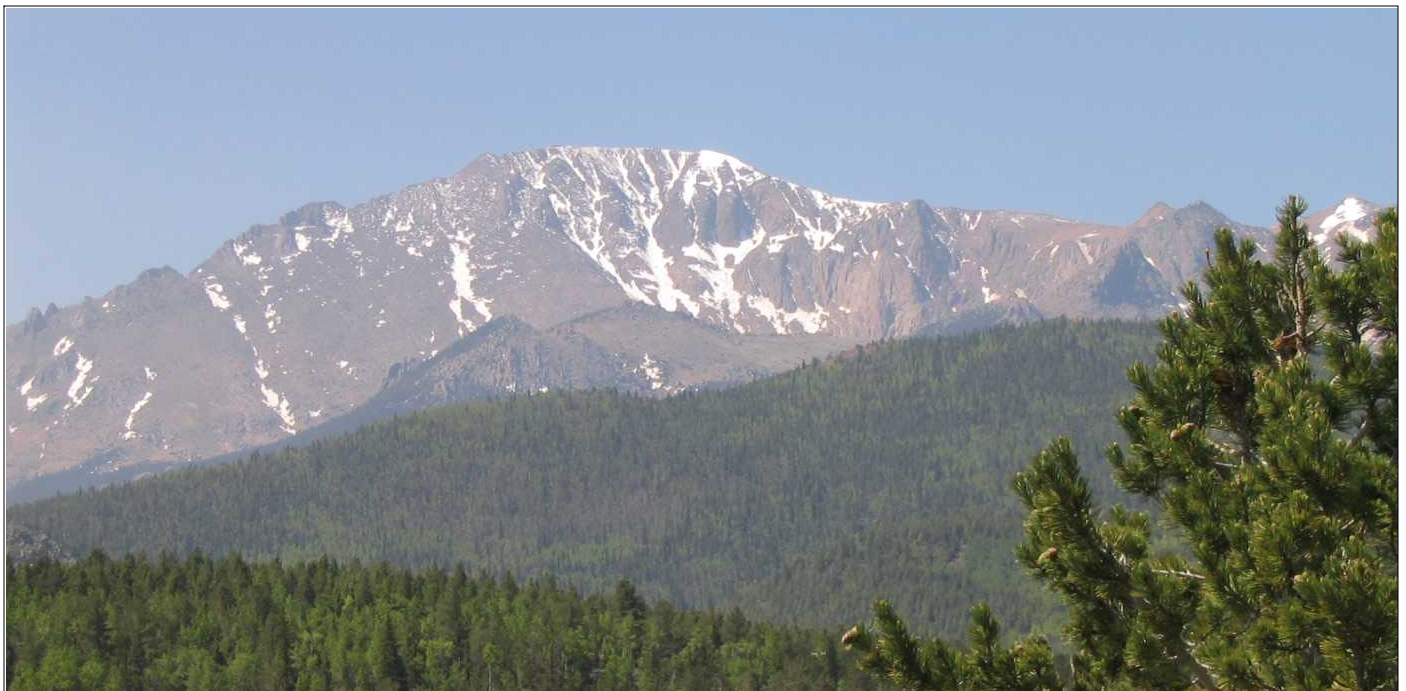


WOODLAND PARK SCHOOL DISTRICT Re-2



SHAREHOLDERS' REPORT 2003 - 2004



The Woodland Park School District Re-2 mission is to educate all students in a safe and orderly environment so that they will meet or exceed the highest standards of academic excellence and graduate with a balance of knowledge, skills, self-discipline, personal integrity, and pride.

211 N. Baldwin St. Woodland Park, CO 80863 (719)686-2000 <http://www.wpsdk12.org>



DISTRICT ADMINISTRATION

Bev Tarpley
Superintendent

Linda Murray
Assistant Superintendent

Sheila Silfvenius
Director of Business Services

Steve Randolph
Director of Personnel Services

Marcy Mireles
Director of Learning Services

Clyde Sjoerdsma
Director of Auxiliary Services

Deanna Moore
Supervisor of Finance

Kelley Havin
*Administrative Assistant
(Editor)*

In this my first year as superintendent in Woodland Park School District, after six years as Assistant Superintendent, I am impressed daily by the commitment the communities of Woodland Park, Divide, and Florissant have made to the education of our students. Our communities have blessed us with the ability to create and maintain quality facilities, the funds to attract and retain the highest quality staff, the means to implement a sound and comprehensive curriculum, instruction, and assessment system, and a foundation of values which makes each child a priority.

We live in an era of increased accountability for public schools. State and federal legislation are in place demanding that schools be more accountable to their public. In Woodland Park School District, we welcome the opportunity to share the results of our efforts with our community.

It is my belief that the employees of Woodland Park Schools are an extremely cohesive group that is dedicated to meeting the needs of all children and to putting children first. Our Board of Education is dedicated and committed to effective governance and excellence in education. Our students' parents send their children to school ready to learn and are key to the success of the partnership between school and home. Above all, our students are wonderful young people who continually strive to grow and excel in appropriate and healthy ways.

It is my pleasure to present the *Annual Shareholders' Report* to the community. We want our shareholders to know that we set high goals, we allocate resources to meet those goals, and that we carefully analyze and evaluate our progress toward those goals. We want our shareholders to know that we value academic preparation and assessment at the highest level, but that we also value student involvement in the visual and performing arts, athletics, drama, leadership, and many other co-curricular and extracurricular activities.

I wish to take this opportunity to commend retired Superintendent John Pacheco and former Board of Education members Jim Turner and Steve Hart. They, along with many others, have created a legacy of excellence in this district of which they can be proud and upon which we will continue to build.

Thank you for the support of our schools.

Bev Tarpley

Bev Tarpley
Superintendent of Schools

Thank you voters...

Supportive communities create environments where good schools have the resources and incentive to perform well. Such communities are committed to providing many opportunities for kids. Also, good schools promote strong property values and add to the quality of life in a community. In November 2003, our community worked successfully to pass a bond and a mill-levy override for our schools. The passage of the bond has provided our district with the ability to expand and remodel the middle school and high school to alleviate overcrowding and eroding facilities and to continue to keep all school facilities in safe and secure condition. The successful passage of the mill-levy override gave us the ability to keep the compensation of our dedicated staff adequate and competitive in an effort to continue to attract and retain the highest quality instructional and support staff. We thank our voters for their vote of confidence in our district by passing these measures that are key to our future success.

2003 – 2004 District
School Improvement
Team Members

Cris Gammill, CES
Sara Doud, CES
Paul Marietta, CES
Rusty Barnett, Parent

Terri Tindal, GES
Deb Hawes, GES
KayLynn Waddell, GES
Susan Summers, GES
Deb Wood, Parent

Holly DeMotts, SES
Mary Giegerich, SES
Linda Osborne, SES
Hillary Price, SES
Maureen Lotka, SES
Nancy Sells, Parent
Chairperson

Dick Chambers, MS
Vice-Chairman
Martha Greathouse, MS
Dawn Ignatius, Parent

Jan Hemingson, HS
Christy Petermann, HS
Liz Williams, Parent

Bev Tarpley, CO
Charlene Scoles, CO
Laurie Glauth, BOE

WPSD Re-2

District School Improvement Team

... our goals and progress

The educational accountability program should be designed to measure objectively the quality and efficiency of the educational programs offered by the public schools. In developing the mechanism, the following approaches should be explored:

- ✓ Means for determining whether decisions affecting the educational process are advancing student achievement.
- ✓ Appropriate testing measures to provide relevant comparative data at least in the fields of reading, language arts, and mathematical skills.
- ✓ Reporting on the educational and safety performance of the public schools and providing data for the appraisal of such performance.
- ✓ The collection and provision of performance information that could help school districts to increase their efficiency in using available financial resources.

The Board of Education feels that the educational process is an effort involving the family, school, and community.

The District is committed to educational excellence that will enable students to grow into individuals who will function in and contribute to our changing society.

The process of educational accountability requires the local Board of Education, in cooperation with the District and School Improvement Teams, adopt a plan for an accountability program. The local accountability program is designed to measure the adequacy and efficiency of educational programs offered by the District.

The areas of study are developed cooperatively between the local Board of Education and District School Improvement Team which meets September through May. Meetings are open to the public.

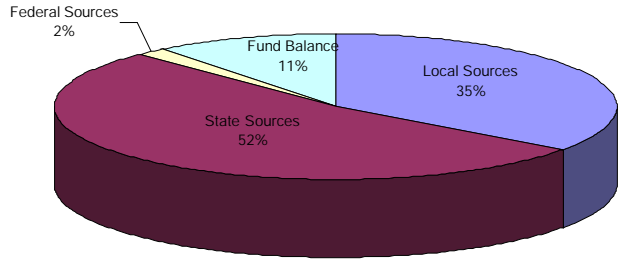
You may call 686-2000 for more information.

Finances 2003-2004 Financial Summary

THE GENERAL FUND:

Where the money comes from...

Revenues	Amount
Beginning Balance Fund	\$2,283,510
Local Sources	\$7,584,593
State Sources	\$11,391,580
Federal Sources	\$344,786
TOTAL	\$21,604,469
<u>Allocation for Capital Funds</u>	<u>\$ (545,910)</u>
	\$21,058,559



Revenue

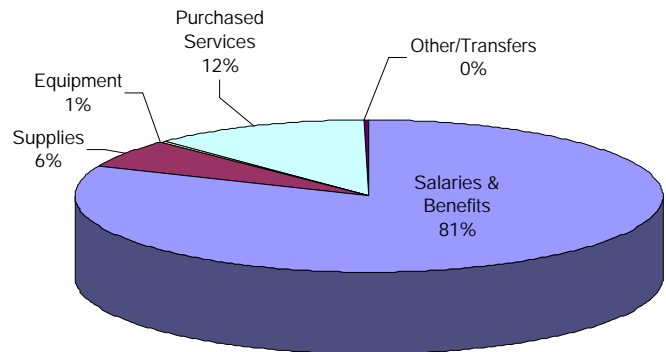
Where the money goes...

Expenses	Amount
<i>Instruction -</i>	
Salaries & Benefits	\$11,233,918
Purchased Services	\$694,143
Supplies	\$462,343
Equipment	\$26,700
Other/Transfers	\$10,950
TOTAL Instructional Expenses	\$12,428,054

<i>Support -</i>	
Salaries & Benefits	\$4,602,114
Purchased Services	\$1,622,949
Supplies	\$711,023
Equipment	\$76,515
Other/Transfers	\$25,586

<u>TOTAL Support Expenses</u>	<u>\$7,038,187</u>
All Expenditures Total	\$19,466,241

Contingency	\$2,138,228
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Expense

Our People

... daily professionalism and commitment
 ... continual development



Terri Tindal, Gateway Principal; Alicia DeLaCruz, Gateway Student; Howard Drummond, District Maintenance

The People Who Make It Happen

LICENSED STAFF

Teachers	192
Counselors	8
Special Education Staff	19
Media Specialists	5
Administrators	13

TOTAL LICENSED STAFF237

SUPPORT STAFF

Classified Directors	3
Accounting/Payroll	3
Supervisor of Finance	1
Schools	106
District Secretaries	3
Courier	1
Custodial/Maintenance	5
School Nurses	3
Discovery	7
Food Service	1
Crossing Guards	6

TOTAL SUPPORT STAFF139

Equal Opportunity

The Woodland Park School District is an equal opportunity educational institution and will not discriminate on the basis of race, color, national origin, age, sex, or disability in its programs, activities, or employment practices as required by Title VI, Title IX, and Section 504 of the Americans with Disabilities Act. For information regarding civil rights or grievance procedures, contact the Director of Personnel Services, (719) 686-2004.

<i>Education of our staff and administrators</i>	
BA/BS.....	97
MA.....	138
Ph.D.....	2

TOTAL DISTRICT EMPLOYEES..... 376



Our Schools

. . . safe and positive places for learning.

COLUMBINE ELEMENTARY HIGHLIGHTS

- | Student Council raised money to begin a "Cents for Seniors" program to assist local seniors with the rising cost of their utility bills. They also collected over 1,200 pounds of food for the Community Cupboard.
- | Students took a "Journey to Japan" along with their art teacher, Karen Clark. They started their journey with passports and customs officers. They interacted with Mrs. Clark through every step of her journey on the website that was used to give a visual, as well as a verbal picture of Japan. The journey ended with a school wide celebration that included Japanese food, dances, crafts, music, tea ceremonies, a tea house for poetry readings and a piece of art work displayed for every student.
- | Four hundred jumping and bouncing students kicked off another successful Jump Rope for Heart Day. Parents and students helped to raise \$5,000 for the American Heart Association.
- | Community and parent volunteers clocked over 4,000 hours of assistance. Our high school and middle school helpers donated 1,500 hours to our lucky students.
- | Students of all ages were given an opportunity during their lunch recess to complete enrichment activities such as learning a foreign language, creating arts and craft projects, and playing instruments in a rhythm band. A grant was written to include hands-on science projects during this enrichment period.

GATEWAY ELEMENTARY HIGHLIGHTS

- | K Kids & Student Council collected approximately 1,000 pounds of school supplies from Gateway students and sent the supplies to the Dakotas through the One Nation Native American Organization.
- | Students participated in Jump Rope for Heart and collected contributions of over \$6,000.
- | Gateway's Read to Achieve Program once again provided free Summer School and transportation to participating students as well as a half time Literacy teacher and before and after school tutoring programs.
- | PTO & community volunteers contributed over 3,000 hours of service to Gateway children.
- | 4th grade students met with the Governor's wife and submitted designs to be considered for the new state quarter that will be distributed in 2006.

SUMMIT ELEMENTARY HIGHLIGHTS

- | Eight 5th grade students were awarded the Presidential Award for Academic Excellence. The award from the President included a certificate and pin.
- | Principal's Reading Challenge: Students read a total of 128,609 minutes.
- | 19 Summit Singers, 17 members of Summit Sounds, and 10 students participated in the Tinikling Team and performed at a number of functions. The Summit Singers sang the National Anthem at a Sky Sox game.
- | PTSO donated in excess of \$17,000. They also sponsored an ice cream social in the fall, two book fairs, the holiday shoppe, and a spring carnival.

WOODLAND PARK MIDDLE SCHOOL HIGHLIGHTS

- | Reached a 95% attendance rate.
- | Student Council raised over \$1300 for the Community Cupboard.
- | Over 50 students participated in the CHSAA Solo and Ensemble Band Festival, receiving a rating of I (superior) or a II (excellent).
- | The 7th & 8th grade bands participated in the CHSAA Large Group Festival. Both groups received a II (excellent) on their prepared music and I (superior) on Sight Reading.
- | The WPMS Forensics Team received 65 trophies for all places in four tournaments which included 8 1st place trophies, 11 2nd place trophies, 13 3rd place trophies, 10 4th place trophies, 12 5th place trophies and 11 6th place trophies.
- | 712 parents attended the spring Parent/Teacher Conferences.

WOODLAND PARK HIGH SCHOOL

- | Attendance rate increased to 94.27% for the 2003-2004 school year.
- | The Renaissance program honored 438 students for a first semester GPA of 3.0 or higher with good citizenship. Many local businesses supported Renaissance by offering donations and discounts to card holders.
- | The graduating Class of 2004 was awarded a total of 121 scholarships in fine arts, academics, sports, vocational programs and technology.
- | The scholarships included a Merchant Marine Academy scholarship to Kings Point, NY, a national level Elks Foundation Scholarship, a national level Toyota Scholarship, a Horace Mann Scholar Scholarship, two national Discover Card Scholarships to juniors, and the Dottie Lamb Award. This is the first time WPHS has received these awards.
- | A Woodland Park High School junior spent the year in Washington, D.C. serving as a congressional page and one upcoming junior spent this past summer there.

Columbine Elementary
430 Students | Grades K-5
Mrs. Cris Gammill, Principal
175 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2300

Gateway Elementary
357 Students | Grades K-5
Ms. Terri Tindal, Principal
101 N. Baldwin St.
Woodland Park, CO 80863
(719)686-2051

Summit Elementary
443 Students | Grades K-5
Mr. Hollister DeMotts, Principal
490 Meadow Park Drive
Divide, CO 80814
(719)686-2401

Middle School
797 Students | Grades 6-8
Mr. Dick Chambers, Principal
600 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2200

High School
1054 Students | Grades 9-12
Ms. Joann Spry, Principal 04-05
Mr. Steve Haynes, Principal 03-04
151 N. Baldwin St.
Woodland Park, CO 80863
(719)686-2067

Miscellaneous

A Look Back at the Class of 2004

71% of WPHS graduates planned to attend college, 46% of these attending a four-year institution and 25% attending a two-year college. Vocational/technical schools attracted 7%, while 9% reported plans to enter the military, 12% planned to immediately enter into the work force. 87% of the senior class attended WPHS for all four years.

54% of students who took Advanced Placement Exams scored a 3 or higher on the 5 point scale, qualifying them for college credit.

WOODLAND PARK STATISTICS

Graduation Rate	92%
Attendance Rate	94.6%
Dropout Rate	1.8%

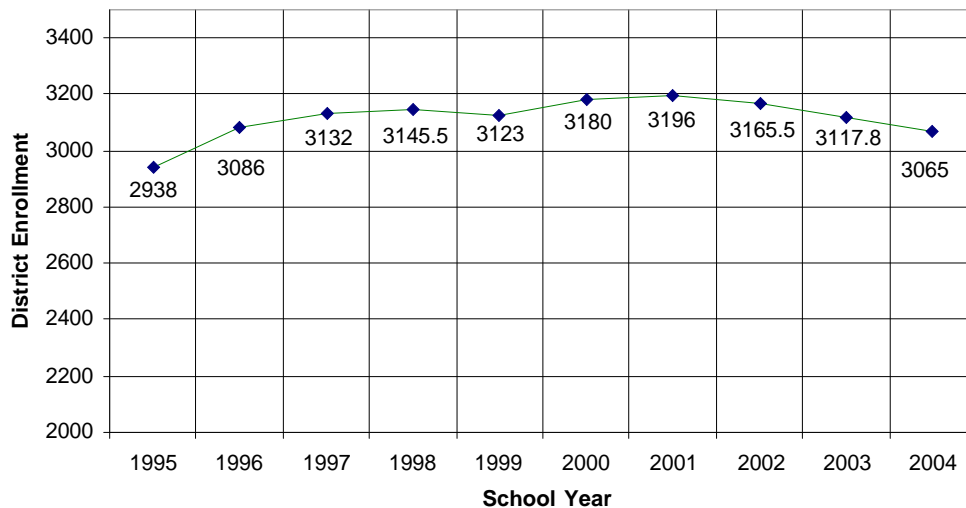
ACTIVITIES ACCOMPLISHMENTS

- 6 All-State Choir members
- 1 Individual State Champion Soloist
- 9 State qualifiers in Forensics
- First place in regional 3A Knowledge Bowl Regional Champions
- 2 District Champions in FBLA Competition
- 2 State placers in FBLA Competition
- Team Regional Champions – Science Olympiad
- 9 State qualifiers – Science Olympiad
- First place Write It/Do It category – Science Olympiad
- 5 – Third place finishes State Science Olympiad – categories were: Chemistry Lab, Fossils, Qualitative Analysis, Remote Sensing, and Sound of Music
- 5 – 1’s State Competition in Band (5 out of 7 students who participated)
- Second place finish – Regional Marching Band (state qualifier)
- 9 – First State Competition in vocal music (out of 12 students)

ATHLETICS ACCOMPLISHMENTS

- 2 State qualifiers in cross-country
- Seventh place State cross-country – Boys’
- Eleventh place State cross-country – Girls’
- Fourth place State Girls’ Track Team
- Regional Champions Girls’ Track Team
- 10 State qualifiers Girls’ Track
- 3 State qualifiers Boys’ Track
- 9 All-State athletes Girls’ Track
- 2 All-State athletes Boys’ Track
- Senior diver of the year – Metro League Girls’ Swimming & Diving
- 2 State qualifiers Girls’ Swimming
- 10 All Area Athletes
- 37 All Conference Athletes
- League Champions – 8th Grade Girls’ Track Team

Woodland Park School District – 10 Year Growth Pattern (Funded Pupil Count)



Accreditation Indicators

The following data represent additional means of measuring student performance as required by Colorado Accreditation legislation and federal No Child Left Behind Act requirements. Each school is held accountable for an extensive list of accreditation indicators. Every year, a school report on the previous year's performance and an improvement plan for the upcoming year is presented to the District School Improvement Team Committee and the Board of Education. Based on these reports, the Board accredits each of the schools. The district is also held responsible for the accreditation indicators. The State of Colorado determines the district's accreditation status. Woodland Park School District Re-2 and each of its schools are fully accredited based on performance on the accreditation indicators for the 2003 – 2004 school year.

Colorado Basic Literacy Report: 2003 – 2004

YEARTESTED	Kindergarten		1 st Grade		2 nd Grade		3 rd Grade	
	2003	2004	2003	2004	2003	2004	2003	2004
# of students evaluated for literacy by grade level	172		207		208		196	
Students performing at or above grade level in reading	140		128		155		144	
Students on individual learning plans (ILPs)	32		79		53		52	

Incidents of Suspension and Expulsion

School	Suspensions (In and Out of School)	Expulsions
Columbine Elementary	4	0
Gateway Elementary	4	0
Summit Elementary	5	0
WP Middle School	117	2
WP High School	214	6

Adequate Yearly Progress

School	# Targets to Meet / # Targets Achieved	
Columbine Elementary	165	165
Gateway Elementary	165	165
Summit Elementary	165	165
WP Middle School	165	164
WP High School	165	164

Accreditation Status of WPSD Re-2 Schools

School	Accreditation Status
Columbine Elementary	Accredited
Gateway Elementary	Accredited
Summit Elementary	Accredited
WP Middle School	Accredited
WP High School	Accredited

Accreditation

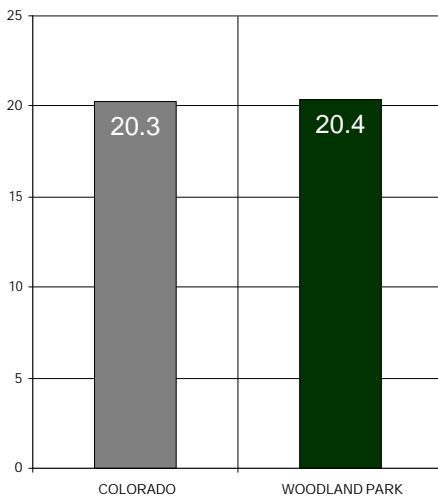
The Woodland Park School District is fully accredited by the Colorado State Department of Education and the Colorado State Board of Education under the new accreditation rules that took effect on June 30, 2001. The school district, in turn, accredits each individual school and monitors that accreditation on an ongoing basis.

Colorado and the Nation

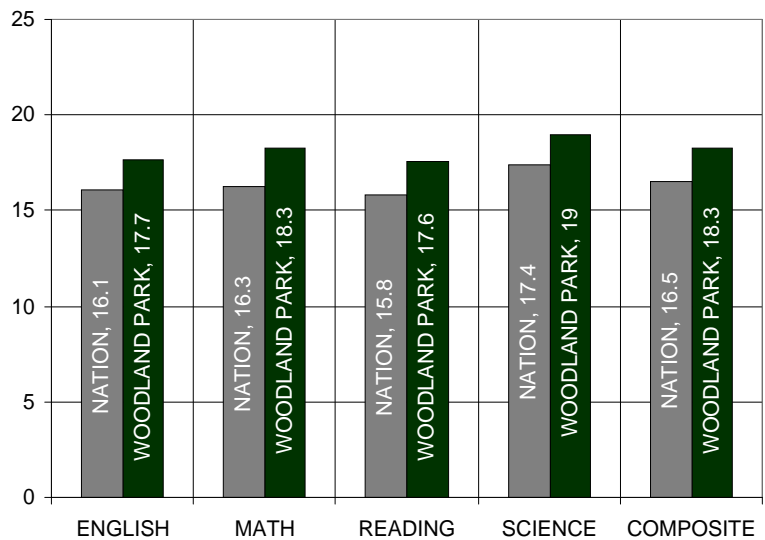
Student achievement in the Woodland Park School District is measured in a variety of ways. These include projects prepared for classes, teacher devised tests, various classroom activities and performances, student portfolios, nationally normed exams, and the Colorado Student Assessment Program (CSAP). In the Woodland Park School District it is acknowledged that a teacher's observation of a classroom group may provide sound basis for instructional decision making, as does an analysis of scores from a national standardized test. It is important to consider such combinations in order to provide a holistic view of an individual child's academic progress. Such a combination of data is referred to as a "body of evidence" and this is a very important concept to us in the Woodland Park School District as we continually analyze our teaching/learning process. We welcome this opportunity to demonstrate to our shareholders how our students are achieving.

ACT American College Test 2003- 2004 Results

Mean Composite Scores



THE PLAN TEST 2003- 2004 Results



TERRA NOVA 2003 – 2004 Results

National Percentile Ranking

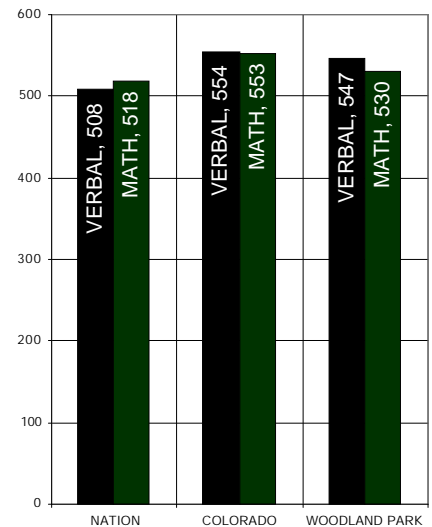
SUBJECT	Grade 3	Grade 5	Grade 7	Grade 9
<i>Reading</i>	64%	74%	67.1%	65.5%
<i>Language</i>	54.6%	69.2%	70.3%	57.5%
<i>Math</i>	72.4%	70.9%	63.1%	71%
<i>Social Studies</i>	N/A	75.1%	68.9%	67.3%
<i>Science</i>	N/A	67.1%	67.8%	68.8%

*The Terra Nova is a nationally normed test. Scores are reported as percentiles with the 50th percentile being the national average. Students scoring at the 50th percentile are considered to be **at grade level**.*

N/A – Students at this grade level are not tested in this subject.

SAT Scholastic Aptitude Test 2003- 2004 Results

Mean Composite Scores



How You Can Be Involved In Your Student's Education

In addition to the District School Improvement Team, each building has individual opportunities for parent input, including Shared-Decision Teams and School Improvement Team Meetings that are open to the public, as well as numerous volunteer activities. In addition to Accountability Committees, Re-2 parents currently participate in C.C.C. (College & Career Center), Booster Clubs, C.A.P. (Caring Active Parents), District Evaluation Council, Strategic Planning Committees, Long-range Planning Committees, Parent-Teacher Organizations, etc.

Your time and skills can be important to the education of the students of our community. Contact each individual school to find out what volunteer opportunities await.

The Board of Education meets the second Wednesday of each month at 7:00 p.m. at the District Administration Office. The meetings are open to the public.

Parents/Guardians may request information about the qualification of their child's teacher(s) by contacting the Director of Personnel Services at 686-2004. This request must be in writing. This new provision is mandated by the federal "No Child Left Behind" legislation.

Re-2 completes its 12th Year of their Senior Citizen Tax Offset Program

The goal of the program is to employ qualified senior citizens who will apply their earnings toward payment of their school property taxes. The utilization of the skills of our senior citizens enhances student learning and increases community involvement in the Woodland Park Schools. Jobs are available in classrooms, offices, libraries, and playgrounds and offered on qualifications, availability, etc. For more information call 686-2004.

To be eligible, the senior citizen must be sixty years of age or older; home owner and occupant of a residence within the school district; and ability to present a copy of the property tax notice.

The tax offset of approximately \$100.00 for a maximum of 17 hours of work is payable in the form of a check made out jointly to the Tax Offset Program Participant and the Teller County Treasurer.

OUR GOALS...

- Increase the District's graduation rate until it reaches at least 90%.
- Improve the District's attendance rate annually until it reaches at least 95%.
- Demonstrate continuous, measurable and significant gains in educational achievement for all student groups.
- Maintain an effective communication process between school, home, and community.
- Continue to support the work being done by committees on the strategic plan.

Board of Education 2003-2004

Jenny S. Cowan, President

Laurie Glauth, Vice-President

Janet VanOstenbridge, Secretary

Steve Hart/Virginia Meier*
(*appointed in January)

Jim Turner/Dean McCoy*
(*elected in November)

Woodland Park School District Re-2

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Woodland Park, CO 80866

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