

WOODLAND PARK SCHOOL DISTRICT Re-2



# SHAREHOLDERS' REPORT 2008 -2009



*Woodland Park School District provides a safe and orderly environment for every student to develop a foundation to thrive as a 21st Century citizen.*



**W**elcome to the 2008-2009 Shareholders' Report. I hope you find the information contained in this report useful in reviewing the progress of your schools. At the district and school levels, we use this and other information to help us align our efforts to provide the students of our community the very best in educational opportunities.

CSAP scores continue to rise and be above the state average in our school district. This year's results show our schools at or above the state average in every test except 5<sup>th</sup> grade writing which is one percentage point below the state average. Full accreditation status was achieved by each of our schools and the district received high marks in the annual Colorado Department of Education Accreditation review. All of these indicators give us the view of a school district that is moving toward excellence.

As we move towards schools of excellence, the following will introduce you to some of the District initiatives for the 2009-2010 school year:

- District and school administrators, staff, parents and community members have created a 21<sup>st</sup> century skills achievement guideline for our students. We will be benchmarking these skills and blending them into our curriculum.
- The district implemented the first year offering full day kindergarten to all students in the district. The first year was a great success and we believe this will help level the playing field for all our young students entering school.
- Our Cottage School at Gateway Elementary is a growing program designed to assist any homeschool student and their parents.
- The new on-line education program for our K through 8<sup>th</sup> grade students is another program that is continuing to show growth.
- The K-12 Writing Alive curriculum and the new district wide reading program are in their third year of implementation in all district schools.
- Each district classroom now has LCD projectors. This allows our teachers the capability to use wireless tablets and electronic clickers in their classrooms. Vodcasting and podcasting are other new 21<sup>st</sup> century tools showing increased usage throughout the district.
- Teacher collaboration days are again a big part of our academic achievement improvement efforts. These collaboration days enable our teachers and staff the time necessary to align curriculum, develop individualized instruction for classrooms, set and monitor team goals and guide professional development.
- Our School Board and schools have made and will continue to develop a strong connection to our community. It is important to have these community connections if we want success for all of our students.

I believe the vision for the future of Woodland Park School District is bright. Working closely with parents and community, listening to ideas, sharing values, planning for the future and committing our energies to student success will keep our schools and community strong. I urge you to join in this partnership and vision that supports continued improvement and excellence for our children.

Sincerely,

Guy Arseneau  
Superintendent

**2009-2010  
DISTRICT  
ADMINISTRATION**

**Guy Arseneau**  
*Superintendent*

**Linda Murray**  
*Assistant Superintendent*

**Steve Randolph**  
*Director of Personnel Services*

**Sheila Silfvenius**  
*Director of Business Services*

**Marcy Palmer**  
*Director of Learning Services*

**Jeff Gatlin**  
*Director of Technology Services*

**Brian Gustafson**  
*Activities/Athletics Director*

**Kelley Havin**  
*Administrative Assistant  
(Editor)*

# District Accountability Committee

## 2008 - 2009 District Accountability Committee

**Columbine Elementary**  
Cris Gammill, Principal  
Kristen Lopes, IRT  
Sherry Marshall, Parent

**Gateway Elementary**  
KayLynn Waddell, Principal  
Eve Owen, IRT  
Kathleen Fisher, Parent

**Summit Elementary**  
Eric Owen, Principal  
Win Lyons, Teacher  
Laura Swaney, Parent

**WP Middle School**  
John Jamison, Principal  
Milinda Carnahan, Teacher  
Marisa Neuzil, Parent

**WP High School**  
Tory Richey, Asst. Principal  
Ed Ralston, Teacher  
Kari Wilson, Parent  
Various students on a rotating basis

**Central Office**  
Guy Arseneau, Superintendent  
Linda Murray, Asst. Supt.  
Rob Hunt, Board Vice President

**Community Members**  
Doreen Ward, *Chairman*  
J.J. Jamison  
Marti Propes

## ... our goals and progress

The educational accountability program is designed to measure objectively the quality and efficiency of the educational programs offered by the public schools. In developing the mechanism, the following approaches are explored:

- ✓ Means for determining whether decisions affecting the educational process are advancing student achievement.
- ✓ Appropriate testing measures to provide relevant comparative data in the fields of reading, language arts, and mathematical skills.
- ✓ Reporting on the educational and safety performance of the public schools and providing data for the appraisal of such performance.
- ✓ The collection and provision of performance information that help school districts to increase their efficiency in using available financial resources.

The Board of Education feels that the educational process is an effort involving the family, school, and community.

The District is committed to educational excellence that will enable students to grow into individuals who will function in and contribute to our changing society.

The process of educational accountability requires the local Board of Education, in cooperation with the District and School Improvement Teams, adopt a plan for an accountability program. The local accountability program is designed to measure the adequacy and efficiency of educational programs offered by the District.

The areas of study are developed cooperatively between the local Board of Education and District School Improvement Team which meets September through May. Meetings are open to the public.

You may call 686-2017 for more information.

The District Accountability 2008-2009 goal:

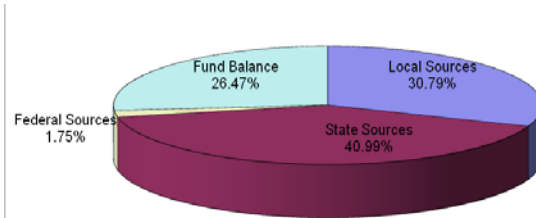
- Working with schools, staff, and parents to blend our Ends Policies and 21<sup>st</sup> Century Skills; and develop benchmarks and assessments in those areas.

# Finances 2008-2009 Financial Summary

## THE GENERAL FUND:

Where the money comes from...

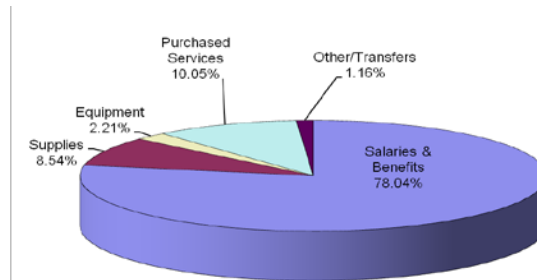
<b>Revenues</b>	<b>Amount</b>
Beginning Balance Fund	\$7,556,000
Local Sources	\$8,790,151
State Sources	\$11,702,052
Federal Sources	<u>\$499,000</u>
<b>TOTAL</b>	<b>\$28,547,203</b>



*Revenue*

Where the money goes...

<b>Expenses</b>	<b>Amount</b>
<b><i>Instructional:</i></b>	
Salaries & Benefits	\$12,624,732
Purchased Services	\$421,278
Supplies	\$887,302
Equipment	\$74,359
Other/Transfers	<u>\$7,669</u>
<b>TOTAL Instructional Expenses</b>	<b>\$14,015,340</b>



*Expense*

<b><i>Support:</i></b>	
Salaries & Benefits	\$5,169,397
Purchased Services	\$1,651,619
Supplies	\$1,041,185
Equipment	\$18,477
Other	<u>\$43,117</u>
<b>TOTAL Support Expenses</b>	<b>\$7,923,795</b>

<b>Total Expenditures</b>	<b>\$21,939,135</b>
<b>Contingencies</b>	<b>\$6,100,321</b>
<b>Expenditures &amp; Contingencies</b>	<b>\$28,039,456</b>

# Our People

- . . . daily professionalism and commitment
- . . . continual development

### Teachers Highly Qualified in the District

School Year	2008-2009
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

### Classrooms in the District Taught by Highly Qualified Teachers

School Year	2008-2009
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

### Classes Taught by a Highly Qualified Teachers in the District by High and Low Poverty

	High Poverty Schools	Low Poverty Schools
Percentage in District	*	*
Percentage in State	*	*

\*No schools in district at this poverty level.

### Professional Qualifications of Teachers:

Professional Qualification	Percent of Teachers
Bachelors Degree	47.44
Masters Degree	52.09
Ph.D.	0.46

### Licenses:

License	Percent of Teachers
Emergency	.005
Initial	2

### Equal Opportunity

The Woodland Park School District is an equal opportunity educational institution and will not discriminate on the basis of race, color, national origin, age, sex, or disability in its programs, activities, or employment practices as required by Title VI, Title IX, and Section 504 of the Americans with Disabilities Act. For information regarding civil rights or grievance procedures, contact the Director of Personnel Services, (719) 686-2004.

# The People Who Make It Happen

### LICENSED STAFF

Teachers	190
Special Education Staff	25
Media Specialists	5
Counselors	9
Administrators	15

**TOTAL LICENSED STAFF .....244**

### SUPPORT STAFF

Schools	106
Classified Directors	2
Supervisor of Finance	1
Accounting/Payroll	3
District Secretaries	3
Courier	1
Custodial/Maintenance	6
School Nurses	3
Crossing Guards	6
Network Administrator	4
District Security	1

**TOTAL SUPPORT STAFF .....136**

**TOTAL DISTRICT EMPLOYEES.....380**

# Our Schools

. . . safe and positive places for learning.

Columbine Elementary  
355 Students ♦ Grades K-5  
*Mrs. Cris Gammill, Principal*  
175 E. Kelley's Rd.  
Woodland Park, CO 80863  
(719)686-2300

## **COLUMBINE ELEMENTARY HIGHLIGHTS**

- ♦ Twice during the school year the Columbine staff discusses the progress of every child in the school. These planning sessions ensure that all of the support that can be provided is being given to the students in the most thoughtful way. This is our method for making sure that every child is growing and getting what they need.
- ♦ We presented our third school wide production across several evenings in the fall. The purpose of this event has been to give our students (K-5) an opportunity to explore their gifts through the self-selected venues of music, dance, drama, technical and visual arts and environmental science. It is also our intention to create relationships across all grade levels in order to foster a sense of school wide community and to make life long memories for our students.
- ♦ A strength training block at the end of the instructional day has been created to allow our students to have their unique needs met through small groups or one on one support. The groups range from social emotional groups to gifted and talented challenge groups.
- ♦ Volunteers logged close to six thousand hours to contribute to our students. All volunteers built relationships with our students that will have a lasting effect.
- ♦ Columbine welcomed the Colorado Springs Children's Chorale to a day of residency. Both the Summit and Gateway choirs joined us for this spectacular day of music.
- ♦ Our school community continues to value the integration of the arts into the curriculum. Students transfer knowledge between the discipline of Art, Music and Physical Education through special integrated activities focusing on higher level thinking skills. In addition, our art teacher received the Picturing America Grant from the National Endowment for the Humanities as a way to continue to deepen these connections.

WPSD Re-2

# Our Schools

. . . safe and positive places for learning.

Gateway Elementary  
366 Students ♦ Grades K-5  
*Mrs. KayLynn Waddell, Principal*  
101 N. Baldwin St.  
Woodland Park, CO 80863  
(719)686-2051

## GATEWAY ELEMENTARY HIGHLIGHTS

- ♦ A record number of students participated in our before and after school programs. These programs included: Chess club, Sports, Science, Choir, and Junior Master Gardener.
- ♦ The Gateway Gardeners under the direction of the Habitat Team designed and built A Butterfly Haven for the 21<sup>st</sup> Century. Funding for this butterfly garden was provided by grants through Project Learning Tree and Walmart.
- ♦ Parents and community volunteers gave of their time to support our students in the Read Naturally Computer Lab.
- ♦ In combination with Columbine Elementary, Title I money supported a summer school program which served over 60 students.
- ♦ Community outreach projects included Empty Bowls Night, Jump Rope for Heart, Children's Ark, Valentines for Seniors, Community Cupboard, and support to Crenshaw School in Galveston, TX (a school damaged by a hurricane).
- ♦ District Cottage School and On-line programs grew in numbers. These programs support the needs of our local home schooling community. These programs are both located at Gateway Elementary and serve the families of the Woodland Park School District.

# Our Schools

. . . safe and positive places for learning.

Summit Elementary  
429 Students ♦ Grades K-5  
*Mr. Eric Owen, Principal*  
490 Meadow Park Drive  
Divide, CO 80814  
(719)686-2401

## SUMMIT ELEMENTARY HIGHLIGHTS

- ♦ Created Summit's "Bug Buster" program where twenty-four 5<sup>th</sup> grade students met weekly with two staff sponsors to learn about various aspects of technology, including both hardware and software, which are found through the school. Those students then adopted staff members throughout the building and acted as technology trouble-shooters assisting with both minor upkeep and assistance to their assigned teacher.
- ♦ Through a joint effort with the help of Summit's PTSO building opened a 12 station research computer mini-lab in the Library/Media Center and purchased a 16 station mobile laptop computer lab. This allowed 21<sup>st</sup> Century learning to take place in whatever setting students and teachers found most beneficial.
- ♦ Summit's PTSO hosted the school's first "Science Night" where students, parents, staff, and members of our school community participated in an interactive, exploration-based science experiments in this evening learning opportunity with family and friends.
- ♦ Members of Summit's Sky-Skippers extracurricular jump rope team participated throughout the region as a Jump Rope for Heart demonstration team. The group of Summit's students travelled to other schools in the region to help generate enthusiasm for the Jump Rope for Heart program by performing at school assemblies.
- ♦ Summit's annual school-wide Field Day took on a new look as all students travelled to the Catamount Mountain Site to participate in outdoor activities such as a wilderness hike and scavenger hunt. This Project Wild Field Day helped Summit's students to enjoy and appreciate the wonderful natural surroundings around us.
- ♦ Twenty 4<sup>th</sup> and 5<sup>th</sup> grade students participated in the Young Environmental Stewards (YES) program through the Catamount Institute. The YES club is an afterschool activity combining environmental science, community service, and leadership opportunities.



# Our Schools

. . . safe and positive places for learning.

Middle School  
694 Students ♦ Grades 6-8  
*Mr. John Jamison, Principal*  
600 E. Kelley's Rd.  
Woodland Park, CO 80863  
(719)686-2200

## MIDDLE SCHOOL HIGHLIGHTS

- ♦ Woodland Park Middle School scored above the state average in both achievement and student growth in all three areas of math, reading and writing.
- ♦ School Activities saw several areas of success last year: Builders Club received the Honor Club award through Kiwanis International; Science Olympiad and Math Counts competed at the state level; Cross Country and Track teams both finished in the top three of their leagues; the Forensics team continued to win multiple trophies throughout the season and all students had the opportunity to participate in more than 25 different activities, sports, and off campus trips to explore their interests, passions, and skills.
- ♦ Successfully added the “Second Step” program to help students develop positive social behaviors in the areas of bullying, relationships, and with choices related to drugs and alcohol.
- ♦ Students engaged technology in a number of new ways as introduced by the staff, including blogging, digital storytelling, and creating classroom websites. Our student’s expertise was demonstrated by the results of our 8<sup>th</sup> grade technology test, where over 82% of our students were rated proficient in seven different categories of technology, compared with the rest of the students in the nation who took this same test (73% rated proficient).
- ♦ Through the efforts of staff and students we worked toward becoming more “green” by conserving electricity and recycling. We were able to place two recycling bins on campus and staff made a conscious effort to turn off lights and monitors when not in use and use personal lamps when the students were not in their rooms.
- ♦ Continued to offer students academic support through the “Tuesday, Thursday, and Saturday Academic Assistance” program. Attendance numbers continued to grow and many staff used this program as an avenue that allowed students to obtain full credit for late work or retake tests.

# Our Schools

. . . safe and positive places for learning.

High School  
996 Students ♦ Grades 9-12  
*Mr. Del Garrick, Principal*  
151 N. Baldwin St.  
Woodland Park, CO 80863  
(719)686-2067

## HIGH SCHOOL HIGHLIGHTS

- ♦ \$3.5 million in scholarship opportunities awarded to graduating seniors.
- ♦ Travis Henry received the Boettcher Scholarship.
- ♦ David Greenstreet was accepted to the United States Air Force Academy and is currently playing football.
- ♦ 2 students, Cody Vasholtz and Logan Orr, placed in the Colorado State Welding Competition
- ♦ Woodland Park High School was 1 of 4 high schools in the state who received recognition for performing above the state average and showing improvement in at least one CSAP subject area over a three-year period. The high school received this recognition for Grades 9 & 10 Reading.
- ♦ High School English Teacher Ashley Lawson was the recipient of the Wal-Mart High School Teacher of the Year Award. Mrs. Lawson was nominated by a student and received a \$1,000 gift card for the school, a \$100 gift card for her personally, and a beautiful plaque.

# Miscellaneous

## A Look Back at the *Class of 2009*

73% of WPHS graduates planned to attend college, 47% of these attending a four-year institution and 26% attending a two year college. Vocational and technical schools attracted 4%, while 1% reported plans to enter the military, 17% planned to immediately enter into the work force. 84% of the senior class attended WPHS for all four years. 4% chose not to respond.

### ATTENDANCE RATES BY BUILDING

High School – 94.63%  
Middle School – 93.97%  
Columbine – 95.01%  
Gateway – 95.92%  
Summit – 94.59%

## Graduation Requirements

English - 3 credits  
Math – 3 credits  
Science – 2 credits  
Social Studies – 3 credits  
Physical Education – 1.5 credits  
Health - .5 credit  
Academic/Computers – 4 credits  
Electives – 11 credits

**TOTAL – 28 credits**

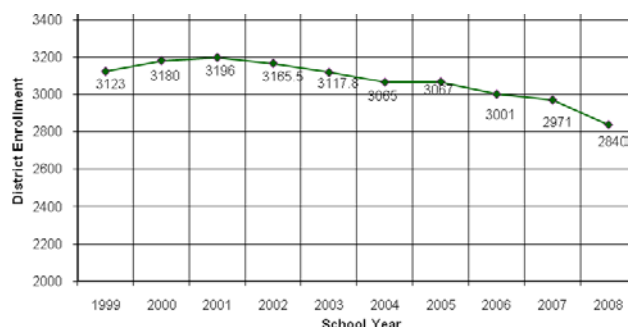
## ACTIVITIES & ATHLETICS ACCOMPLISHMENTS

- 563 overall participants in Activities & Athletics
- 72 Academic All-State 1<sup>st</sup> Team Awards (GPA 3.60 and higher)
- 24 Academic All-State Honorable Mention Awards (GPA 3.30-3.59)
- 24 All League 1<sup>st</sup> Team Awards (Athletics)
- 4 All League 2<sup>nd</sup> Team Awards (Athletics)
- 24 All League Honorable Mention Awards (Athletics)
- 3 Twelve-sport senior student athletes were honored
- Regional Qualifier – Volleyball
- State Qualifiers (individuals and/or teams in the following sports): Boys and Girls Cross Country; Baseball; Girls Soccer; Boys and Girls Track & Field; Wrestling
- Knowledge Bowl placed 6<sup>th</sup> at Regionals and 6<sup>th</sup> in overall league performance out of 20 teams
- Forensics 14 of 19 participants qualified for State Competition and 3 participants qualified for National Competition
- The following teams were nominated for the CHSAA Team Academic Champions (team GPA of 3.2 or higher): Boys and Girls Cross Country, Football, Golf, Boys and Girls Soccer, Softball, Volleyball, Boys and Girls Basketball, Boys and Girls Track

### High School Statistics

Graduation Rate      91.7%  
Dropout Rate            1.5%

Woodland Park School District – 10 Year Growth Pattern (Funded Pupil Count)

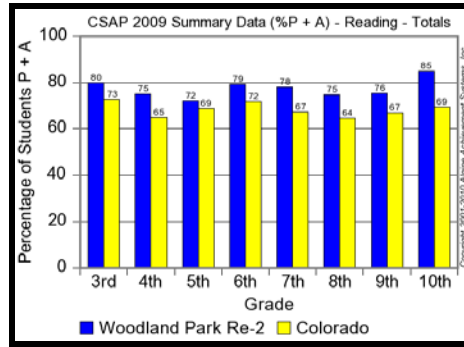


# CSAP

## Colorado Student Assessment Program

### CSAP Reading

#### 2009 Results



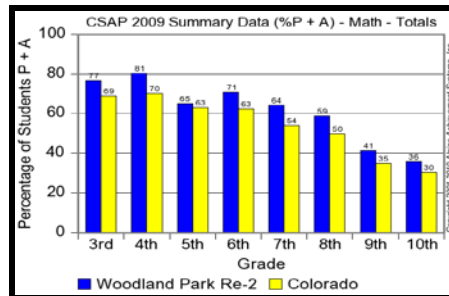
CSAP Reading Disaggregated Data (% of students Proficient or Advanced)

	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>
2007 total	82	80	81	79	72	79	76	73
2008 total	84	73	80	79	73	79	80	74
2009 total	<b>80</b>	<b>75</b>	<b>72</b>	<b>79</b>	<b>78</b>	<b>75</b>	<b>76</b>	<b>85</b>
Female	89	73	77	81	90	81	86	85
Male	72	78	68	77	69	69	66	85
American Indian	X	X	X	X	X	X	X	X
Asian	X	X	X	X	X	X	X	X
Black	X	X	X	X	X	X	X	X
Hispanic	100	X	63	X	X	77	X	X
White	79	77	73	78	79	74	76	86
Disability	48	55	X33	33	28	21	45	33
Limited English	X	X	X	X	X	X	X	X
Title I	X	56	42	X	X	X	X	X
Gifted	X	X	X	X	X	X	X	X

Any group of fewer than 16 students shows an X instead of the score.

### CSAP Math

#### 2009 Results



CSAP Math Disaggregated Data (% of students Proficient or Advanced)

	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>
2007 total	74	80	71	68	53	55	42	31
2008 total	80	73	73	71	55	52	41	29
2009 total	<b>77</b>	<b>81</b>	<b>65</b>	<b>71</b>	<b>64</b>	<b>59</b>	<b>41</b>	<b>36</b>
Female	77	77	69	71	69	64	38	29
Male	77	84	61	71	61	54	45	41
American Indian	X	X	X	X	X	X	X	X
Asian	X	X	X	X	X	X	X	X
Black	X	X	X	X	X	X	X	X
Hispanic	X	X	50	X	X	59	X	X
White	77	81	66	71	64	60	42	37
Disability	54	35	30	38	16	18	10	6
Limited English	X	X	X	X	X	X	X	X
Title I	50	56	39	X	X	X	X	X
Gifted	X	X	X	X	X	X	X	X

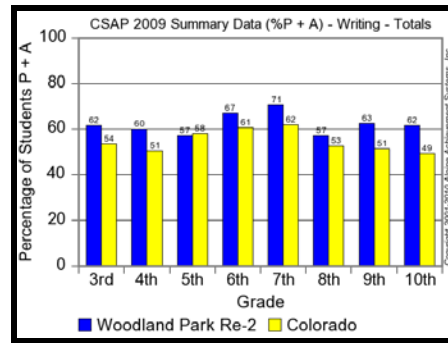
Any group of fewer than 16 students shows an X instead of the score. N/A = Test was not administered

# CSAP

Colorado Student Assessment Program

## CSAP Writing

2009 Results



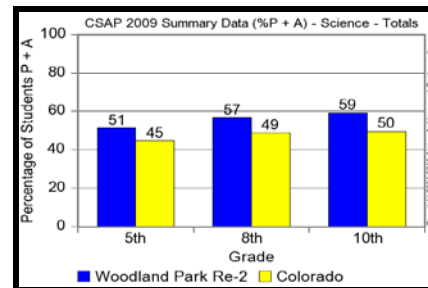
CSAP Writing Disaggregated Data (% of students Proficient or Advanced)

	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>
2007 total	57	59	64	65	68	61	56	51
2008 total	56	53	67	63	66	64	65	51
2009 total	<b>62</b>	<b>60</b>	<b>57</b>	<b>67</b>	<b>71</b>	<b>57</b>	<b>63</b>	<b>62</b>
Female	70	65	69	78	90	74	75	70
Male	54	55	46	53	57	41	51	55
American Indian	X	X	X	X	X	X	X	X
Asian	X	X	X	X	X	X	X	X
Black	X	X	X	X	X	X	X	X
Hispanic	X	X	44	X	X	50	X	X
White	63	60	58	66	71	58	64	62
Disability	30	20	26	21	24	7	10	6
Limited English	X	X	X	X	X	X	X	X
Title I	17	33	25	X	X	X	X	X
Gifted	X	X	X	X	X	X	X	X

Any group of fewer than 16 students shows an X instead of the score.

## CSAP Science

2009 Results



CSAP Science Disaggregated Data (% of students Proficient or Advanced)

	5 <sup>th</sup>	8 <sup>th</sup>	10 <sup>th</sup>
2007 total	54	69	52
2008 total	51	62	57
2009 total	<b>51</b>	<b>57</b>	<b>59</b>
Female	53	55	52
Male	50	58	65
American Indian	X	X	X
Asian	X	X	X
Black	X	X	X
Hispanic	38	64	X
White	52	55	59
Disability	22	21	22
Limited English	X	X	X
Title I	22	X	X
Gifted	X	X	X

Any group of fewer than 16 students shows an X instead of the score.

# Accreditation Indicators

The following data represent additional means of measuring student performance as required by Colorado Accreditation legislation and federal *No Child Left Behind Act* requirements. Each school is held accountable for an extensive list of accreditation indicators. Every year, a school report on the previous year's performance and an improvement plan for the upcoming year is presented to the District Accountability Committee and the Board of Education. Based on these reports, the Board accredits each of the schools. The district is also held responsible for the accreditation indicators. The State of Colorado determines the district's accreditation status. Woodland Park School District Re-2 and each of its schools are fully accredited based on performance on the accreditation indicators for the 2008 – 2009 school year.

## Accreditation

The Woodland Park School District is fully accredited by the Colorado State Department of Education and the Colorado State Board of Education under the accreditation rules that took effect on June 30, 2001. The school district, in turn, accredits each individual school and monitors that accreditation on an ongoing basis.

## Accreditation Status of WPSD Re-2 Schools

School	Accreditation Status
District	Accredited
Columbine Elementary	Accredited
Gateway Elementary	Accredited
Summit Elementary	Accredited
WP Middle School	Accredited
WP High School	Accredited

## Incidents of Suspension and Expulsion

School	Suspensions (In and Out of School)	Expulsions
Columbine Elementary	3	0
Gateway Elementary	8	0
Summit Elementary	6	0
WP Middle School	64	6
WP High School	402	4

## Status of School Improvement in District

➤ School Improvement - Year I

## Adequate Yearly Progress

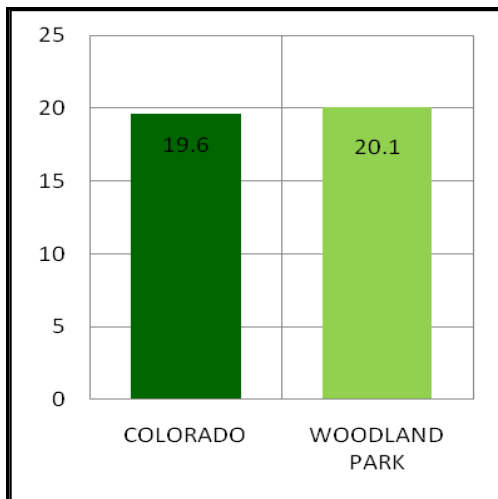
School	Reading	Math
Columbine Elementary	Yes	Yes
Gateway Elementary	Yes	Yes
Summit Elementary	Yes	Yes
District Elementary	No	No
WP Middle School	No	Yes
WP High School	No	No

\*\*The district met 73 of the 78 targets\*\*

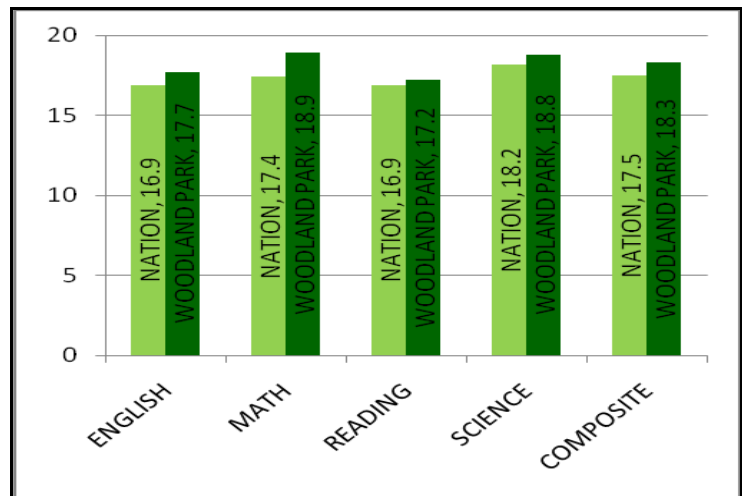
# Colorado and the Nation

Student achievement in the Woodland Park School District is measured in a variety of ways. These include projects prepared for classes, teacher devised tests, various classroom activities and performances, student portfolios, nationally normed exams, and the Colorado Student Assessment Program (CSAP). In the Woodland Park School District it is acknowledged that a teacher's observation of a classroom group may provide sound basis for instructional decision making, as does an analysis of scores from a national standardized test. It is important to consider such combinations in order to provide a holistic view of an individual child's academic progress. Such a combination of data is referred to as a "body of evidence" and this is a very important concept to us in the Woodland Park School District as we continually analyze our teaching/learning process. We welcome this opportunity to demonstrate to our shareholders how our students are achieving.

## ACT American College Test 2008-2009 Colorado Junior Results Mean Composite Scores

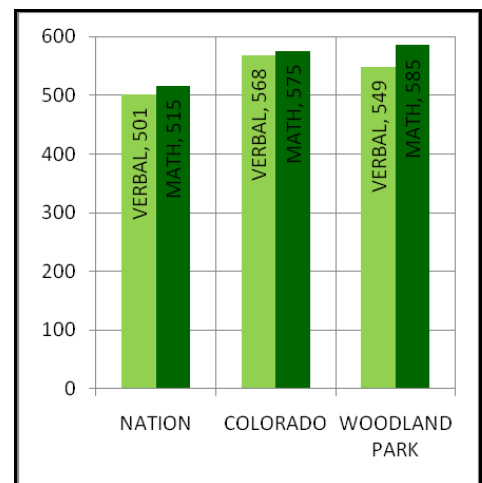


## THE PLAN TEST 2008 – 2009 Results



**Advanced Placement**  
Of the 191 AP tests taken, 54% of the tests taken received a score of 3 or better thus qualifying those students for possible college credit.

## SAT Scholastic Aptitude Test 2008-2009 Results



Mean Composite Scores  
42 tested

District assessments for other state model content standards are classroom-based and reported in the chart below by subject content area:

Subject	% of A Grades	% of B Grades	% of C Grades	% of D Grades	% of F Grades
Art	41	27	17	8	7
Social Studies	24	26	23	15	13
Foreign Language	23	30	21	13	13
Music	78	10	5	2	5
Physical Education	59	27	7	4	3
Science	23	26	23	17	11

### ***Parents Right to Know***

No Child Left Behind requires that we inform the parents of students in schools receiving Title I funding that they have the right to request information about their child's teacher including whether the Colorado Department of Education has licensed or endorsed their teacher for the grades and subjects taught; whether there might be special circumstances that CDE has approved for a teacher not licensed or qualified; the teacher's college major and any advanced degrees; and whether any paraeducators provide instructional services to your child and their qualifications.

### ***How You Can Be Involved In Your Student's Education***

In addition to the District Accountability Committee, each building has individual opportunities for parent input, including Shared-Decision Teams and School Improvement Team Meetings that are open to the public, as well as numerous volunteer activities. In addition to Accountability Committees, Re-2 parents currently participate in C.C.C. (College & Career Center), Booster Clubs, C.A.P. (Caring Active Parents), District Evaluation Council, Strategic Planning Committees, Long-range Planning Committees, Parent-Teacher Organizations, etc. Your time and skills are important to the education of the students of our community. Contact each individual school to find out what volunteer opportunities await. The Board of Education meets the second Wednesday of each month at 7:00 p.m. at the District Administration Office. The meetings are open to the public. Parents/Guardians may request information about the qualification of their child's teacher(s) by contacting the Director of Personnel Services at 686-2004. This request must be in writing. This provision is mandated by the federal "No Child Left Behind" legislation.

### ***Re-2 completes its 17<sup>th</sup> Year of their Senior Citizen Tax Offset Program***

The goal of the program is to employ qualified senior citizens who will apply their earnings toward payment of their school property taxes. The utilization of the skills of our senior citizens enhances student learning and increases community involvement in the Woodland Park Schools. Jobs are available in classrooms, offices, libraries, and playgrounds and offered on qualifications, availability, etc. For more information call 686-2004. To be eligible, the senior citizen must be sixty years of age or older; home owner and occupant of a residence within the school district; and ability to present a copy of the property tax notice. The tax offset of approximately \$100.00 for a maximum of 17 hours of work is payable in the form of a check made out jointly to the Tax Offset Program Participant and the Teller County Treasurer.

## **2008-2009 DISTRICT BOARD GOALS...**

- Implement and develop new Board Governance Policy monitoring process;
- Continue to improve community engagement and communication between the community and the board;
- Cultivate the culture of team work that recognizes the District as one, from elementary school through the high school, in academics as well as extra-curricular activities;
- To keep focused on legislative happenings within the state that may have an effect on our district;
- To educate staff and community on school finances and budgeting issues;
- To promote awareness of and take advantage of alternative funding opportunities; including the Woodland Park Re-2 School District foundation [501(c)(3)];
- Continue to discuss long-term strategic planning.

## **Board of Education 2008 - 2009**

**Rick Wetzel, President**  
**Rob Hunt, Vice-President**  
**Amy Nieman, Secretary**  
**Archie Neil, Director**  
**Bill Blackburn, Director**

## **Woodland Park School District Re-2**

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