

WOODLAND PARK SCHOOL DISTRICT Re-2



# SHAREHOLDERS' REPORT 2004 - 2005



---

The Woodland Park School District Re-2 mission is to educate all students in a safe and orderly environment so that they will meet or exceed the highest standards of academic excellence and graduate with a balance of knowledge, skills, self-discipline, personal integrity, and pride.

---



**2005-06  
DISTRICT  
ADMINISTRATION**

**John Pacheco**  
*Interim Superintendent*

**Linda Murray**  
*Assistant Superintendent*

**Sheila Silfvenius**  
*Director of Business Services*

**Steve Randolph**  
*Director of Personnel Services*

**Marcy Mireles**  
*Director of Learning Services*

**Nate de Koning**  
*Director of Auxiliary Services*

**Del Garrick**  
*K-12 Activities/Athletics Director*

**Deanna Moore**  
*Supervisor of Finance*

**Kelley Havin**  
*Administrative Assistant  
(Editor)*

I am proud to be back for this school year as an “interim” and to once again work with our outstanding and dedicated staff, our great students, and our caring parents.

As we look back on 2004-05 it has been a year of construction in our High School and Middle School. It has also been a year of high accomplishment by each of our schools, our staff, and students. I hope you have had an opportunity to come and visit our new facilities at our Middle School and High School. They are an amazing improvement and addition to our two schools. I want to thank our voters that made these quality teaching facilities possible for our students and staff. Our future generations of students now will have a greatly improved and quality learning environment and our staff will have a superb facility to continue their quality teaching. Our community can be proud of what they have built.

Our shareholders’ report is an accountability document that allows us to show you, our taxpayers, what your school district has accomplished this last school year. We are proud to show you how your tax dollars are used and how our schools are performing. We strive to use our resources wisely and to ensure they are in line with our goal to improve student achievement.

In this document you will find information about our financial accountability, our work with students on their learning achievements, and some of the major accomplishments of each of our schools. Please take time to read this report and feel free to contact us with any questions and/or comments.

Thank you for your continued support of our schools.

Sincerely,

**John Pacheco**

John Pacheco  
Interim Superintendent

**Check out the new views...**



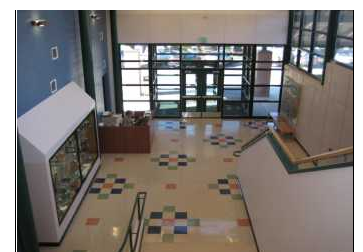
Front view of High School



High School Auditorium



High School Commons



High School Main Lobby

2004 – 2005 District  
Accountability  
Committee

Cris Gammill, CES  
Sara Doud, CES  
Michele Burke, CES  
Rusty Barnett, Parent  
Kelli Klebe, Parent

Terri Tindal, GES  
Deb Hawes, GES  
Susan Summers, GES  
Jim Cosgriff, Parent  
Dan Heimerdinger, Parent  
Cindy Holmberg, Parent

Holly DeMotts, SES  
Mary Giegerich, SES  
Veronica Stunkard, Parent  
Nancy Sells, Parent  
Chairperson

Dick Chambers, MS  
Milinda Carnahan, MS  
Chuck Lawrence, MS  
Dorie Slaughter, Parent  
Jan Powell, Parent

Joann Spry, HS  
Kate Lisi, HS  
Margaret Fitzwater, Parent  
Emily Glass, Parent

Bev Tarpley, CO  
Linda Murray, CO  
Laurie Glauth, BOE

Jon DeVaux,  
Community/Business  
Vice-Chairman

WPSD Re-2

# District Accountability Committee

## ... our goals and progress

The educational accountability program should be designed to measure objectively the quality and efficiency of the educational programs offered by the public schools. In developing the mechanism, the following approaches should be explored:

- ✓ Means for determining whether decisions affecting the educational process are advancing student achievement.
- ✓ Appropriate testing measures to provide relevant comparative data at least in the fields of reading, language arts, and mathematical skills.
- ✓ Reporting on the educational and safety performance of the public schools and providing data for the appraisal of such performance.
- ✓ The collection and provision of performance information that could help school districts to increase their efficiency in using available financial resources.

The Board of Education feels that the educational process is an effort involving the family, school, and community.

The District is committed to educational excellence that will enable students to grow into individuals who will function in and contribute to our changing society.

The process of educational accountability requires the local Board of Education, in cooperation with the District and School Improvement Teams, adopt a plan for an accountability program. The local accountability program is designed to measure the adequacy and efficiency of educational programs offered by the District.

The areas of study are developed cooperatively between the local Board of Education and District School Improvement Team which meets September through May. Meetings are open to the public.

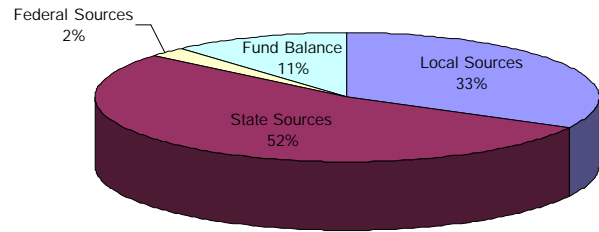
You may call 686-2000 for more information.

# Finances 2004-2005 Financial Summary

## THE GENERAL FUND:

Where the money comes from...

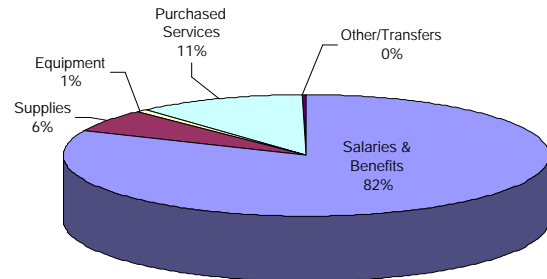
| Revenues                     | Amount              |
|------------------------------|---------------------|
| Beginning Balance Fund       | \$2,640,000         |
| Local Sources                | \$7,553,514         |
| State Sources                | \$12,244,391        |
| Federal Sources              | \$552,721           |
| <b>TOTAL</b>                 | <b>\$22,990,626</b> |
| Allocation for Capital Funds | \$ (525,524)        |
|                              | <b>\$22,465,102</b> |



**Revenue**

Where the money goes...

| Expenses                            | Amount              |
|-------------------------------------|---------------------|
| <i>Instruction -</i>                |                     |
| Salaries & Benefits                 | \$11,696,148        |
| Purchased Services                  | \$618,818           |
| Supplies                            | \$443,799           |
| Equipment                           | \$42,527            |
| Other/Transfers                     | \$11,050            |
| <b>TOTAL Instructional Expenses</b> | <b>\$12,812,342</b> |



**Expense**

|                               |                     |
|-------------------------------|---------------------|
| <i>Support -</i>              |                     |
| Salaries & Benefits           | \$4,622,234         |
| Purchased Services            | \$1,642,715         |
| Supplies                      | \$778,454           |
| Equipment                     | \$86,157            |
| Other/Transfers               | \$23,200            |
| <b>TOTAL Support Expenses</b> | <b>\$7,152,760</b>  |
| <b>All Expenditures Total</b> | <b>\$19,965,102</b> |

Contingency \$2,500,000



# Our People

... daily professionalism and commitment  
 ... continual development



Middle School Teachers Jena Marshall, Erin Street, Mary Brecheisen, Caleb Kettler, and student Melissa Deemer (center) at the Fossil Beds Field Trip.

## Equal Opportunity

The Woodland Park School District is an equal opportunity educational institution and will not discriminate on the basis of race, color, national origin, age, sex, or disability in its programs, activities, or employment practices as required by Title VI, Title IX, and Section 504 of the Americans with Disabilities Act. For information regarding civil rights or grievance procedures, contact the Director of Personnel Services, (719) 686-2004.

|  |     |
|--|-----|
| <i>Education of our<br/>staff and<br/>administrators</i> |     |
| BA/BS.....   | 117 |
| MA.....  | 121 |
| Ph.D.....  | 2   |

# The People Who Make It Happen

## **LICENSED STAFF**

|                         |     |
|-------------------------|-----|
| Teachers                | 194 |
| Special Education Staff | 19  |
| Media Specialists       | 5   |
| Counselors              | 8   |
| Administrators          | 14  |

**TOTAL LICENSED  
STAFF .....240**

## **SUPPORT STAFF**

|                       |     |
|-----------------------|-----|
| Schools               | 106 |
| Classified Directors  | 2   |
| Supervisor of Finance | 1   |
| Accounting/Payroll    | 3   |
| District Secretaries  | 3   |
| Courier               | 1   |
| Custodial/Maintenance | 5   |
| School Nurses         | 3   |
| Crossing Guards       | 7   |

**TOTAL SUPPORT  
STAFF .....131**

**TOTAL DISTRICT  
EMPLOYEES..... 371**

# Our Schools

. . . safe and positive places for learning.

## COLUMBINE ELEMENTARY HIGHLIGHTS

- | We had over 1200 parents, students, and community members attend our first school wide production that spread across three evenings. The inter-generational theme of “Making Memories” was developed into a script written and performed by our Columbine students. Students were divided into self-selected roles that included dancers, musicians, actors, marketing and advertising crews, and visual and scenery artists.
- | Columbine’s Student Council raised \$1200 for our “Cents for Seniors” program to assist local seniors with the rising cost of their utility bills. This money was partially collected from our admissions to the school wide production.
- | The Columbine PTO hosted another successful Art Auction. They collected over \$2500 that will be used to support our students.
- | Columbine cup-stackers were featured in an article in Sports Illustrated with pictures included.
- | Columbine wrote and received funding for a Read to Achieve grant. The individual and small group tutoring that this allows for is making a huge difference to students in need.

## GATEWAY ELEMENTARY HIGHLIGHTS

- | Continues to score above the state average in CSAP in every content area at all grade levels and no 3<sup>rd</sup> graders had an unsatisfactory score.
- | Increased use of assessment data to determine building needs/strengths for Kindergarten – 5<sup>th</sup> grades.
- | Nine (8 week) ELO classes were developed for 3<sup>rd</sup> – 5<sup>th</sup> graders prior to CSAP.
- | Free summer school was provided for 1<sup>st</sup> – 5<sup>th</sup> grades with use of grant money and title funding.
- | Dedication of new playground equipment purchased through GO/CO grant. The grant was written and facilitated by Gateway parents Chris Cosgriff and Wendy Eldridge.
- | Over 4,000 hours of in-building volunteer time; and an average of 92% attendance at Parent Conferences for the year.

## SUMMIT ELEMENTARY HIGHLIGHTS

- | The semester “Making Good Choices” Awards recognized 109 and 139 students at the end of 1<sup>st</sup> and 2<sup>nd</sup> semesters respectively up from 41 and 49 in 2003-04.
- | Discipline incidents/referrals down 27% from 2003-04.
- | Music grade level programs and an Evening of the Arts were all attended by approximately 100 – 200 people.
- | The Principal’s Reading Challenge was a resounding success with 162,580 reading minutes being recorded.
- | Six 4<sup>th</sup> & 5<sup>th</sup> grade students were selected as Park State Bank & Trust \$300 scholarship winners for their essays.
- | PTO established a \$10,000 CD toward new playground equipment.

## WOODLAND PARK MIDDLE SCHOOL HIGHLIGHTS

- | Woodland Park Middle School advanced to a high performing school on the state accountability report.
- | CSAP scores improved in every subject area for all three grades. Terra Nova scores improved in all subject areas for seventh grade.
- | Staff organized into ongoing collaborative teams to analyze student data, plan for improved instruction, and work on interventions.
- | The Health Team developed programs to promote wellness and improved nutrition for both students and staff, and continued as a sugar smart school working with food service and vendors to reduce the amount of sugar available to students.
- | Presented over 1,000 academic awards, 700 Renaissance cards, and 1,185 positive recognitions.
- | Monies from the Caring and Active Parents organization, the Middle School fundraiser, and Student Council all came together with community volunteers to buy and install the new marquee that is now in front of the building.

## WOODLAND PARK HIGH SCHOOL

- | Advanced placement classes showed a student enrollment increase from 94 to 118.
- | Academic letters were presented to 208 students first semester, and 193 students second semester for earning a 3.75 GPA or above.
- | 165 scholarships were awarded to 55 students for excellence in academics, music, community service, engineering, athletics, environmental issues, and other areas.
- | The high school had a National winner of the Principal’s Leadership Award; a semi-finalist in the National Toyota Community Scholars’ Program; a National Coca-Cola Scholars Foundation winner; a National Elks Foundation Most Valuable Student winner; a National Beta Club Scholarship Program winner; a Boettcher Scholarship finalist and another student recognized as an alternate candidate; and ROTC scholarships were awarded to 3 students, including a 4-year naval award for Notre Dame University, and a 4-year Air Force award for Baylor University.
- | For the first time the Gazette recognized two WPHS graduates for the 2005 Best & Brightest Award.
- | The Renaissance program honored over 325 students 1<sup>st</sup> semester and over 500 students 2<sup>nd</sup> semester for students who achieved a grade point average of 3.0 or higher, along with maintaining excellent student behavior. Many local businesses supported Renaissance by offering donations and discounts to card holders.

**Columbine Elementary**  
453 Students | Grades K-5  
*Mrs. Cris Gammill, Principal*  
175 E. Kelley’s Rd.  
Woodland Park, CO 80863  
(719)686-2300

**Gateway Elementary**  
346 Students | Grades K-5  
*Mrs. Patty Walker, Principal 05-06*  
*Ms. Terri Tindal, Principal 04-05*  
101 N. Baldwin St.  
Woodland Park, CO 80863  
(719)686-2051

**Summit Elementary**  
430 Students | Grades K-5  
*Mr. Hollister DeMotts, Principal*  
490 Meadow Park Drive  
Divide, CO 80814  
(719)686-2401

**Middle School**  
761 Students | Grades 6-8  
*Mr. John Jamison, Principal 05-06*  
*Mr. Dick Chambers, Principal 04-05*  
600 E. Kelley’s Rd.  
Woodland Park, CO 80863  
(719)686-2200

**High School**  
1073 Students | Grades 9-12  
*Ms. Joann Spry, Principal*  
151 N. Baldwin St.  
Woodland Park, CO 80863  
(719)686-2067

# Miscellaneous

## A Look Back at the Class of 2005

76% of WPHS graduates planned to attend college, 53% of these attending a four-year institution and 23% attending a two-year college. Vocational/technical schools attracted 8%, while 4% reported plans to enter the military, 10% planned to immediately enter into the work force, 5% undecided, 1% no response. 86% of the senior class attended WPHS for all four years.

70% of students who took Advanced Placement Exams scored a 3 or higher on the 5 point scale, qualifying them for college credit.

## WOODLAND PARK STATISTICS

|                 |      |
|-----------------|------|
| Graduation Rate | 87%  |
| Attendance Rate | 93%  |
| Dropout Rate    | 1.2% |

### ACTIVITIES ACCOMPLISHMENTS

- Forensics – 13 state qualifiers; 2 National qualifiers
- Bridge Building – 1<sup>st</sup> place finisher in state; 3<sup>rd</sup> place finish state team division; 2 National qualifiers; 2<sup>nd</sup> place individual finish at Nationals; 12<sup>th</sup> place individual finish at Nationals
- Knowledge Bowl – State qualifying team; 6<sup>th</sup> place finish at state meet
- Science Olympiad – 3 regional placers
- FBLA – State champion and four state placers
- Choir – 6 All-State Choir
- Honor Band – 3 CSU Honor Band

### ATHLETICS ACCOMPLISHMENTS

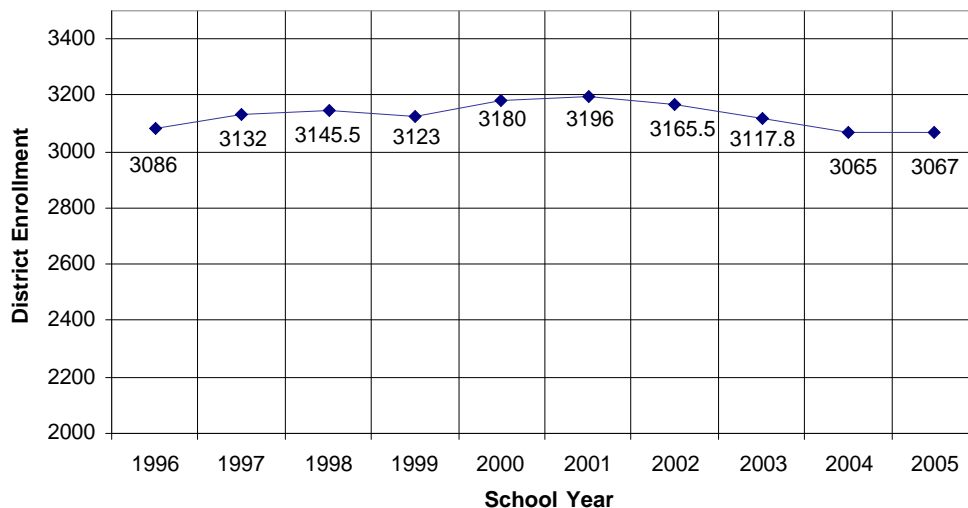
#### High School

- Academic All-State 1<sup>st</sup> Team – 38 individuals
- Academic All-State Honorable Mention – 21 individuals
- All-Conference (all sports combined) – 18 individuals
- Honorable Mention (all sports combined) – 20 individuals
- All-Area Team (all sports combined) – 6 individuals
- All-State Team (all sports combined) – 5 individuals
- Cross Country – Individual Regional Champion; Individual League Champion; Team State qualifier girls
- Wrestling – 2<sup>nd</sup> place state individual; 4<sup>th</sup> place state individual
- Track & Field – 3<sup>rd</sup> place team finish regional meet; 6 regional champions; 9 individual state qualifiers – Boys’ team; 9 individual state qualifier in 11 events – Girls’ Team; 4 state placers in 5 events for Boys’ Team; 7 state placers in 9 events for Girls’ Team

#### Middle School

- Volleyball – tournament qualifier
- Cross Country – 2<sup>nd</sup> place finish at league for Girls’ team
- Basketball – Boys’ Team 2<sup>nd</sup> in league and Tournament runner-up
- Basketball – Girls’ Team 2<sup>nd</sup> in league and Tournament runner-up
- Wrestling – 2 individual league champions
- Track & Field – 2<sup>nd</sup> place finish 8<sup>th</sup> grade Girls’ Team at league meet; 3<sup>rd</sup> place finish 7<sup>th</sup> & 8<sup>th</sup> grade Boys’ teams at league meet; 5 individual league champions (all grades combined)

Woodland Park School District – 10 Year Growth Pattern (Funded Pupil Count)

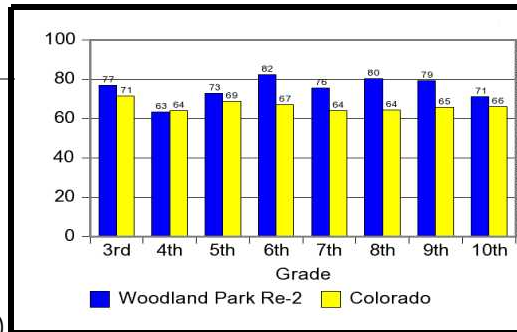


# CSAP

## Colorado Student Assessment Program

### CSAP Reading

#### 2005 Results



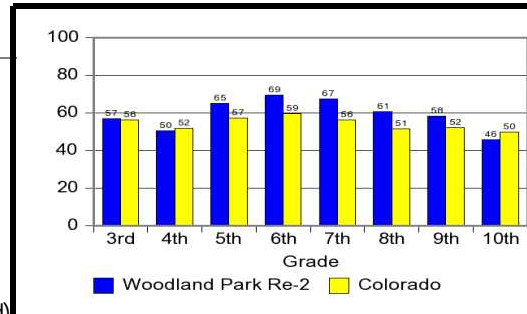
CSAP Reading Disaggregated Data (% of students Proficient or Advanced)

|                 | 3 <sup>rd</sup> | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | 7 <sup>th</sup> | 8 <sup>th</sup> | 9 <sup>th</sup> | 10 <sup>th</sup> |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|
| 2003 total      | 82              | 80              | 77              | 77              | 70              | 75              | 79              | 73               |
| 2004 total      | 82              | 72              | 83              | 76              | 71              | 75              | 78              | 71               |
| 2005 total      | 77              | 63              | 73              | 82              | 76              | 80              | 79              | 71               |
| Female          | 80              | 65              | 75              | 84              | 85              | 84              | 82              | 81               |
| Male            | 74              | 62              | 70              | 80              | 68              | 77              | 77              | 61               |
| American Indian | X               | X               | X               | X               | X               | X               | X               | X                |
| Asian           | X               | X               | X               | X               | X               | X               | X               | X                |
| Black           | X               | X               | X               | X               | X               | X               | X               | X                |
| Hispanic        | X               | X               | X               | X               | X               | X               | 56              | X                |
| White           | 76              | 64              | 74              | 83              | 76              | 81              | 81              | 71               |
| Disability      | 40              | 19              | 28              | 38              | 12              | 29              | 23              | 10               |
| Limited English | X               | X               | X               | X               | X               | X               | X               | X                |
| Socio-Economic  | 68              | 55              | 49              | 70              | 64              | 67              | X               | X                |

Any group of fewer than 16 students shows an X instead of the score.

### CSAP Writing

#### 2005 Results



CSAP Writing Disaggregated Data (% of students Proficient or Advanced)

|                 | 3 <sup>rd</sup> | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | 7 <sup>th</sup> | 8 <sup>th</sup> | 9 <sup>th</sup> | 10 <sup>th</sup> |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|
| 2003 total      | 67              | 57              | 61              | 65              | 64              | 52              | 59              | 56               |
| 2004 total      | 54              | 57              | 63              | 63              | 59              | 49              | 57              | 46               |
| 2005 total      | 57              | 50              | 65              | 69              | 67              | 61              | 58              | 46               |
| Female          | 69              | 55              | 69              | 79              | 88              | 71              | 64              | 57               |
| Male            | 48              | 46              | 61              | 61              | 50              | 52              | 53              | 35               |
| American Indian | X               | X               | X               | X               | X               | X               | X               | X                |
| Asian           | X               | X               | X               | X               | X               | X               | X               | X                |
| Black           | X               | X               | X               | X               | X               | X               | X               | X                |
| Hispanic        | X               | X               | X               | X               | X               | X               | 38              | X                |
| White           | 57              | 52              | 66              | 69              | 67              | 61              | 60              | 47               |
| Disability      | 24              | 19              | 16              | 13              | 12              | 4               | 8               | 10               |
| Limited English | X               | X               | X               | X               | X               | X               | X               | X                |
| Socio-Economic  | 46              | 38              | 52              | 57              | 64              | 54              | X               | X                |

Any group of fewer than 16 students shows an X instead of the score.

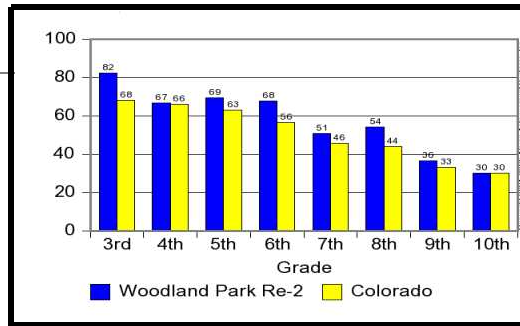


# CSAP

## Colorado Student Assessment Program

### CSAP Math

#### 2005 Results



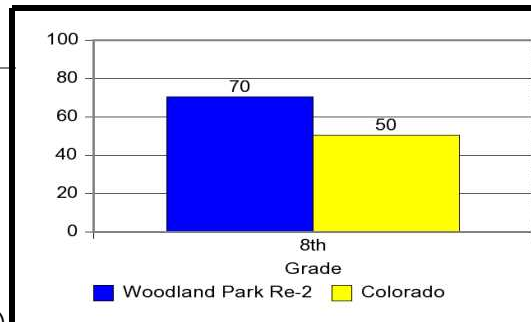
CSAP Math Disaggregated Data (% of students Proficient or Advanced)

|                 | 3 <sup>rd</sup> | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | 7 <sup>th</sup> | 8 <sup>th</sup> | 9 <sup>th</sup> | 10 <sup>th</sup> |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|
| 2003 total      | N/A             | N/A             | 68              | 57              | 39              | 34              | 31              | 26               |
| 2004 total      | N/A             | N/A             | 75              | 63              | 45              | 43              | 36              | 26               |
| 2005 total      | 82              | 67              | 69              | 68              | 51              | 54              | 36              | 30               |
| Female          | 82              | 66              | 65              | 67              | 57              | 56              | 27              | 31               |
| Male            | 83              | 67              | 74              | 68              | 45              | 53              | 45              | 29               |
| American Indian | X               | X               | X               | X               | X               | X               | X               | X                |
| Asian           | X               | X               | X               | X               | X               | X               | X               | X                |
| Black           | X               | X               | X               | X               | X               | X               | X               | X                |
| Hispanic        | X               | X               | X               | X               | X               | X               | 25              | 25               |
| White           | 83              | 67              | 72              | 68              | 52              | 54              | 37              | 31               |
| Disability      | 40              | 30              | 28              | 25              | 18              | 8               | 0               | 5                |
| Limited English | X               | X               | X               | X               | X               | X               | X               | X                |
| Socio-Economic  | 68              | 57              | 50              | 50              | 47              | 41              | X               | X                |

Any group of fewer than 16 students shows an X instead of the score. N/A = Test was not administered

### CSAP Science

#### 2005 Results



CSAP Science Disaggregated Data (% of students Proficient or Advanced)

|                 | 8 <sup>th</sup> |
|-----------------|-----------------|
| 2003 total      | 58              |
| 2004 total      | 53              |
| 2005 total      | 70              |
| Female          | 68              |
| Male            | 72              |
| American Indian | X               |
| Asian           | X               |
| Black           | X               |
| Hispanic        | X               |
| White           | 71              |
| Disability      | 29              |
| Limited English | X               |
| Socio-Economic  | 59              |

Any group of fewer than 16 students shows an X instead of the score.

# Accreditation Indicators

The following data represent additional means of measuring student performance as required by Colorado Accreditation legislation and federal No Child Left Behind Act requirements. Each school is held accountable for an extensive list of accreditation indicators. Every year, a school report on the previous year's performance and an improvement plan for the upcoming year is presented to the District Accountability Committee and the Board of Education. Based on these reports, the Board accredits each of the schools. The district is also held responsible for the accreditation indicators. The State of Colorado determines the district's accreditation status. Woodland Park School District Re-2 and each of its schools are fully accredited based on performance on the accreditation indicators for the 2004 – 2005 school year.

## Colorado Basic Literacy Report: 2004 – 2005

| YEARTESTED   | Kindergarten |      | 1 <sup>st</sup> Grade |      | 2 <sup>nd</sup> Grade |      | 3 <sup>rd</sup> Grade |      |
|--|--------------|------|-----------------------|------|-----------------------|------|-----------------------|------|
|  | 2004         | 2005 | 2004                  | 2005 | 2004                  | 2005 | 2004                  | 2005 |
| # of students evaluated for literacy by grade level    | 161          |      | 174                   |      | 213                   |      | 208                   |      |
| Students performing at or above grade level in reading | 137          |      | 108                   |      | 168                   |      | 151                   |      |
| Students on individual learning plans (ILPs)           | 24           |      | 66                    |      | 45                    |      | 57                    |      |

## Incidents of Suspension and Expulsion

| School               | Suspensions (In and Out of School) | Expulsions |
|----------------------|------------------------------------|------------|
| Columbine Elementary | 17                                 | 1          |
| Gateway Elementary   | 5                                  | 0          |
| Summit Elementary    | 2                                  | 0          |
| WP Middle School     | 226                                | 9          |
| WP High School       | 354                                | 17         |

## Adequate Yearly Progress

| School                        | Met all Targets |
|-------------------------------|-----------------|
| Columbine Elementary          | Yes             |
| Gateway Elementary            | Yes             |
| Summit Elementary             | Yes             |
| WP Middle School              | Yes             |
| WP High School                | Yes             |
| Woodland Park School District | Yes             |

## Accreditation Status of WPSD Re-2 Schools

| School               | Accreditation Status |
|----------------------|----------------------|
| Columbine Elementary | Accredited           |
| Gateway Elementary   | Accredited           |
| Summit Elementary    | Accredited           |
| WP Middle School     | Accredited           |
| WP High School       | Accredited           |

## Accreditation

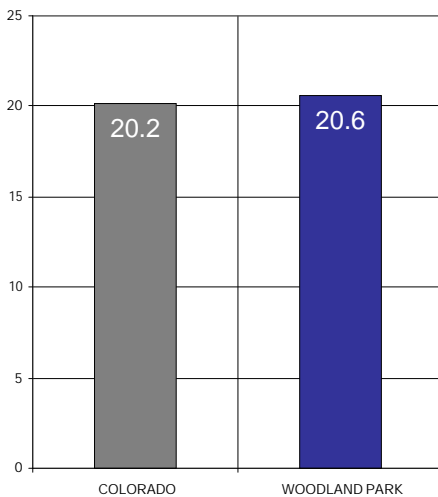
The Woodland Park School District is fully accredited by the Colorado State Department of Education and the Colorado State Board of Education under the new accreditation rules that took effect on June 30, 2001. The school district, in turn, accredits each individual school and monitors that accreditation on an ongoing basis.

# Colorado and the Nation

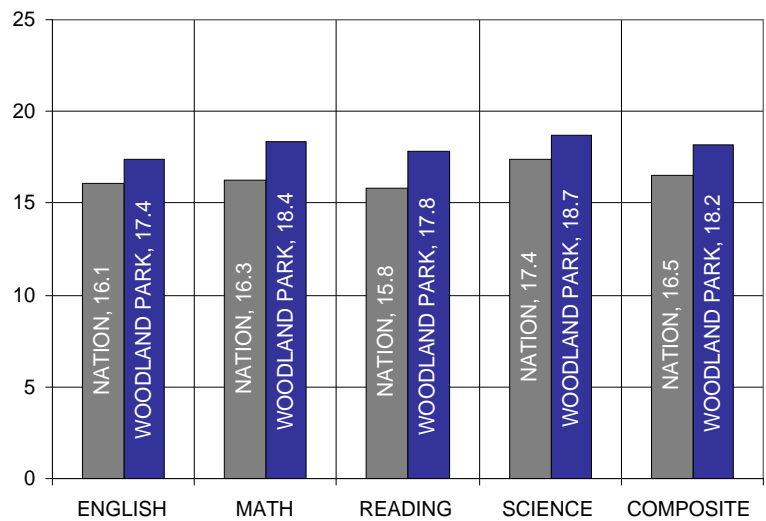
Student achievement in the Woodland Park School District is measured in a variety of ways. These include projects prepared for classes, teacher devised tests, various classroom activities and performances, student portfolios, nationally normed exams, and the Colorado Student Assessment Program (CSAP). In the Woodland Park School District it is acknowledged that a teacher's observation of a classroom group may provide sound basis for instructional decision making, as does an analysis of scores from a national standardized test. It is important to consider such combinations in order to provide a holistic view of an individual child's academic progress. Such a combination of data is referred to as a "body of evidence" and this is a very important concept to us in the Woodland Park School District as we continually analyze our teaching/learning process. We welcome this opportunity to demonstrate to our shareholders how our students are achieving.

## ACT American College Test 2004 - 2005 Results

Mean Composite Scores

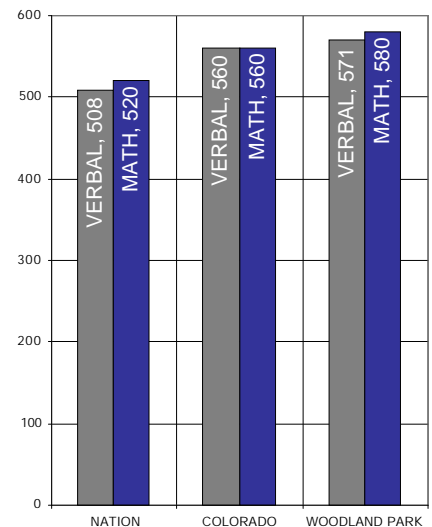


## THE PLAN TEST 2004 - 2005 Results



## SAT Scholastic Aptitude Test 2004 - 2005 Results

Mean Composite Scores



## TERRA NOVA 2004 - 2005 Results

### National Percentile Ranking

| SUBJECT               | Grade 3 | Grade 5 | Grade 7 | Grade 9 |
|-----------------------|---------|---------|---------|---------|
| <i>Reading</i>        | 64.2%   | 68.8%   | 67.3%   | 69.3%   |
| <i>Language</i>       | 61.3%   | 65.6%   | 77.9%   | 60.8%   |
| <i>Math</i>           | 69.3%   | 65.3%   | 68.4%   | 66.9%   |
| <i>Social Studies</i> | N/A     | 71.4%   | 74.3%   | 64.4%   |
| <i>Science</i>        | N/A     | 68.3%   | 70.0%   | 67.7%   |

*The Terra Nova is a nationally normed test. Scores are reported as percentiles with the 50<sup>th</sup> percentile being the national average. Students scoring at the 50<sup>th</sup> percentile are considered to be at grade level.*

N/A – Students at this grade level are not tested in this subject.

## ***How You Can Be Involved In Your Student's Education***

In addition to the District Accountability Committee, each building has individual opportunities for parent input, including Shared-Decision Teams and School Improvement Team Meetings that are open to the public, as well as numerous volunteer activities. In addition to Accountability Committees, Re-2 parents currently participate in C.C.C. (College & Career Center), Booster Clubs, C.A.P. (Caring Active Parents), District Evaluation Council, Strategic Planning Committees, Long-range Planning Committees, Parent-Teacher Organizations, etc.

Your time and skills can be important to the education of the students of our community. Contact each individual school to find out what volunteer opportunities await.

The Board of Education meets the second Wednesday of each month at 7:00 p.m. at the District Administration Office. The meetings are open to the public.

Parents/Guardians may request information about the qualification of their child's teacher(s) by contacting the Director of Personnel Services at 686-2004. This request must be in writing. This new provision is mandated by the federal "No Child Left Behind" legislation.

### ***Re-2 completes its 13<sup>th</sup> Year of their Senior Citizen Tax Offset Program***

The goal of the program is to employ qualified senior citizens who will apply their earnings toward payment of their school property taxes. The utilization of the skills of our senior citizens enhances student learning and increases community involvement in the Woodland Park Schools. Jobs are available in classrooms, offices, libraries, and playgrounds and offered on qualifications, availability, etc. For more information call 686-2004.

To be eligible, the senior citizen must be sixty years of age or older; home owner and occupant of a residence within the school district; and ability to present a copy of the property tax notice.

The tax offset of approximately \$100.00 for a maximum of 17 hours of work is payable in the form of a check made out jointly to the Tax Offset Program Participant and the Teller County Treasurer.

## **2004-2005 DISTRICT GOALS...**

- Increase the District's graduation rate until it reaches at least 90%.
- Improve the District's attendance rate annually until it reaches at least 95%.
- Demonstrate continuous, measurable, and significant gains in educational achievement for all student groups.
- Maintain an effective communication process between school, home, and community.
- Continue to support the work being done by our school and district accountability committees.

## **Board of Education 2004-2005**

Jenny S. Cowan, President

Laurie Glauth, Vice-President

Janet VanOstenbridge, Secretary

Virginia Meier/Rick Wetzel\*, Director  
(\*appointed in April 2005)

Dean McCoy/Rob Hunt\*, Director  
(\*appointed in September 2005)

## **Woodland Park School District Re-2**

P. O. Box 99  
Woodland Park, CO 80866

Non-profit Organization  
U.S. Postage  
-PAID-  
Woodland Park, CO 80866  
Permit No. 15

Postal Customer