

Woodland Park School District
'Elevate Your Education'

SHAREHOLDERS'

REPORT 2013-2014



Woodland Park School District provides a safe and orderly environment for every student to develop a foundation to thrive as a 21st Century citizen.

Please note: The WPSD 2013-2014 Annual Report to the Public concerning district performance based on the requirements of *No Child Left Behind* is available on the Colorado Department of Education's website at: <http://www.schoolview.org/performance.asp>. This report includes the following information for WPSD: Assessment Data, Accountability Data, Teacher Quality Data, and Post-Secondary Readiness Data.



2014-2015 DISTRICT ADMINISTRATION

Jed Bowman, Ph.D.
Superintendent

Linda Murray
Assistant Superintendent

Brian Gustafson
Director of Business Services

Tina Cassens
*Director of Educator
Effectiveness & Instructional
Technology*

Adric Arndt
Special Education Coordinator

Kelley Havin
*Administrative Assistant
(Editor)*

Welcome to the 2013-2014 Shareholders' Report. The information contained in this report is useful in reviewing the progress of your schools. At the District and school levels, we use this report and other information to help align our efforts to provide the students in our communities the very best in educational opportunities.

Seventy-two percent of the graduating seniors plan to enter college. TCAP scores continue to be mostly at or above the state average in our school district. Reading results in all tested grades were above the state average! The District and all schools are accredited by the Colorado Department of Education. While we are proud of our academic successes, we are equally proud to offer multiple opportunities for students to engage in athletics/activities/clubs or in our exemplary performing/visual arts programs! All of these indicators give us the view of a school district that is striving to meet the individual learning needs of every student, every day!

As we continue striving towards excellence, the following will introduce you to some of the District initiatives for the 2014-2015 school year:

- District and school administrators, staff, parents and community members have created 21st century skills achievement guideline for our students. We will continue blending them into our curriculum.
- We partnered with the Catamount Institute and the Pikes Peak Foundation to offer our new Elevate Environmental Education to all elementary students!
- We also partnered with Pikes Peak Community College to offer classes that meet graduation requirements and also earn transferable college credit.
- The District continues to fund full-day kindergarten to all students in the District. We believe early education will benefit all students!
- The District continues to offer tuition-based full day preschool option this year!
- Our Cottage School at Gateway Elementary is a growing program designed to assist homeschool students.
- The on-line education program is another program that continues to grow.
- Teacher collaboration days are again a big component of our academic achievement improvement efforts. This year we will continue our focus on the implementation of SB 191—Educator Effectiveness and aligning our evaluation system with the State model.
- We continue to focus on the 5 learning/teaching principles of: high student engagement, clear learning/teaching targets for instruction, personalized learning, relevant learning, and timely and specific feedback.
- The School Board continues to develop connections within the community and will continue implementing some of the recommendations from a Community Task Force that were shared with the District in June 2013.
- Our Educational Foundation supports our schools with mini-grants and provides opportunities for donations throughout the year.

We are continuing efforts to prepare students to thrive in the 21st Century. These efforts, combined with strong community partnerships, help build a foundation for students to be successful. Your involvement in our learning community is appreciated and desired to help us improve our practice. We look forward to continuing our work together as we strive to 'Elevate the Education' for all students!

Sincerely,

Jed Bowman, Ph.D.
Superintendent

District Accountability Committee

... our goals and progress

The educational accountability program is designed to measure objectively the quality and efficiency of the educational programs offered by the public schools. In developing the mechanism, the following approaches are explored:

- ✓ Means for determining whether decisions affecting the educational process are advancing student achievement.
- ✓ Appropriate testing measures to provide relevant comparative data in the fields of reading, language arts, and mathematical skills.
- ✓ Reporting on the educational and safety performance of the public schools and providing data for the appraisal of such performance.
- ✓ The collection and provision of performance information that help school districts to increase their efficiency in using available financial resources.

The Board of Education feels that the educational process is an effort involving the family, school, and community.

The District is committed to educational excellence that will enable students to grow into individuals who will function in and contribute to our changing society.

The process of educational accountability requires the local Board of Education, in cooperation with the District and School Improvement Teams adopt a plan for an accountability program. The local accountability program is designed to measure the adequacy and efficiency of educational programs offered by the District.

The areas of study are developed cooperatively between the local Board of Education and District School Improvement Team which meets September through May. Meetings are open to the public.

You may call 686-2012 for more information.

The District Accountability 2013-2014 goal:

- Working with schools, staff, and parents to blend the Board End Policy and 21st Century Skills; and develop benchmarks and assessments in those areas.

2013-2014 District Accountability Committee

Columbine Elementary

Veronica Wolken, Principal
Bill Gillette, Teacher
Jason Roshek, Parent

Gateway Elementary

Kay Lynn Waddell, Principal
Eve Owen, IRT
Michelle Gillespie, Parent

Summit Elementary

Katie Rexford, Principal
Kerry Butzlaff, Teacher
Debbie Upton, Parent

WP Middle School

John Jamison, Principal
Ryan Schultz, Teacher
Lonnie Davidson, Parent

WP High School

Del Garrick, Principal
Lois DeVaux, Teacher
Tanya Roulette, Parent
Various students on a rotating basis

Central Office

Jed Bowman, Superintendent
Linda Murray, Asst. Supt.
Rob Hunt, Board Vice President
Nancy Lecky, Board Director

Community Member

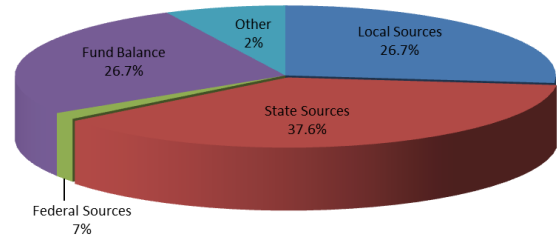
Karen Casey-Svetich

Finances 2013-2014 Financial Summary

THE GENERAL FUND:

Where the money comes from...

Revenues	Amount
Beginning Balance Fund	\$7,748,154
Local Sources	\$7,736,032
State Sources	\$10,904,315
Federal Sources	\$466,219
Other	<u>\$2,098,116</u>
TOTAL	\$28,952,836



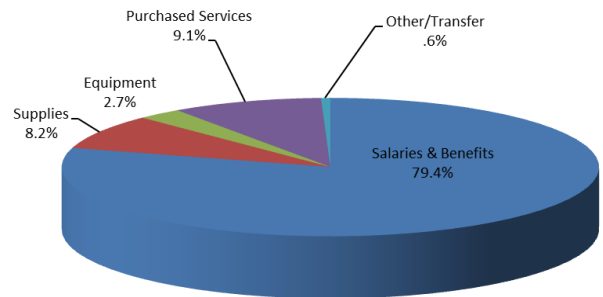
Revenue

Where the money goes...

Expenses	Amount
<i>Instructional:</i>	
Salaries & Benefits	\$10,484,600
Purchased Services	\$337,485
Supplies	\$646,893
Equipment	\$179,816
Other/Transfers	<u>\$2,266</u>
TOTAL Instructional Expenses	\$11,651,060

<i>Support:</i>	
Salaries & Benefits	\$4,629,997
Purchased Services	\$1,395,209
Supplies	\$909,889
Equipment	\$333,204
Other	<u>\$104,681</u>
TOTAL Support Expenses	\$7,373,980

Expenditures	\$19,025,040
Contingencies	<u>\$9,927,796</u>
TOTAL Expenditures & Contingencies	\$28,952,836



Expenses

Our People

- . . . daily professionalism and commitment
- . . . continual development

Teachers Highly Qualified in the District

School Year	2013-2014
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classrooms in the District Taught by Highly Qualified Teachers

School Year	2013-2014
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classes Taught by a Highly Qualified Teachers in the District by High and Low Poverty

	High Poverty Schools	Low Poverty Schools
Percentage in District	*	*
Percentage in State	*	*

*No schools in district at this poverty level.

Professional Qualifications of Teachers:

Professional Qualification	Percent of Teachers
Bachelors Degree	56
Masters Degree	42
Ph.D.	2

Licenses:

License	Percent of Teachers
Emergency	0
Initial	.014

Equal Opportunity

Woodland Park School District Re-2 does not unlawfully discriminate on the basis of race, color, sex, religion, national origin, ancestry, creed, age, marital status, sexual orientation, genetic information, disability or need for special education services in admissions, access to, treatment, or employment in educational programs or activities which it operates and provides equal access to the Boy Scouts and other designated youth groups. Complaint procedures have been established for students, parents, employees and members of the public. The following person has been identified as the compliance officer for the District – Dr. Jed Bowman, Superintendent of Schools – P.O. Box 99 – Woodland Park, Colorado 80866 – (719) 686-2000 – jbowman@wpsdk12.org

The People Who Make It Happen

LICENSED STAFF

Teachers	154
Media Specialists	5
Counselors	8
Administrators	8
District Itinerants	8
Cottage School/Online	2

TOTAL LICENSED STAFF185

SUPPORT STAFF

Schools	93
Classified Directors	2
Accounting/Payroll	4
District Secretaries	3
Courier	1
Custodial/Maintenance	4
School Nurses	2
Crossing Guards	4
Network Technicians	4
CPP	1

TOTAL SUPPORT STAFF116

TOTAL DISTRICT EMPLOYEES.....303

Our Schools

Columbine Elementary
417 Students ♦ Grades K-5
Ms. Veronica Wolken, Principal
175 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2300

. . . safe and positive places for learning.

COLUMBINE ELEMENTARY HIGHLIGHTS

Columbine model aims at meeting the needs of all members of our community while confirming an unlimited potential of collaboration:

- ♦ Parents have confidence that their children have opportunities to experience rich, balanced and healthy choices: from caring community and solid disciplinary subjects, to a plethora of inspirational and exploratory experiences with the community master teachers.
- ♦ In the true spirit of inclusion, every child shares whole-class academic instruction with their peers and receives a targeted intervention or enrichment in the Focus Groups.
- ♦ Community master teachers volunteer their time and treasures to share with the students and grow new generations to carry their traditions, visions, and values. Every Friday, during the school day, community masters run workshops, courses, presentations, and mentorship programs for the students.
- ♦ Retired Teacher Tutors Partnership is a shining example of innovation that supports excellence in education.
- ♦ Sustained literacy development continues to be a priority for every child at Columbine. Our students are immersed into the highest quality literature starting with nursery rhymes and picture books, through fairy tales, fables, scientific and historical writings, to novels and biographies.
- ♦ Staff monitors the progress of every child in the school through ongoing “Classroom Conversations”. These sessions ensure that all available support is provided to students in the most thoughtful way.
- ♦ Service learning projects at Columbine culminate with the School-wide Performance and Empty Bowls Night and other events that bring together students, staff, families and community at large.
- ♦ Annual Science Fair is one of many ways we connect with the community. The energy of students’ academic learning coupled with dozens of community members engaged as judges and volunteers creates an unforgettable event.
- ♦ “Earth Promise Day” is a tradition at Columbine. Students at all grade levels celebrate their promise to be good stewards of our beautiful surroundings through a variety of service projects.
- ♦ Columbine’s fundraisers, Walk-A-Thon and Read-A-Thon, promote school values, support students’ goals, empower all members of the school to author their course, and celebrate community.

WPSD Re-2

Our Schools

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Gateway Elementary
381 Students ♦ Grades K-5
Ms. Kay Lynn Waddell, Principal
101 Panther Way
Woodland Park, CO 80863
(719)686-2051

GATEWAY ELEMENTARY HIGHLIGHTS

- ♦ STEAM (Science, Technology, Engineering, Arts, and Math) Focused School.
 - LEGO Robotics and LEGO Simple Machines after school clubs
 - Rubik's Cube Mosaic teams
 - Woodland Park High School Science Olympiad Team provided comprehensive science activities in an after school program
 - Night of the SMARTs in conjunction with school-wide art show
 - Mission to Mars and Planetarium experience from Space Foundation
 - Students attended fine arts performances at WPHS and Pike's Peak Performing Art's Center. Students performed in grade level programs which included music, movement and rhythm.
 - STEAM Summer Camp

- ♦ Before, during, and after school programs offered: K-Kids, Student Council, Chess Club, Sports, Choir, Battle of the Books, Hula Hooping Club, Young Environmental Stewards Club, Landsharks Running Club, and Gateway Ambassadors.

- ♦ Parent and community involvement includes: Watch D.O.G.S. (Dads of Great Students), GIVE (Parent Group), Read Naturally volunteers, Community Connections including story tellers, career exploration and Teacher Cadets.

- ♦ Community outreach projects included Jump Rope for Heart, food drive for Community Cupboard, Citizenship Day, Veterans Day assembly, Retro Night, Family Literacy and Math Night, and various recycling projects.

- ♦ In May 2014, Gateway Elementary was awarded a Great Outdoors Colorado grant for a new artificial turf field. Gateway Field is utilized by students at recess and during physical education classes. The Woodland Park community also has access to the field for a variety of sports.

- ♦ District Cottage School and On-line programs continue to grow in numbers. These programs support the needs of our local homeschooling community. Both are located at Gateway Elementary and serve the families of the Woodland Park School District.

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Our Schools

Summit Elementary
343 Students ♦ Grades K-5
Ms. Katie Rexford, Principal
490 Meadow Park Drive
Divide, CO 80814
(719)686-2401

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SUMMIT ELEMENTARY HIGHLIGHTS

Summit continues to be busy with a multitude of positive opportunities for students and staff. We are writing and winning grants, providing opportunities for students to showcase their talents and refining our process to continue offering the best for our students and community. The following are a few examples of what we did:

- ♦ After receiving a grant, we were able to run LEGO clubs for students in grades 2 – 5. Students met every Friday morning. They had the opportunity to make their LEGO creatures come to life by powering them through laptops. Our students, along with students from other schools, had an evening of LEGO robotic fun as they challenged each other in our first ever LEGO challenge held at Summit in May.
- ♦ Teachers wrote a grant in order to supply reading materials for our youngest students over the summer. Students were given book bags with reading materials that matched their reading ability so they could continue reading and learning throughout the summer months.
- ♦ Several different grants were written to help purchase iPads for staff members around the building. We are putting this technology to good use and creating meaningful and engaging learning opportunities for our students.
- ♦ Our grade 4 teachers wrote a grant to attend the Space Foundation with their classes. Their field trip was coupled with an in class visit so students could make deeper connections to what they would be learning while out of the building.
- ♦ Summit Singers hosted a singing residency with the Colorado Springs Children’s Chorale for all three elementary schools and over 300 students performed in the concert for the community.
- ♦ Destination ImagiNation received 1st place in the Pikes Peak region. They also received the DaVinci Award for Outstanding Integration of Technology into their presentation. Our team went on to state where they placed 6th amongst all the teams.
- ♦ Grades 4 and 5 math enrichment students tied Gateway for 1st place in the District Math Bee!
- ♦ Students participated in the Battle of the Books where they tied for 1st place with Columbine. Students read the required books in grade 4 and they completed in-depth literary studies of their books to ensure a thorough understanding of the literature.
- ♦ Continued to work hard collecting Box Tops and Labels for Education to help fund projects around the school.
- ♦ Student Council began a ‘Happy Gram’ program. People, mostly parents, had the opportunity to send a note to their student in order to help brighten their day. Many days were improved because of a positive message that was sent their way.
- ♦ Rallied behind one of our Eagles who was diagnosed with cancer. Her teacher shaved his head in front of the school and we were able to raise money to help support her family in their time of need.
- ♦ Our kindergarten classes prepared stockings filled with gifts for less fortunate children in Africa and sent them overseas in Operation KinderShare!

Our Schools

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Middle School
563 Students ♦ Grades 6-8
Mr. Jeff Wallingford, Principal
Mr. John Jamison, Principal 13-14
600 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2200

MIDDLE SCHOOL HIGHLIGHTS

- ♦ Strong growth in course offerings and participation in STEM courses. Including, Energy and the Environment, Robotics, Aerospace and Computer Programming. In addition 25 girls participated in the Regional STEM conference and after school club.
- ♦ 8th Grade reading demonstrated 59.5% growth on TCAP!
- ♦ 8th Grade math demonstrated 56.5% growth on TCAP!
- ♦ Jazz Band was invited to perform live in Denver on KYGO radio. Students performed during their regular morning radio show. Many students were interviewed on air and represented WPMS and Woodland Park across the state.
- ♦ To foster a positive learning environment, we hosted our first all school field trip to recognize students with positive behaviors and strong academics. Students were able to choose from a variety of trips which included: a ski trip to Monarch Ski resort, bowling, movies, laser tag, and even a fun day of technology and games at the middle school.
- ♦ Our system for student registration was improved through the use of Infinite Campus. Students logged into Infinite Campus and completed the process independently. We also continue to improve the process of transitioning our students to the high school.
- ♦ Three additional laptop labs were added to our building. This allows us to test an entire grade level at one time. It also allows teachers to have increased access to computer labs.

Our Schools

. . . safe and positive places for learning.

High School
882 Students ♦ Grades 9-12
Mr. Del Garrick, Principal
151 Panther Way
Woodland Park, CO 80863
(719)686-2067

HIGH SCHOOL HIGHLIGHTS

- ♦ We offer 10 Advanced Placement courses with the opportunity to receive college credit.
- ♦ We offer 3 concurrent enrollment courses through UCCS.
- ♦ 24 students are enrolled in Area Vocational Placements (PPCC).
- ♦ Two 2014 graduates received service academy appointments to the US Navy and US Coast Guard.
- ♦ 201 students made the Academic Honor Roll which requires a minimum 3.75 GPA!

ACTIVITIES & ATHLETICS ACCOMPLISHMENTS

Woodland Park High School enjoys a high participation rate in all extra-curricular activities including athletics, competitions, music and drama programs, service clubs, etc. 394 students registered for Activities & Athletics in 2013-14 representing 918 different participants in various sports and activities.

- ♦ 57 Academic All-State 1st Team Awards (GPA 3.60 and higher)
- ♦ 15 Academic All-State Honorable Mention Awards (GPA 3.30-3.59)
- ♦ All League Athletic Team Awards were earned by 20 athletes
- ♦ Individual State Qualifiers – Wrestling – 3; Boys Track – 4 with 2 medalists, 3 events
- ♦ Undefeated League Champs in Softball
- ♦ Finished 3rd or better in League in 6 different sports
- ♦ 8 Athletes signed letters of intent to compete at the collegiate level
- ♦ Marching Band earned a 7th place State finish
- ♦ Madrigals received “superior” ratings at festival
- ♦ National Qualifiers in Forensics with 6 students in 4 events for the 23rd consecutive year qualifying!

Miscellaneous

A Look Back at the *Class of 2014*

72% of WPHS graduates planned to attend college, 46% of these attending a four-year institution and 26% attending a two year college. Vocational and technical schools attracted 7%, while 7% reported plans to enter the military, 14% planned to immediately enter into the work force.

Graduation Requirements

English - 3 credits

Math – 3 credits

Science – 2 credits

Social Studies – 3 credits

Physical Education – 1.5 credits

Health - .5 credit

Academic/Computers – 4 credits

Electives – 10 credits

TOTAL – 27 credits

ATTENDANCE RATES BY BUILDING

High School – 93.71%

Middle School – 94.44%

Columbine – 95.80%

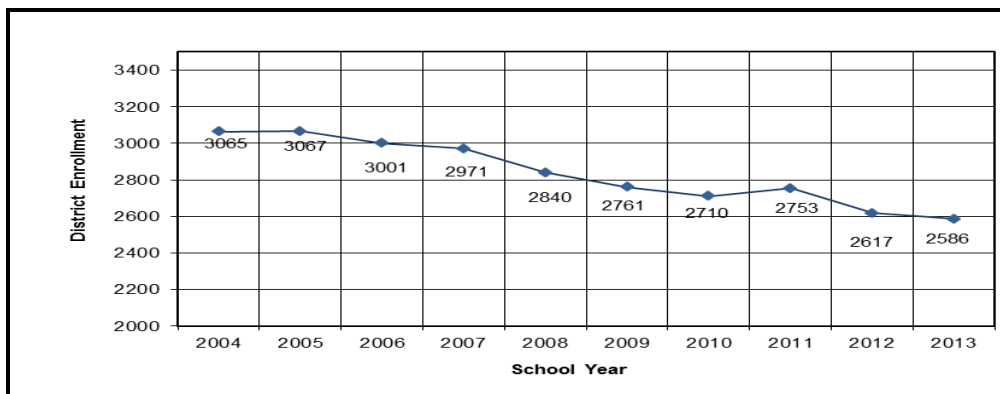
Gateway – 94.35%

Summit – 93.74%

High School Statistics Class of 2014

Graduation Rate 75.5%
(% of high school seniors graduating on time by spring of their senior year)

Woodland Park School District – 10 Year Growth Pattern (Funded Pupil Count)



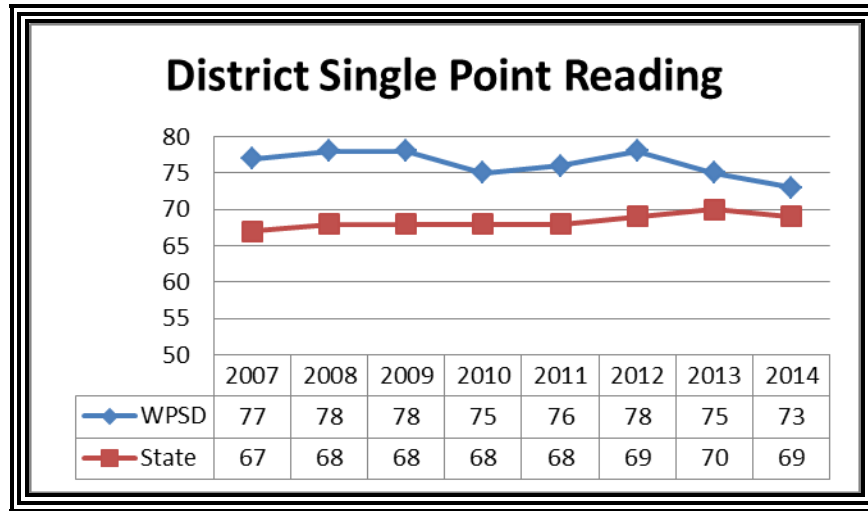
TCAP

Transitional Colorado Assessment Program

Single Point Data – All grade level scores are averaged into one data point for each content area and then compared to all grade level scores from the state. Reading, Writing, and Math include grades 3 through 10.

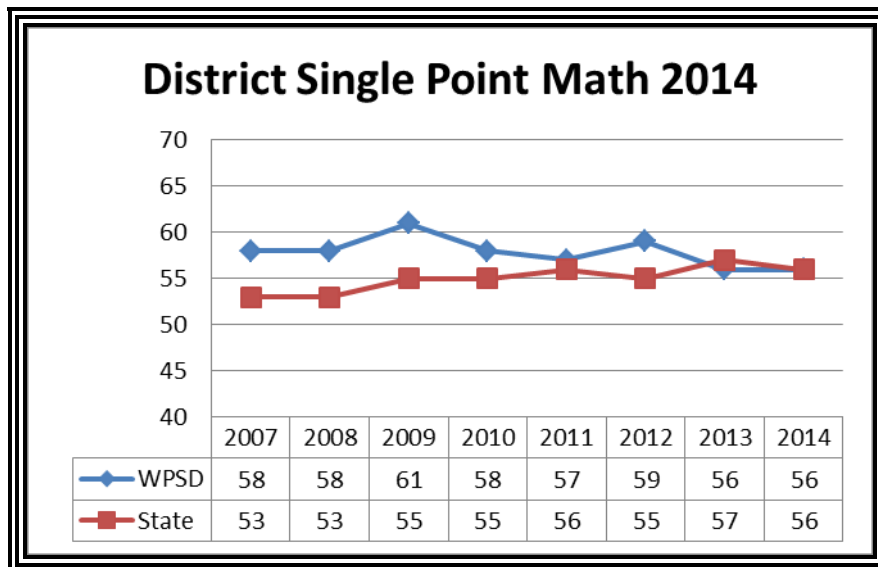
TCAP Reading

2014 Single Point Data Results



TCAP Math

2014 Single Point Data Results

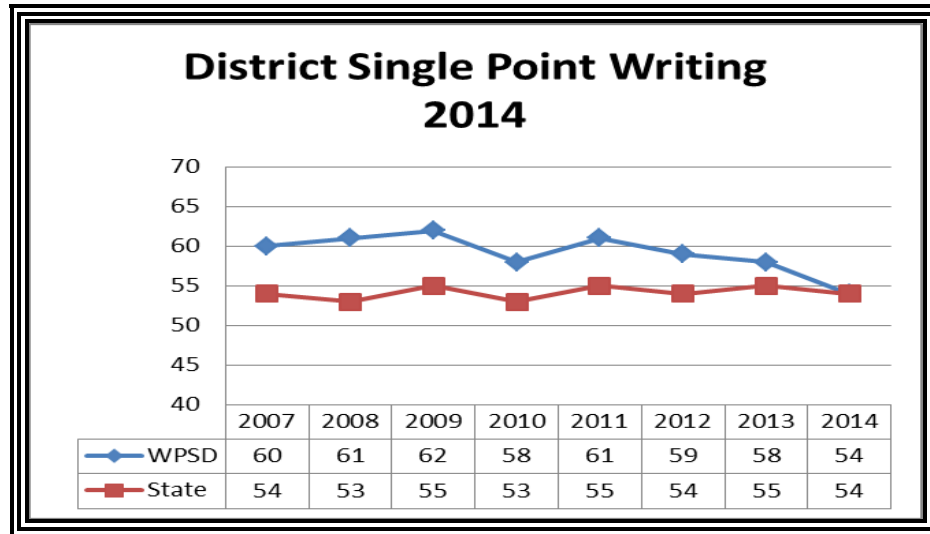


TCAP

Transitional Colorado Assessment Program

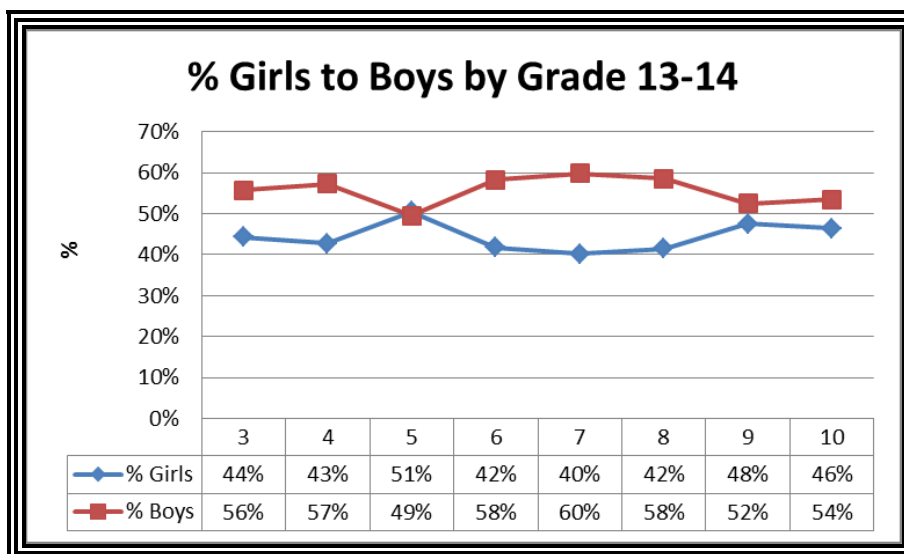
TCAP Writing

2014 Single Point Data Results



TCAP Gender

2014 by Grade



Accreditation Indicators

The following data represents additional means of measuring student performance as required by Colorado Accreditation legislation and federal *No Child Left Behind Act* requirements. Each school is held accountable for an extensive list of accreditation indicators. Every year, a school report on the previous year's performance and an improvement plan for the upcoming year is presented to the District Accountability Committee and the Board of Education. Based on these reports, the Board accredits each of the schools. The District is also held responsible for the accreditation indicators. The State of Colorado determines the District's accreditation status. For more information on District Accreditation and District School Improvement Plans, please visit the Colorado Department of Education SchoolView <http://www.schoolview.org/>. Woodland Park School District Re-2 and each of its schools are fully accredited based on performance on the accreditation indicators for the 2013-2014 school year.

Accreditation

The Woodland Park School District is fully accredited by the Colorado State Department of Education and the Colorado State Board of Education. The school district, in turn, accredits each individual school and monitors that accreditation on an ongoing basis.

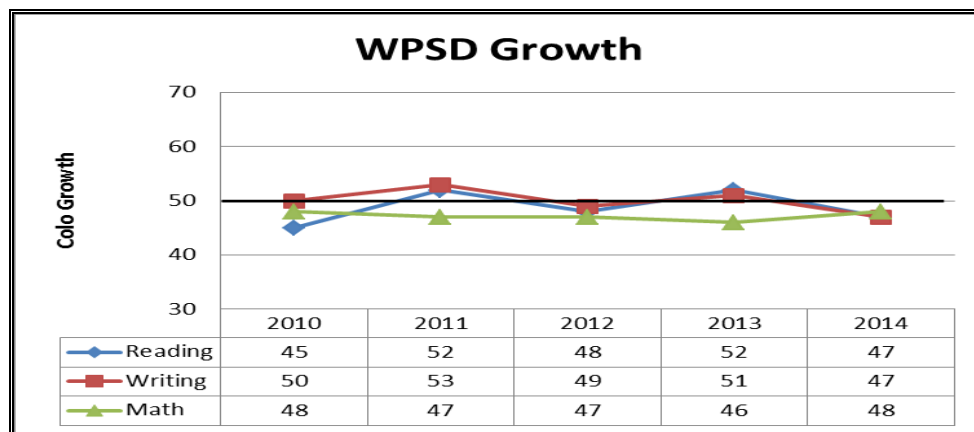
Accreditation Status of WPSD Re-2 Schools

School	Accreditation Status
District	Accredited - Performance
Columbine Elementary	Accredited - Performance
Gateway Elementary	Accredited - Performance
Summit Elementary	Accredited - Performance
WP Middle School	Accredited - Performance
WP High School	Accredited - Performance

Incidents of Suspension and Expulsion

School	Suspensions (In and Out of School)	Expulsions
Columbine Elementary	1	0
Gateway Elementary	21	2
Summit Elementary	9	0
WP Middle School	19	6
WP High School	203	19

WPSD Growth Model



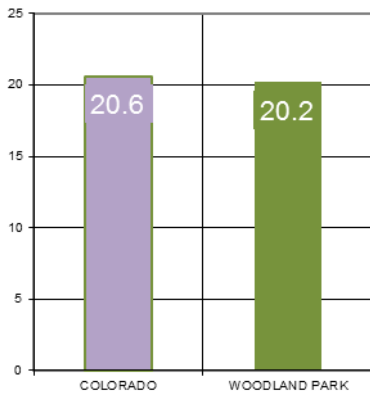
Colorado and the Nation

Student achievement in the Woodland Park School District is measured in a variety of ways. Such a combination of data is referred to as a “body of evidence” and this is a very important concept to us in the Woodland Park School District as we continually analyze our teaching/learning process. We welcome this opportunity to demonstrate to our shareholders how our students are achieving.

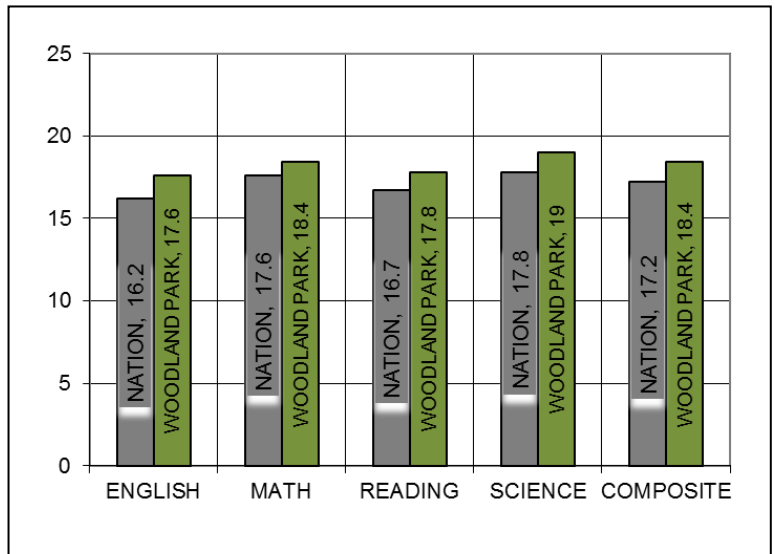
ACT American College Test

2013-2014 Colorado Junior Results

Mean Composite Scores



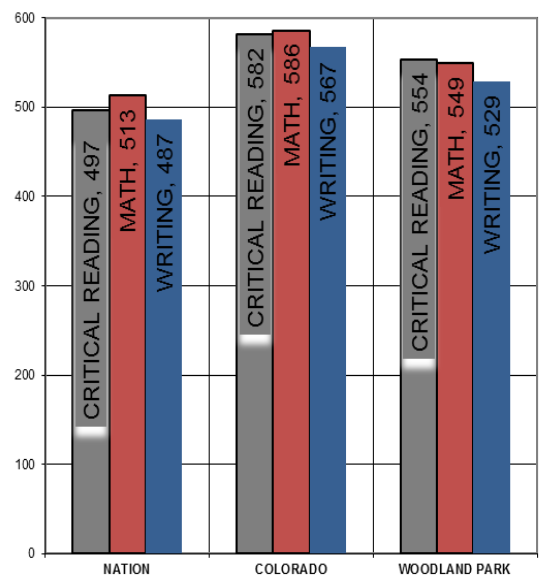
THE PLAN TEST 2013 – 2014 Results



Advanced Placement
 Of the 218 AP exams taken, 37% of the exams received a score of 3 or better thus qualifying those students for possible college credit.

SAT Scholastic Aptitude Test

2013-2014 Results



District assessments for other state model content standards are classroom-based and reported in the chart below by subject content areas at the high school:

Subject	% of A Grades	% of B Grades	% of C Grades	% of D Grades	% of F Grades
Art	39	32	13	9	7
Drama	56	15	14	12	3
Foreign Language	28	23	24	15	10
Industrial Arts	38	45	12	4	1
Music	79	9	4	3	5
P.E./Health	48	25	14	6	7

Parents Right to Know

No Child Left Behind requires that we inform the parents of students in schools receiving Title I funding that they have the right to request information about their child's teacher including whether the Colorado Department of Education has licensed or endorsed their teacher for the grades and subjects taught; whether there might be special circumstances that CDE has approved for a teacher not licensed or qualified; the teacher's college major and any advanced degrees; and whether any paraeducators provide instructional services to your child and their qualifications. Parents/Guardians may request information about the qualification of their child's teacher(s) by contacting Personnel at 686-2004. This request must be in writing. This provision is mandated by the federal "No Child Left Behind" legislation.

How You Can Be Involved in Your Student's Education

In addition to the District Accountability Committee, each building has individual opportunities for parent input, including School Accountability Committees and School Improvement Team Meetings that are open to the public, as well as numerous volunteer activities. In addition to Accountability Committees, Re-2 parents currently participate in C.C.C. (College & Career Center), Booster Clubs, C.A.P. (Caring Active Parents), District Evaluation Council, Strategic Planning Committees, Long-range Planning Committees, Parent-Teacher Organizations, etc. Your time and skills are important to the education of the students of our community. Contact each individual school to find out what volunteer opportunities await. The Board of Education meets the second Wednesday of each month at 7:00 p.m. at the District Administration Office. The meetings are open to the public.

Re-2 completes its 22nd Year of their Senior Citizen Tax Offset Program

The goal of the program is to employ qualified senior citizens who will apply their earnings toward payment of their school property taxes. The utilization of the skills of our senior citizens enhances student learning and increases community involvement in the Woodland Park Schools. Jobs are available in classrooms, offices, libraries, and playgrounds and offered on qualifications, availability, etc. For more information call 686-2004. To be eligible, the senior citizen must be sixty years of age or older; home owner and occupant of a residence within the school district; and ability to present a copy of the property tax notice. The tax offset of approximately \$100.00 for a maximum of 13 hours of work is payable in the form of a check made out jointly to the Tax Offset Program Participant and the Teller County Treasurer.

2013-2014 DISTRICT BOARD GOALS...

- Investigate and pursue revenue sources;
- New Board enculturation;
- Continue relationship with task force and implement selected recommendations as determined by the Board;
- Continue intergovernmental collaborations;
- Continue to educate ourselves with current and upcoming legislative pieces.

Board of Education 2013-2014

Carol Greenstreet, President
Rob Hunt, Vice-President
Beth Huber, Secretary
Nancy Lecky, Director
Kenny Funk, Director

Woodland Park School District Re-2

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