community partnerships, help build a foundation for students to be successful. Your involvement in our learning community is appreciated and desired to help us improve our practice. We look forward to continuing our work together as we strive to 'Elevate the Education' for all students!

Sincerely,

Jed Bowman, Ph.D.
Superintendent

District Accountability Committee

... our goals and progress

The educational accountability program is designed to measure objectively the quality and efficiency of the educational programs offered by the public schools. In developing the mechanism, the following approaches are explored:

- ✓ Means for determining whether decisions affecting the educational process are advancing student achievement.
- ✓ Appropriate testing measures to provide relevant comparative data in the fields of reading, language arts, and mathematical skills.
- ✓ Reporting on the educational and safety performance of the public schools and providing data for the appraisal of such performance.
- ✓ The collection and provision of performance information that help school districts to increase their efficiency in using available financial resources.

The Board of Education feels that the educational process is an effort involving the family, school, and community.

The District is committed to educational excellence that will enable students to grow into individuals who will function in and contribute to our changing society.

The process of educational accountability requires the local Board of Education, in cooperation with the District and School Improvement Teams adopt a plan for an accountability program. The local accountability program is designed to measure the adequacy and efficiency of educational programs offered by the District.

The areas of study are developed cooperatively between the local Board of Education and District School Improvement Team which meets September through May. Meetings are open to the public.

You may call 686-2012 for more information.

The District Accountability 2014-2015 goal:

- Working with schools, staff, and parents to blend the Board End Policy and 21st Century Skills.

2014-2015 District Accountability Committee

Columbine Elementary

Veronica Wolken, Principal
Bill Gillette, Teacher
Tim Doust, Parent

Gateway Elementary

Kay Lynn Waddell, Principal
Eve Owen, IRT
David Hollis, Parent

Summit Elementary

Katie Rexford, Principal
Kerry Butzlaff, Teacher
Debbie Upton, Parent

WP Middle School

Jeff Wallingford, Principal
Ryan Schultz, Teacher
Michelle Ham, Parent

WP High School

Del Garrick, Principal
Jennifer Johnston, Counselor
Kristen Zeller, Parent

Central Office

Jed Bowman, Superintendent
Linda Murray, Asst. Supt.
Nancy Lecky, Board Director

Community Member

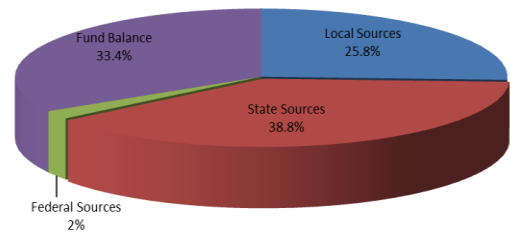
Karen Casey-Svetich

Finances 2014-2015 Financial Summary

THE GENERAL FUND:

Where the money comes from...

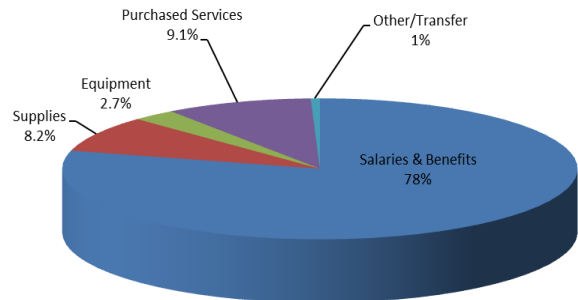
Revenues	Amount
Beginning Balance Fund	\$9,927,796
Local Sources	\$7,644,974
State Sources	\$11,534,108
Federal Sources	\$594,131
TOTAL	\$29,701,009



Revenue

Where the money goes...

Expenses	Amount
Instructional:	
Salaries & Benefits	\$10,182,363
Purchased Services	\$406,886
Supplies	\$797,107
Equipment	\$219,658
TOTAL Instructional Expenses	\$11,606,014



Expenses

Support:	
Salaries & Benefits	\$4,800,047
Purchased Services	\$1,486,349
Supplies	\$848,190
Equipment	\$2,354,680
Other	\$448,239
TOTAL Support Expenses	\$9,937,505

Expenditures	\$21,543,519
Contingencies	\$8,157,490
TOTAL Expenditures & Contingencies	\$29,707,009

Our People

- . . . daily professionalism and commitment
- . . . continual development

Teachers Highly Qualified in the District

School Year	2014-2015
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classrooms in the District Taught by Highly Qualified Teachers

School Year	2014-2015
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classes Taught by a Highly Qualified Teachers in the District by High and Low Poverty

	High Poverty Schools	Low Poverty Schools
Percentage in District	*	*
Percentage in State	*	*

*No schools in district at this poverty level.

Professional Qualifications of Teachers:

Professional Qualification	Percent of Teachers
Bachelors Degree	53
Masters Degree	45
Ph.D.	2

Licenses:

License	Percent of Teachers
Emergency	0
Initial	.012

Equal Opportunity

Woodland Park School District Re-2 does not unlawfully discriminate on the basis of race, color, sex, religion, national origin, ancestry, creed, age, marital status, sexual orientation, genetic information, disability or need for special education services in admissions, access to, treatment, or employment in educational programs or activities which it operates and provides equal access to the Boy Scouts and other designated youth groups. Complaint procedures have been established for students, parents, employees and members of the public. The following person has been identified as the compliance officer for the District – Dr. Jed Bowman, Superintendent of Schools – P.O. Box 99 – Woodland Park, Colorado 80866 – (719) 686-2000 – jbowman@wpsdk12.org

The People Who Make It Happen

LICENSED STAFF

Teachers	154
Media Specialists	5
Counselors	8
Administrators	8
District Itinerants	8
Cottage School/Online	3

TOTAL LICENSED STAFF186

SUPPORT STAFF

Schools	92
Classified Directors	2
Accounting/Payroll	4
District Secretaries	3
Courier	1
District Safety/Security	1
Custodial/Maintenance	4
School Nurses	2
Crossing Guards	4
Network Technicians	5
CPP	1

TOTAL SUPPORT STAFF118

TOTAL DISTRICT EMPLOYEES.....304

Our Schools

Columbine Elementary
404 Students ♦ Grades K-5
Ms. Veronica Wolken, Principal
175 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2300

. . . safe and positive places for learning.

COLUMBINE ELEMENTARY HIGHLIGHTS

Columbine model aims at meeting the needs of all members of our community while confirming an unlimited potential of collaboration:

- ♦ Parents have confidence that their children have opportunities to experience rich, balanced and healthy choices: from caring community and solid disciplinary subjects, to a plethora of inspirational and exploratory experiences with the community master teachers.
- ♦ In the true spirit of inclusion, every child shares whole-class academic instruction with their peers and receives a targeted intervention or enrichment in the Focus Groups.
- ♦ Community master teachers volunteer their time and treasures to share with the students and grow new generations to carry their traditions, visions, and values. Every Friday, during the school day, community masters run workshops, courses, presentations, and mentorship programs for the students.
- ♦ Retired Teacher Tutors Partnership is a shining example of innovation that supports excellence in education.
- ♦ Sustained literacy development continues to be a priority for every child at Columbine. Our students are immersed into the highest quality literature starting with nursery rhymes and picture books, through fairy tales, fables, scientific and historical writings, to novels and biographies.
- ♦ Staff monitors the progress of every child in the school through ongoing “Classroom Conversations”. These sessions ensure that all available support is provided to students in the most thoughtful way.
- ♦ Columbine’s fundraisers, Walk-A-Thon and Read-A-Thon, promote school values, support students’ goals, empower all members of the school to author their course, and celebrate community.

WPSD Re-2

Our Schools

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Gateway Elementary
373 Students ♦ Grades K-5
Ms. Ashley Lawson, Principal
Ms. Kay Lynn Waddell, Principal 14-15
101 Panther Way
Woodland Park, CO 80863
(719)686-2051

GATEWAY ELEMENTARY HIGHLIGHTS

- ♦ STEAM (Science, Technology, Engineering, Arts, and Math) Focused School.
 - LEGO Robotics and LEGO Simple Machines after school clubs
 - Rubik's Cube Mosaic teams
 - Green Team and Technology Team
 - Gateway Maker Faire in conjunction with school-wide art show
 - Mission to Mars and Planetarium experience from Space Foundation
 - Grades 2-5 attended outdoor environmental education classes at Aspen Valley Ranch facilitate by Catamount Institute. Students in grades K & 1 received their lessons at Gateway
 - Students attended fine arts performances at WPHS and Pike's Peak Performing Art's Center. Students performed in grade level programs which included music, movement and rhythm.
 - STEAM Summer Camp

- ♦ Before, during, and after school programs offered: K-Kids, Student Council, Chess Club, Sports, Choir, Battle of the Books, Hula Hooping Club, Landsharks Running Club, and Gateway Ambassadors.

- ♦ Parent and community involvement includes: Watch D.O.G.S. (Dads of Great Students), GIVE (Parent Group), Junior Achievement, Community Connections including story tellers, career exploration, Homework Club and Teacher Cadets.

- ♦ Community outreach projects included food drive for Community Cupboard, Citizenship Day, Veterans Day assembly, Retro Night, Family Learning, and various recycling projects.

- ♦ Gateway Field was officially open to school and community use in September 2014. It is utilized by students at recess and during physical education classes. The Woodland Park community including Parks and Recreation and Woodland Park High School also has access to the field for a variety of sports.

- ♦ English Language Learner population grew significantly. Students with languages from China, Mexico, Ukraine, France, Norway, Sweden, Argentina, Thailand and Germany were supported with ELL services during the school day and special events. A Cooking Around the World family evening event showcased several foreign countries.

- ♦ District Cottage School and On-line programs saw record number of students enrolled during the school year. These programs support the needs of our local homeschooling community. These programs are both located at Gateway Elementary and serve the families of the Woodland Park School District.

Our Schools

Summit Elementary
313 Students ♦ Grades K-5
Ms. Katie Rexford, Principal
490 Meadow Park Drive
Divide, CO 80814
(719)686-2401

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SUMMIT ELEMENTARY HIGHLIGHTS

Summit continues to be busy with a multitude of positive opportunities for students and staff. We are writing and winning grants, providing opportunities for students to showcase their talents and refining our process to continue offering the best for our students and community. The following are a few examples of what we accomplished in the 2014-2015 school year:

- ♦ Our students K-5 took part in the district wide program – Elevate your Environmental Education (E3). This was an engaging experience that took learning to a whole new level. Students in every grade enjoyed their experience.
- ♦ Students have been actively involved in our school through numerous extracurricular activities such as: Sky Skippers, Fuel Up to Play 60, Walking/Running challenge, K-Kids, Student Council, Summit Singers, Star Dusters, Cub Scouts, Girls on the Run, Landsharks, and LEGO Club.
- ♦ Two of our students were able to take their talents to leadership conference over the summer. One fifth grader traveled to Chicago as a Fuel Up to Play 60 State Ambassador and another fifth grader spent a week in Washington D.C. for the Junior National Young Leaders Conference.
- ♦ We successfully hosted our very first Walk-a-Thon fundraiser. This event served several purposes beyond fundraising. It was a school activity filled with school pride and spirit, every student was able to participate regardless of funds raised and we were promoting health and wellness for our student body.
- ♦ Summit Singers hosted a singing residency with the Colorado Springs Children’s Chorale for all three elementary schools and over 300 students performed in the concert for the community.
- ♦ Our Destination Imagination Team won the regional competition and moved on to proudly represent Woodland Park School District at the state level where they placed 6th in the overall competition.
- ♦ The Book It Challenge put Katie Rexford in the foyer for a day of reading in November. Classes took turns stopping by for a read aloud session with the principal. It was a fun way to promote our love for reading and continued learning.
- ♦ Kindergarten and first grade teachers visited the other elementary schools in the district to observe classrooms. This furthered our work as a staff to continue seeking the best instructional practices for our students.
- ♦ The Summit staff shifted our staff meetings into staff development meetings. We focused our time together on sharing our best strategies and favorite techniques. Staff meetings quickly became a favorite of all!!
- ♦ As a staff we had a relentless focus on our DIBELS scores. We spent time together looking at scores and going over intervention strategies to help move students. We also had the opportunity to engage in learning with trainers from Amplify to help further our efforts. We saw great improvement in our reading scores!

Our Schools

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Middle School
565 Students ♦ Grades 6-8
Mr. Jeff Wallingford, Principal
600 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2200

MIDDLE SCHOOL HIGHLIGHTS

- ♦ WPMS took part in a state-wide Robotics competition. Students, under the guidance of their teacher sponsor, Mr. Justin Benjamin, competed against high school and middle school teams across the state. The WPMS team placed 17th overall out of 35 teams and took 6th place in the middle school division.
- ♦ Girls STEM club is an after school club that brings girls together to participate in science/engineering based labs and activities in an all-girl environment. The Girls STEM day in November brought girls from local Colorado Springs schools together at UCCS to spend a day learning about possible STEM fields that they could go into, as well as empower young women to pursue STEM related fields. One of the club activities the 2014-2015 school year was a trip to the National Space Symposium!
- ♦ WPMS held its first Color Run in order to raise funds for the physical education department. Several students participated and raised over \$1,000. The funds raised went toward buying additional iPad minis for the classroom to strengthen student independence in health and fitness.
- ♦ Vocal music won the 'Music in the Parks' competition at Elitch Gardens in May.
- ♦ Students have a second chance to eat breakfast at WPMS. Many students get to school late or choose to attend open gym in the morning and skip breakfast. All students now have the opportunity to have an extended break mid-morning to socialize and enjoy a healthy breakfast. Almost 200 students take advantage of this daily.
- ♦ The School Innovation Team is comprised of administrators, counselors, teachers, paraeducators, and the instructional resource teacher. The SIT attended a retreat in May and during this time they reflected on the 2014-15 school year and worked together to set purpose for the 2015-16 school year. The team created new vision, mission and focus statements which will guide growth in the upcoming year. This is a work in progress and additional information will be on the Shareholders Report for the 2015-16 school year.
- ♦ With the addition of the PARCC assessment innovative thinking around scheduling was required. In order to keep classroom instruction disruptions to a minimum, WPMS implemented a block schedule during state testing. This system allowed for more in depth instruction during the testing period and helped students to avoid test fatigue while completing the assessments.
- ♦ Our parents, students, and staff met with Colorado Department of Education to reflect and evaluate on our implementation of Advanced Learning Plans and opportunities for gifted students at our school. The information gathered from the data in the spring of 2015 led us to create a homeroom (ROAR class) with our ALP students. The purpose is to give students a common time to work on their goals, tailor the ROAR to GT specific needs, and plan extension trips during the 2015-16 school year.

Our Schools

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High School
845 Students ♦ Grades 9-12
Mr. Del Garrick, Principal
151 Panther Way
Woodland Park, CO 80863
(719)686-2067

HIGH SCHOOL HIGHLIGHTS

- ♦ 10 Advanced Placement courses were offered with the opportunity to receive college credit.
- ♦ 3 concurrent enrollment courses were offered through UCCS; 2 courses through PPCC.
- ♦ 24 students enrolled in Area Vocational Placements at Pikes Peak Community College.
- ♦ \$2,458,000 in scholarships for the Class of 2015.
- ♦ 194 students made the Academic Honor Roll which requires a minimum 3.75 GPA!

ACTIVITIES & ATHLETICS ACCOMPLISHMENTS

Woodland Park High School enjoys a high participation rate in all extra-curricular activities including athletics, competitions, music and drama programs, service clubs, etc. 199 students registered for Activities & Athletics in 2014-15 representing 705 different participants in various sports and activities.

- ♦ 13 Academic All-State 1st Team Awards (GPA 3.60 and higher)
- ♦ 7 Academic All-State Honorable Mention Awards (GPA 3.30-3.59)
- ♦ All League Athletic Team Awards were earned by 26 athletes
- ♦ Individual State Qualifiers – Wrestling – 3; Boys Track – 2 in 4 events with 2 medalists & 1 state champion
- ♦ Third time Undefeated League Champs in Softball
- ♦ Finished 3rd or better in League in 6 different sports
- ♦ 9 Athletes signed letters of intent to compete at the collegiate level
- ♦ Marching Band earned a 7th place State finish
- ♦ Madrigals received “superior” ratings at festival
- ♦ National Qualifiers in Forensics for the 24th consecutive year!

Miscellaneous

A Look Back at the *Class of 2015*

84% of WPHS graduates planned to attend college, 57% of these attending a four-year institution and 24% attending a two year college. Vocational and technical schools attracted 3%, while 4% reported plans to enter the military, 12% planned to immediately enter into the work force.

Graduation Requirements

- English - 3 credits
- Math - 3 credits
- Science - 2 credits
- Social Studies - 3 credits
- Physical Education - 1.5 credits
- Health - .5 credit
- Academic Electives - 3 credits
- Electives - 10 credits

TOTAL - 26 credits

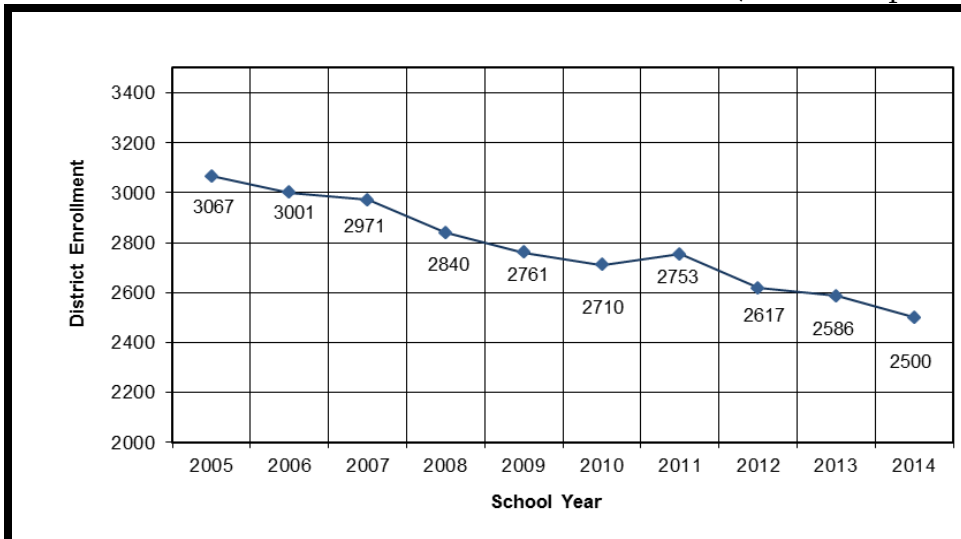
ATTENDANCE RATES BY BUILDING

- High School - 94.35%
- Middle School - 93.82%
- Columbine - 95.65%
- Gateway - 93.95%
- Summit - 93.91%

High School Statistics Class of 2015

Graduation Rate 79%
(% of high school seniors graduating on time by spring of their senior year)

Woodland Park School District - 10 Year Growth Pattern (Funded Pupil Count)



CMAS

Colorado Measures of Academic Success

In 2014, Colorado schools transitioned to new assessments for English language arts and math that align with the Colorado Academic Standards. These tests, Colorado Measures of Academic Success (CMAS) measure complex skills like critical thinking and problem solving skills and are the state's common measurement of students' progress at the end of the school year in English language arts, math, science and social studies. Designed to be administered online, the tests feature a variety of interactive questions that are more engaging and aligned with 21st century teaching and learning practices.

English language arts and math assessments administered to students in the Spring of 2015, will be released in December 2015 and were not yet available at the time of publication. New assessments typically take longer to score and set cut-points in the first year with the timeline decreasing in subsequent years.

To view the most recent assessment information for Woodland Park School District, go to the Colorado Department of Education's website and look at Schoolview: <http://www.cde.state.co.us/schoolview>.

Accreditation Indicators

The following data represents additional means of measuring student performance as required by Colorado Accreditation legislation and federal *No Child Left Behind Act* requirements. Each school is held accountable for an extensive list of accreditation indicators. Every year, a school report on the previous year's performance and an improvement plan for the upcoming year is presented to the District Accountability Committee and the Board of Education. Based on these reports, the Board accredits each of the schools. The District is also held responsible for the accreditation indicators. The State of Colorado determines the District's accreditation status. For more information on District Accreditation and District School Improvement Plans, please visit the Colorado Department of Education SchoolView <http://www.schoolview.org/>. Woodland Park School District Re-2 and each of its schools are fully accredited based on performance on the accreditation indicators for the 2014-2015 school year.

Accreditation

The Woodland Park School District is fully accredited by the Colorado State Department of Education and the Colorado State Board of Education. The school district, in turn, accredits each individual school and monitors that accreditation on an ongoing basis.

Accreditation Status of WPSD Re-2 Schools

School	Accreditation Status
District	Accredited - Performance
Columbine Elementary	Accredited - Performance
Gateway Elementary	Accredited - Performance
Summit Elementary	Accredited - Performance
WP Middle School	Accredited - Performance
WP High School	Accredited - Performance

Incidents of Suspension and Expulsion

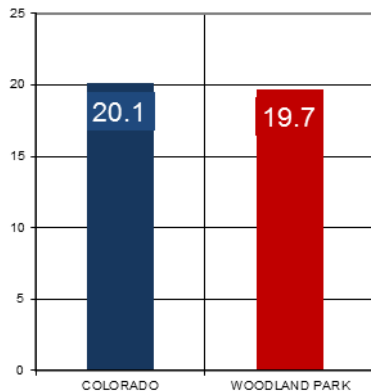
School	Suspensions (In and Out of School)	Expulsions
Columbine Elementary	3	0
Gateway Elementary	22	1
Summit Elementary	7	0
WP Middle School	13	3
WP High School	105	7

Colorado and the Nation

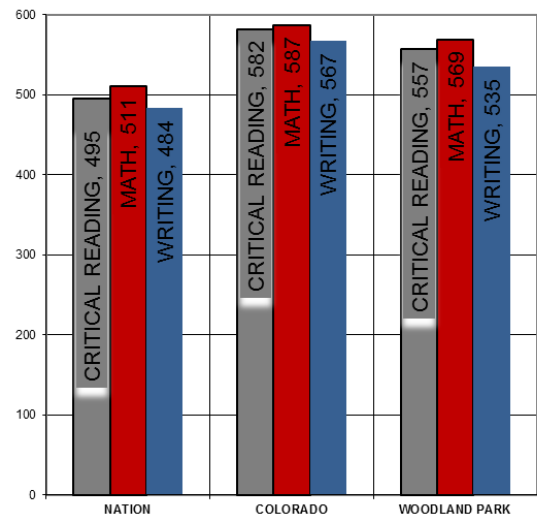
Student achievement in the Woodland Park School District is measured in a variety of ways. Such a combination of data is referred to as a “body of evidence” and this is a very important concept to us in the Woodland Park School District as we continually analyze our teaching/learning process. We welcome this opportunity to demonstrate to our shareholders how our students are achieving.

ACT American College Test

2014-2015 Colorado Junior Results Mean Composite Scores



SAT Scholastic Aptitude Test 2014-2015 Results



Scores based on 23 test takers

Advanced Placement

Of the 186 AP exams taken, 28% of the exams received a score of 3 or better thus qualifying those students for possible college credit.

District assessments for other state model content standards are classroom-based and reported in the chart below by subject content areas at the high school:

Subject	% of A Grades	% of B Grades	% of C Grades	% of D Grades	% of F Grades
Art	51	21	10	9	9
Drama	41	20	18	14	7
Foreign Language	28	28	29	8	7
Industrial Arts	42	40	13	3	2
Music	78	11	4	4	3
P.E./Health	59	23	11	4	3

Parents Right to Know

No Child Left Behind requires that we inform the parents of students in schools receiving Title I funding that they have the right to request information about their child's teacher including whether the Colorado Department of Education has licensed or endorsed their teacher for the grades and subjects taught; whether there might be special circumstances that CDE has approved for a teacher not licensed or qualified; the teacher's college major and any advanced degrees; and whether any paraeducators provide instructional services to your child and their qualifications. Parents/Guardians may request information about the qualification of their child's teacher(s) by contacting Personnel at 686-2004. This request must be in writing. This provision is mandated by the federal "No Child Left Behind" legislation.

How You Can Be Involved in Your Student's Education

In addition to the District Accountability Committee, each building has individual opportunities for parent input, including School Accountability Committees and School Improvement Team Meetings that are open to the public, as well as numerous volunteer activities. In addition to Accountability Committees, Re-2 parents currently participate in C.C.C. (College & Career Center), Booster Clubs, C.A.P. (Caring Active Parents), District Evaluation Council, Strategic Planning Committees, Long-range Planning Committees, Parent-Teacher Organizations, etc. Your time and skills are important to the education of the students of our community. Contact each individual school to find out what volunteer opportunities await. The Board of Education meets the second Wednesday of each month at 7:00 p.m. at the District Administration Office. The meetings are open to the public.

Re-2 completes its 23rd Year of their Senior Citizen Tax Offset Program

The goal of the program is to employ qualified senior citizens who will apply their earnings toward payment of their school property taxes. The utilization of the skills of our senior citizens enhances student learning and increases community involvement in the Woodland Park Schools. Jobs are available in classrooms, offices, libraries, and playgrounds and offered on qualifications, availability, etc. For more information call 686-2004. To be eligible, the senior citizen must be sixty years of age or older; home owner and occupant of a residence within the school district; and ability to present a copy of the property tax notice. The tax offset of approximately \$100.00 for a maximum of 13 hours of work is payable in the form of a check made out jointly to the Tax Offset Program Participant and the Teller County Treasurer.

2014-2015 DISTRICT BOARD GOALS...

- **Funding** – Investigate and pursue all revenue sources.
- **Marketing** – Promote pride within the schools and throughout the community.
- **Community Engagement** – Seek ways to foster and/or improve community engagement.
- **Legislation** – Continue to educate ourselves and become more involved with current and upcoming legislation.

Board of Education 2014-2015

Carol Greenstreet, President
Nancy Lecky, Vice-President
Beth Huber, Secretary
Gwynne Dawdy, Director
Kenny Funk, Director

Woodland Park School District Re-2

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