

Woodland Park School District
'Elevate Your Education'

SHAREHOLDERS'

REPORT 2012-2013



Woodland Park School District provides a safe and orderly environment for every student to develop a foundation to thrive as a 21st Century citizen.

Please note: The WPSD 2012-2013 Annual Report to the Public concerning district performance based on the requirements of *No Child Left Behind* is available on the Colorado Department of Education's website at: <http://www.schoolview.org/performance.asp>. This report includes the following information for WPSD: Assessment Data, Accountability Data, Teacher Quality Data, Post-Secondary Readiness Data.



2013-2014 DISTRICT ADMINISTRATION

Jed Bowman, Ph.D.
Superintendent

Linda Murray
Assistant Superintendent

Brian Gustafson
Director of Business Services

Tina Cassens
*Director of Educator
Effectiveness & Instructional
Technology*

Adric Arndt
Special Education Coordinator

Sandy Newsom
Human Resources Supervisor

Kelley Havin
*Administrative Assistant
(Editor)*

Welcome to the 2012-2013 Shareholders' Report. The information contained in this report is useful in reviewing the progress of your schools. At the District and school levels, we use this report and other information to help align our efforts to provide the students in our communities the very best in educational opportunities.

Seventy-four percent of the graduating seniors plan to enter college. TCAP scores continue to be mostly at or above the state average in our school district. Reading and science results in all tested grades were above the state average! The District and all schools are accredited by the Colorado Department of Education. While we are proud of our academic successes, we are equally proud to offer multiple opportunities for students to engage in athletics/activities/clubs or in our exemplary performing/visual arts programs! All of these indicators give us the view of a school district that is striving to meet the learning needs of every student, every day!

As we continue striving towards excellence, the following will introduce you to some of the District initiatives for the 2013-2014 school year:

- District and school administrators, staff, parents and community members have created a 21st century skills achievement guideline for our students. We will continue blending them into our curriculum.
- All students in Kindergarten through 10th grade will be administered MAP (Measures of Academic Progress) assessments three times a year to give us quick, detailed information about student achievement and growth.
- The District continues to fund full-day kindergarten to all students in the District. We believe early education will benefit all students!
- The District also is offering a tuition-based full day preschool option this year!
- Our Cottage School at Gateway Elementary is a growing program designed to assist homeschool students.
- The on-line education program is another program that continues to grow.
- K-12 math teachers continue to align our curriculum with the Colorado State Standards and all levels are in the second year of implementation of new textbooks.
- District wide WiFi access was completed in 2011-12, and we plan to significantly improve our access to technology by prioritizing the purchase of more hardware this year.
- Teacher collaboration days are again a big component of our academic achievement improvement efforts. This year we will have a District-wide focus on the implementation of SB 191—Educator Effectiveness and aligning our evaluation system with the State model.
- We continue to focus on the 5 learning/teaching principles of: high student engagement, clear learning/teaching targets for instruction, personalized learning, relevant learning, and timely and specific feedback.
- The School Board continues to develop connections within the community and will begin implementing some of the recommendations from a Community Task Force that were shared with the District in June 2013.
- Our Educational Foundation supports our schools with mini-grants and provides opportunities for donations throughout the year.

We are continuing efforts to prepare students to thrive in the 21st Century. These efforts, combined with strong community partnerships, help build a foundation for students to be successful. Your involvement in our learning community is appreciated and desired to help us improve our practice. We look forward to continuing our work together!

Sincerely,

Jed Bowman, Ph.D.
Superintendent

District Accountability Committee

2012 - 2013 District Accountability Committee

Columbine Elementary

Veronica Wolken, Principal
Kristen Lopes, IRT
Katy Conlin, Parent

Gateway Elementary

Kay Lynn Waddell, Principal
Eve Owen, IRT
Gillian Masters, Parent

Summit Elementary

Eric Owen, Principal
Kerry Butzlaff, Teacher
Tiffany Christensen, Parent

WP Middle School

John Jamison, Principal
Milinda Carnahan, Teacher
Larry Russell, Parent *Co-Chair*

WP High School

Del Garrick, Principal
Lois DeVaux, Teacher
Kari Wilson, Parent
Various students on a rotating basis

Central Office

Jed Bowman, Superintendent
Linda Murray, Asst. Supt.
Rob Hunt, Board Vice President
Carol Greenstreet, Board Secretary

Community Member

Debbie Upton

... our goals and progress

The educational accountability program is designed to measure objectively the quality and efficiency of the educational programs offered by the public schools. In developing the mechanism, the following approaches are explored:

- ✓ Means for determining whether decisions affecting the educational process are advancing student achievement.
- ✓ Appropriate testing measures to provide relevant comparative data in the fields of reading, language arts, and mathematical skills.
- ✓ Reporting on the educational and safety performance of the public schools and providing data for the appraisal of such performance.
- ✓ The collection and provision of performance information that help school districts to increase their efficiency in using available financial resources.

The Board of Education feels that the educational process is an effort involving the family, school, and community.

The District is committed to educational excellence that will enable students to grow into individuals who will function in and contribute to our changing society.

The process of educational accountability requires the local Board of Education, in cooperation with the District and School Improvement Teams adopt a plan for an accountability program. The local accountability program is designed to measure the adequacy and efficiency of educational programs offered by the District.

The areas of study are developed cooperatively between the local Board of Education and District School Improvement Team which meets September through May. Meetings are open to the public.

You may call 686-2012 for more information.

The District Accountability 2012-2013 goal:

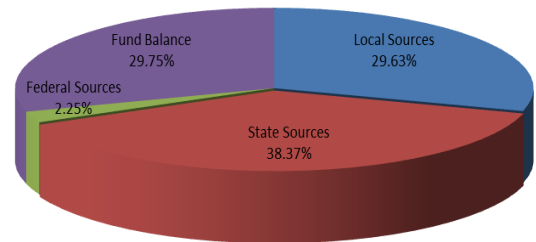
- Working with schools, staff, and parents to blend the Board End Policy and 21st Century Skills; and develop benchmarks and assessments in those areas.

Finances 2012-2013 Financial Summary

THE GENERAL FUND:

Where the money comes from...

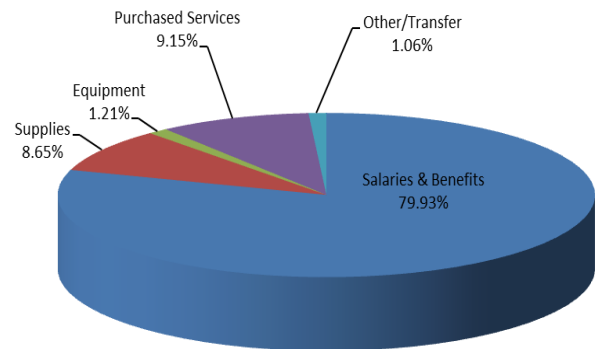
Revenues	Amount
Beginning Balance Fund	\$8,044,611
Local Sources	\$8,011,156
State Sources	\$10,367,952
Federal Sources	<u>\$608,923</u>
TOTAL	\$27,032,642



Revenue

Where the money goes...

Expenses	Amount
Instructional:	
Salaries & Benefits	\$10,859,992
Purchased Services	\$390,687
Supplies	\$779,668
Equipment	\$168,482
Other/Transfers	<u>\$2,290</u>
TOTAL Instructional Expenses	\$12,201,119



Expenses

Support:	
Salaries & Benefits	\$4,553,233
Purchased Services	\$1,375,133
Supplies	\$887,626
Equipment	\$63,985
Other	<u>\$203,392</u>
TOTAL Support Expenses	\$7,083,369

Expenditures	\$19,284,488
Contingencies	<u>\$7,748,154</u>
TOTAL Expenditures & Contingencies	\$27,032,642

Our People

- . . . daily professionalism and commitment
- . . . continual development

Teachers Highly Qualified in the District

School Year	2012-2013
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classrooms in the District Taught by Highly Qualified Teachers

School Year	2012-2013
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classes Taught by a Highly Qualified Teachers in the District by High and Low Poverty

	High Poverty Schools	Low Poverty Schools
Percentage in District	*	*
Percentage in State	*	*

*No schools in district at this poverty level.

Professional Qualifications of Teachers:

Professional Qualification	Percent of Teachers
Bachelors Degree	39
Masters Degree	59
Ph.D.	2

Licenses:

License	Percent of Teachers
Emergency	0
Initial	.012

Equal Opportunity

The Woodland Park School District is an equal opportunity educational institution and will not discriminate on the basis of race, color, national origin, age, sex, or disability in its programs, activities, or employment practices as required by Title VI, Title IX, and Section 504 of the Americans with Disabilities Act. For information regarding civil rights or grievance procedures, contact Personnel Services at (719) 686-2004.

The People Who Make It Happen

LICENSED STAFF

Teachers	166
Media Specialists	5
Counselors	8
Administrators	10
District Itinerants	8
Cottage School/Online	1

TOTAL LICENSED STAFF198

SUPPORT STAFF

Schools	95
Classified Directors	2
Accounting/Payroll	4
District Secretaries	3
Courier	1
Custodial/Maintenance	4
School Nurses	2
Crossing Guards	5
Network Technicians	4
CPP	1

TOTAL SUPPORT STAFF121

TOTAL DISTRICT EMPLOYEES.....319

Our Schools

. . . safe and positive places for learning.

Columbine Elementary
361 Students ♦ Grades K-5
Mrs. Veronica Wolken, Principal
175 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2300

COLUMBINE ELEMENTARY HIGHLIGHTS

- ♦ Community and family involvement shines in Columbine's Veterans' and Grandparents' Days.
- ♦ Mathematics TCAP scores continue to reflect steady performance and achieved through a systematic approach to instruction, assessment and staff development.
- ♦ Sustained literacy development continues to be a priority for every child at Columbine: from increase in instructional time in reading, through work with the highest quality literature pieces, verses, textbooks, the concept of "done", "Columbine Reading Challenge", and expert retired teachers targeting interventions in small group work to a vibrant literacy culture.
- ♦ Data driven academic intervention periods for each grade level with a multi-purpose strength training block continue to meet unique needs of students through small groups and/or one on one support.
- ♦ Staff monitors the progress of every child in the school through ongoing "Classroom Conversations". These planning sessions ensure that all available support is provided to students in the most thoughtful way.
- ♦ Service learning projects at Columbine culminate with the School-Wide Performance, Art Walk and Auction, Empty Bowls Night and other events that bring together students, staff, families and community at large.
- ♦ Annual Science Fair is one of many ways we connect with the community. The energy of students' academic learning coupled with dozens of community members engaged as judges and volunteers creates an unforgettable event.
- ♦ "Earth Promise Day" is a tradition at Columbine. Students at all grade levels celebrate their promise to be good stewards of our beautiful surroundings through a variety of service projects.

WPSD Re-2

Our Schools

. . . safe and positive places for learning.

Gateway Elementary
392 Students ♦ Grades K-5
Mrs. Kay Lynn Waddell, Principal
101 Panther Way
Woodland Park, CO 80863
(719)686-2051

GATEWAY ELEMENTARY HIGHLIGHTS

- ♦ STEAM (Science, Technology, Engineering, Arts, and Math) Focused School.
 - LEGO Robotics and LEGO Simple Machines teams each placed 2nd in local competitions
 - Rubik's Cube Mosaic teams
 - Grade 3 Bridge Builders Unit
 - Bring Your Own Box Night in conjunction with school-wide art show
 - Winner of Education Blueprint Association grant for Preschool LEGO STEM units
 - Students attended fine arts performances at WPHS and Pike's Peak Performing Art's Center. Students performed in grade level programs which included music, movement and rhythm.

- ♦ Before, during, and after school programs offered: K-Kids, Student Council, Chess Club, Sports, Choir, Destination Imagination, Battle of the Books, Earth Club, Recycled Jewelry Class, Young Environmental Stewards Club, Landsharks Running Club, and Gateway Ambassadors.

- ♦ Community outreach projects included Jump Rope for Heart, food drive for Community Cupboard, Citizenship Day, Veteran's Day luncheon, Relay for Life fundraiser, Retro Night, Family Literacy and Math Night, and various recycling projects.

- ♦ District Cottage School and On-line programs continue to grow in numbers. These programs support the needs of our local homeschooling community. These programs are both located at Gateway Elementary and serve the families of the Woodland Park School District.

Our Schools

. . . safe and positive places for learning.

Summit Elementary
409 Students ♦ Grades K-5
Mr. Eric Owen, Principal 12-13
Mrs. Katie Rexford, Principal 13-14
490 Meadow Park Drive
Divide, CO 80814
(719)686-2401

SUMMIT ELEMENTARY HIGHLIGHTS

Summit continues to be busy with a multitude of positive opportunities for students and staff. We are writing and winning grants, providing opportunities for students to showcase their talents and refining our process to continue offering the best for our students and community. The following are a few examples of what we did:

- ♦ The Art Department applied and received a \$1000 grant from the WP Foundation. It was for the Cherry Creek Arts Festival Mobile Art Gallery to come to Summit for two weeks. We had our very own art gallery and our students were able to visit several times and even had a chance to make art in the room sitting under some of the work. It was a real highlight to have actual works of art in the building, instead of showing videos and posters of art. There was a life-size cow in the lobby painted with a map of Denver, it was called “50-moo-80”. We had an evening of the arts for the public to come and watch artists work---a wood worker, a children’s book illustrator, and a potter—and see the gallery.
- ♦ We earned more money from the Box Tops and Labels for Education Program than we did in the five years combined. We partnered with several organizations to purchase some wonderful new things for Summit: playground equipment; megaphone; new letters and a wooden box to hold them for the sign outside; paper cutter; microscopes; new headphones for each computer in the lab and classroom with partnership from Cripple Creek Mine grant; folding tables; Lego Story Starter Kits and more!
- ♦ Legos Grant – one of 11 schools nationwide that received the grant. We purchased the robotic Lego kits and students put them together during our Lego Robotics Club held on Friday mornings.
- ♦ Students in the Summit Star Dusters Astronomy Club raised almost \$400 selling Candy Grams. This money was used to fund a field trip to the Space Odyssey Room at the Denver Museum of Nature and Science, which included the viewing of Black Holes at the Gates Planetarium. The club was also able to purchase a solar filter and iPhone attachment for one of the telescopes, through donations. This allowed students to view and photograph the sun.
- ♦ Summit Singers hosted a singing residency with the Colorado Springs Children’s Chorale for all three elementary schools and over 300 students performed in the concert for the community.
- ♦ Destination ImagiNation – First place – Regionals; Third place – State; Participated in GLOBALS in Tennessee in May 2013.
- ♦ District Math Bee – 4th and 5th grade Math Enrichment students won for the 5th time in 6 years!
- ♦ Through a parent/teacher/community effort, we did a playground makeover with many improvements including new mulch under the equipment; resealed blacktop; a US map painted by Boy Scout Pack 9200; wall ball boards were repaired, painted and then courts were made; repainted the tetherball poles and small jungle gym red.
- ♦ We celebrated our 20 year anniversary with numerous activities and events throughout the year!
- ♦ Our special education team continued to create and evolve our programming and began the process of tailoring our program to include the transitions of older students to the middle school. We went and observed the middle school students twice so that we would be able to include necessary and valuable teaching to enable more success at the start of middle school.

Our Schools

. . . safe and positive places for learning.

Middle School
592 Students ♦ Grades 6-8
Mr. John Jamison, Principal
600 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2200

MIDDLE SCHOOL HIGHLIGHTS

- ♦ Academic highlights include:
 - Over 80% of pre-algebra and over 90% of algebra students made their growth goals on this year's MAP testing
 - 82% of sixth grade students scored proficient on last year's TCAP test
- ♦ Introduced seventh and eighth grade robotics classes and next year will add Energy & the Environment, Advanced Robotics, Aerospace, and Computer Programming to round out a rich list of STEM offerings.
- ♦ All students wrote targeted academic growth goals based on analysis of their TCAP and MAP scores. This allows students to improve understanding and knowledge of their own personal academic strengths and needs.
- ♦ WPMS students were very active with interscholastic competitive activities (football, basketball, forensics, etc.) accounting for 323 participants and extra-curricular activities (book clubs, drama, Builders Club, etc.) accounting for 326 participants.
- ♦ Eighth grade girls volleyball and eighth grade boys basketball brought home league champion titles this year!

Our Schools

. . . safe and positive places for learning.

High School
863 Students ♦ Grades 9-12
Mr. Del Garrick, Principal
151 Panther Way
Woodland Park, CO 80863
(719)686-2067

HIGH SCHOOL HIGHLIGHTS

- ♦ Band - Marching Band won the CBA Southern Regional and placed 3rd in State; Symphonic Band and Wind Ensemble both received 'Excellent' ratings at the Large Group Festival.
- ♦ Choir – Mandy Matthews and Anna Yarger selected for All-State Choir; Kelsey Harmon and Anne Fisher received superior ratings for Solo and Ensemble Festival; Madrigals received 1 superior rating and 2 excellent ratings at CHSAA Large Group Festival and a superior rating for sight-reading; Ladies Select received 3 superior ratings at CHSAA Large Group Festival and a superior rating for sight-reading; Madrigals performed at the Governor's Luncheon for the Colorado Association of School Board's State Convention.
- ♦ Drama – all 25 performers received Excellent or Good on their individual events.
- ♦ Art – 2 students received honorable mentions, 2 - 3rd place, 1 - 2nd place at the District 11 Young Peoples Show; 5 students in the Congressional Show at the Cottonwood Gallery Doug Lamborn Show; Scholarships - \$2000 Adduce Foundation, \$1000 – 2000 Mountain Artist; 1 student received \$5000 for four years to attend Rocky Mountain School of Art and Design.
- ♦ Forensics – 21 – 1st place finishes, 19 – 2nd place finishes, 10 – 3rd place finishes, 9 – 4th place finishes. We had 3 Region 7 Champions on our team, 10 students qualified for State with Tyler Schad placing 4th at State in Humorous Interpretation; 4 students competed at Nationals with Cole Brown placing in the top 40 in the country in Lincoln-Douglas Debate.

Miscellaneous

A Look Back at the *Class of 2013*

74% of WPHS graduates planned to attend college, 47% of these attending a four-year institution and 27% attending a two year college. Vocational and technical schools attracted 4%, while 7% reported plans to enter the military, 16% planned to immediately enter into the work force.

ATTENDANCE RATES BY BUILDING

High School – 95.43%
Middle School – 94.27%
Columbine – 95.81%
Gateway – 95.14%
Summit – 94.09%

Graduation Requirements

English - 3 credits
Math – 3 credits
Science – 2 credits
Social Studies – 3 credits
Physical Education – 1.5 credits
Health - .5 credit
Academic/Computers – 4 credits
Electives – 11 credits

TOTAL – 28 credits

ACTIVITIES & ATHLETICS ACCOMPLISHMENTS

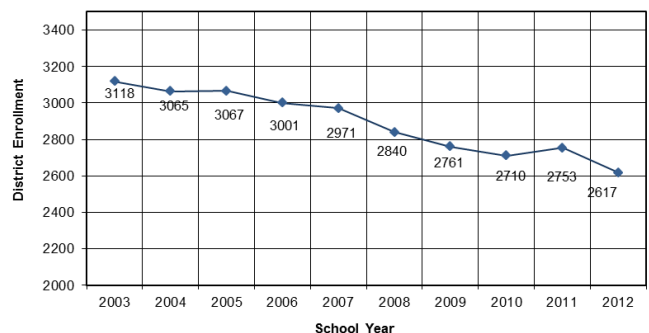
Woodland Park School District enjoys a high participation rate in all extra-curricular activities including athletics, competitions, music and drama programs, service clubs, etc. Over 700 students participated in Activities & Athletics.

- Forensics had 4 National Qualifiers for the 21st consecutive year!
- 53 Academic All-State 1st Team Awards (GPA 3.60 and higher)
- 26 Academic All-State Honorable Mention Awards (GPA 3.30-3.59)
- All League Athletic Team Awards were earned by 44 athletes
- State Playoffs/Qualifiers - individuals and/or teams in the following sports: Cross Country, Softball, Wrestling, Baseball, Girls Soccer, and Track & Field
- Marching Band - 3rd in State Competition

High School Statistics Class of 2013

Graduation Rate 79.9%
(% of high school seniors graduating on time by spring of their senior year)

Woodland Park School District – 10 Year Growth Pattern (Funded Pupil Count)



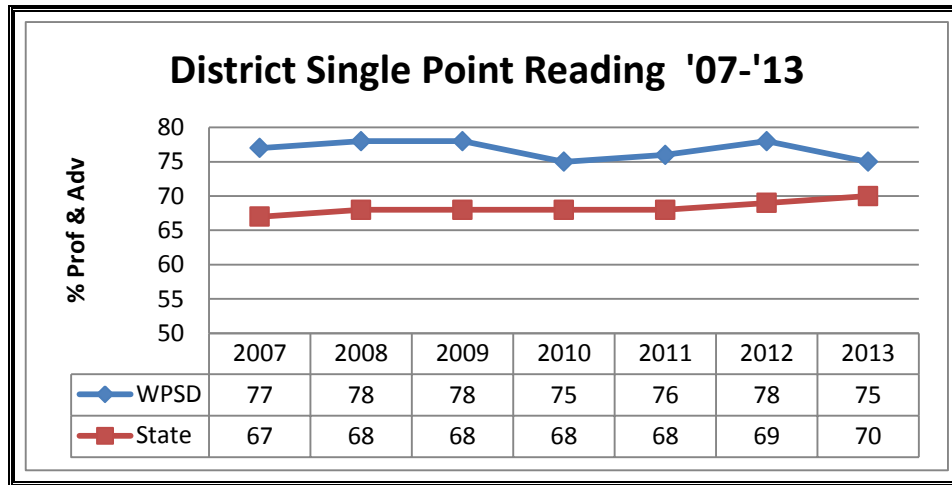
TCAP

Transitional Colorado Assessment Program

Single Point Data – All grade level scores are averaged into one data point for each content area and then compared to all grade level scores from the state. Reading, Writing, and Math include grades 3 through 10; Science includes grades 5, 8, and 10.

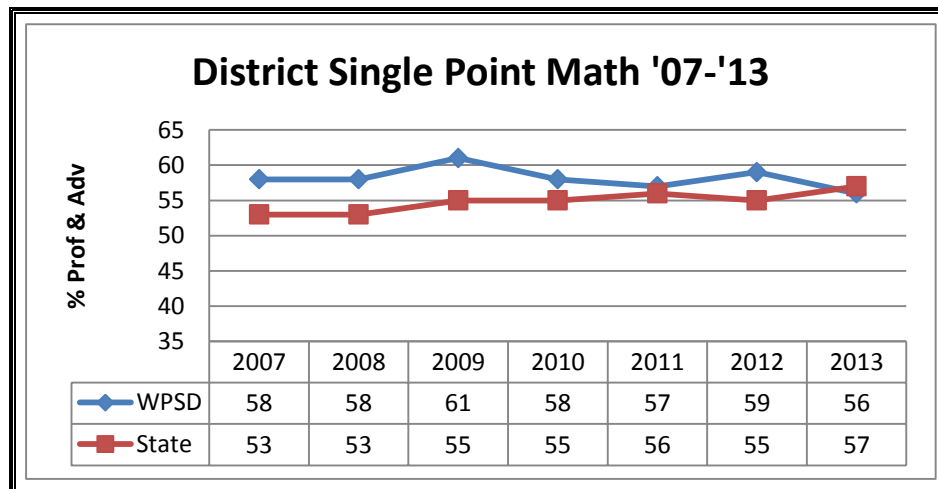
TCAP Reading

2013 Single Point Data Results



TCAP Math

2013 Single Point Data Results

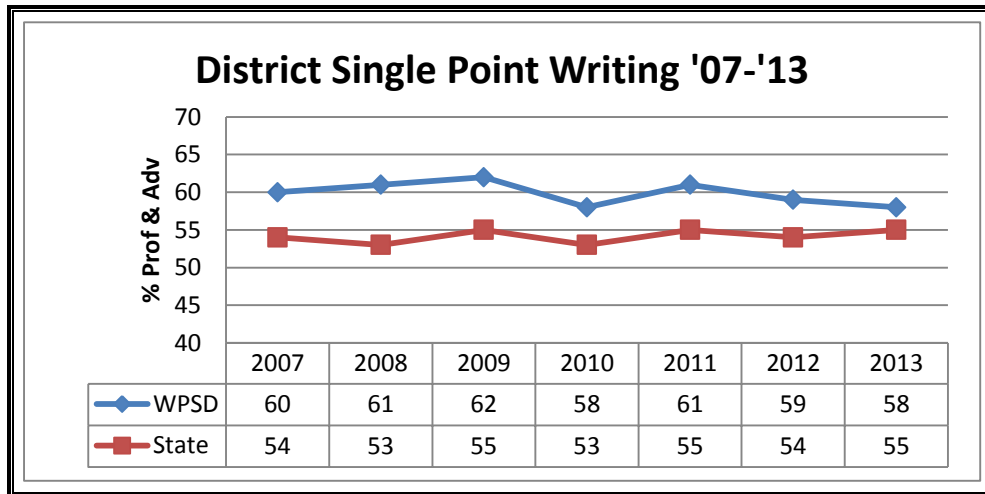


TCAP

Transitional Colorado Assessment Program

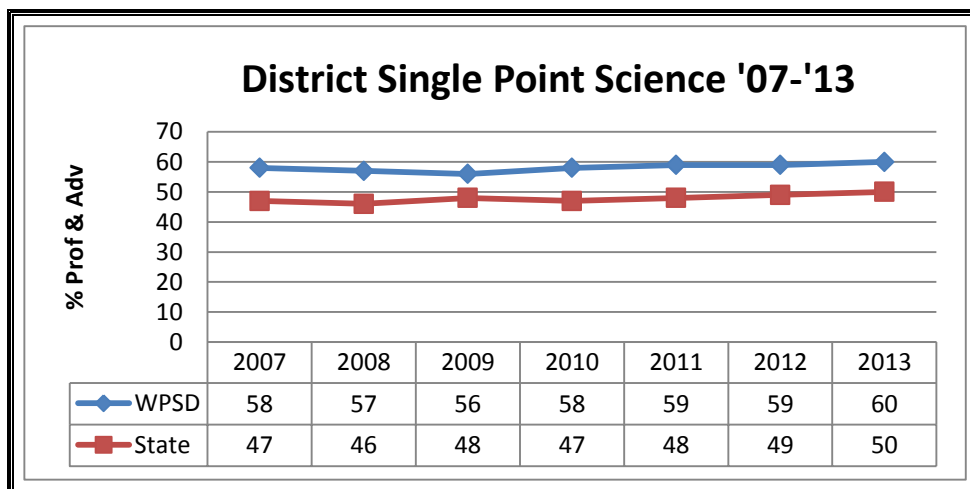
TCAP Writing

2013 Single Point Data Results



TCAP Science

2013 Single Point Data Results



Accreditation Indicators

The following data represents additional means of measuring student performance as required by Colorado Accreditation legislation and federal *No Child Left Behind Act* requirements. Each school is held accountable for an extensive list of accreditation indicators. Every year, a school report on the previous year's performance and an improvement plan for the upcoming year is presented to the District Accountability Committee and the Board of Education. Based on these reports, the Board accredits each of the schools. The District is also held responsible for the accreditation indicators. The State of Colorado determines the District's accreditation status. For more information on District Accreditation, please visit the Colorado Department of Education SchoolView <http://www.schoolview.org/>. Woodland Park School District Re-2 and each of its schools are fully accredited based on performance on the accreditation indicators for the 2012-2013 school year.

Accreditation

The Woodland Park School District is fully accredited by the Colorado State Department of Education and the Colorado State Board of Education. The school district, in turn, accredits each individual school and monitors that accreditation on an ongoing basis.

Accreditation Status of WPSD Re-2 Schools

School	Accreditation Status
District	Accredited
Columbine Elementary	Accredited
Gateway Elementary	Accredited
Summit Elementary	Accredited
WP Middle School	Accredited
WP High School	Accredited

Incidents of Suspension and Expulsion

School	Suspensions (In and Out of School)	Expulsions
Columbine Elementary	0	0
Gateway Elementary	14	1
Summit Elementary	16	2
WP Middle School	50	6
WP High School	346	25

WPSD Growth Model

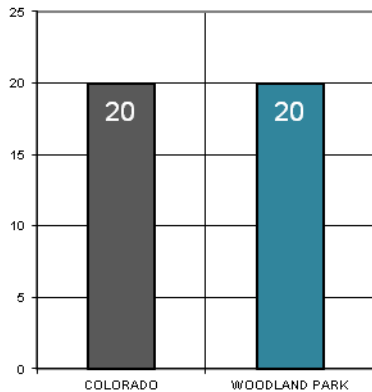
District compilation of individual student growth rates on TCAP from 2012 to 2013. Overall District growth rates are compared to a 3-year baseline from 2010-2013.

District	Content	3 Year Baseline	Actual Achievement	Target Level Achieved
			2012-2013	
Woodland Park	Total	61%	62.3%	Stable
	Reading	69%	70%	Stable
	Writing	63%	63.8%	Stable
	Math	53%	53.1%	Stable

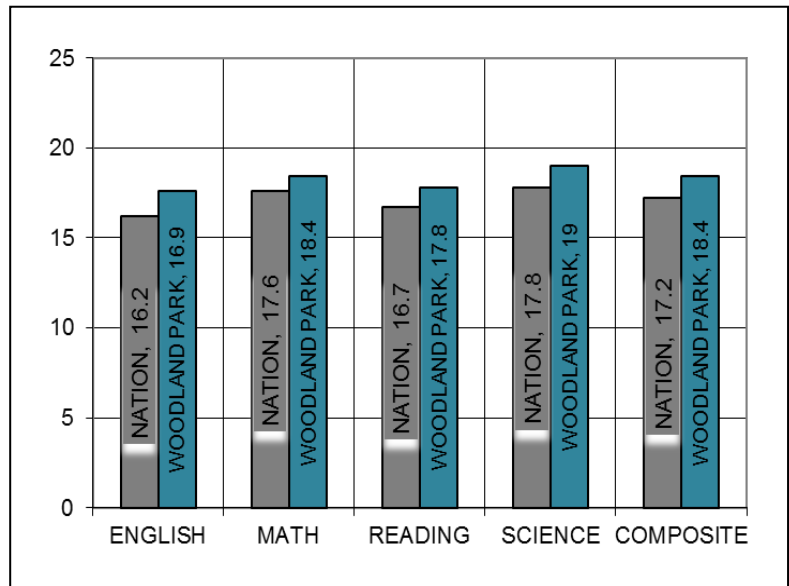
Colorado and the Nation

Student achievement in the Woodland Park School District is measured in a variety of ways. Such a combination of data is referred to as a “body of evidence” and this is a very important concept to us in the Woodland Park School District as we continually analyze our teaching/learning process. We welcome this opportunity to demonstrate to our shareholders how our students are achieving.

ACT American College Test 2012-2013 Colorado Junior Results Mean Composite Scores

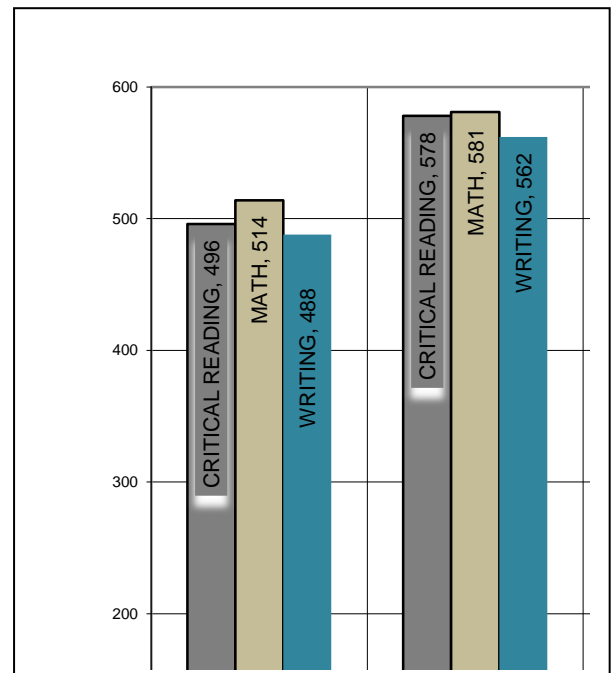


THE PLAN TEST 2012 – 2013 Results



Advanced Placement
Of the 208 AP exams taken, 38% of the exams received a score of 3 or better thus qualifying those students for possible college credit.

SAT Scholastic Aptitude Test 2012-2013 Results



Mean Composite Scores – 33 Students Tested

District assessments for other state model content standards are classroom-based and reported in the chart below by subject content areas at the high school:

Subject	% of A Grades	% of B Grades	% of C Grades	% of D Grades	% of F Grades
Art	51	25	14	6	4
Social Studies	33	29	20	9	9
Foreign Language	25	25	25	17	8
Music	76	13	6	3	2
Physical Education	56	28	9	3	4
Science	20	26	27	14	13

Parents Right to Know

No Child Left Behind requires that we inform the parents of students in schools receiving Title I funding that they have the right to request information about their child's teacher including whether the Colorado Department of Education has licensed or endorsed their teacher for the grades and subjects taught; whether there might be special circumstances that CDE has approved for a teacher not licensed or qualified; the teacher's college major and any advanced degrees; and whether any paraeducators provide instructional services to your child and their qualifications.

How You Can Be Involved In Your Student's Education

In addition to the District Accountability Committee, each building has individual opportunities for parent input, including Shared-Decision Teams and School Improvement Team Meetings that are open to the public, as well as numerous volunteer activities. In addition to Accountability Committees, Re-2 parents currently participate in C.C.C. (College & Career Center), Booster Clubs, C.A.P. (Caring Active Parents), District Evaluation Council, Strategic Planning Committees, Long-range Planning Committees, Parent-Teacher Organizations, etc. Your time and skills are important to the education of the students of our community. Contact each individual school to find out what volunteer opportunities await. The Board of Education meets the second Wednesday of each month at 7:00 p.m. at the District Administration Office. The meetings are open to the public. Parents/Guardians may request information about the qualification of their child's teacher(s) by contacting Personnel at 686-2004. This request must be in writing. This provision is mandated by the federal "No Child Left Behind" legislation.

Re-2 completes its 21st Year of their Senior Citizen Tax Offset Program

The goal of the program is to employ qualified senior citizens who will apply their earnings toward payment of their school property taxes. The utilization of the skills of our senior citizens enhances student learning and increases community involvement in the Woodland Park Schools. Jobs are available in classrooms, offices, libraries, and playgrounds and offered on qualifications, availability, etc. For more information call 686-2004. To be eligible, the senior citizen must be sixty years of age or older; home owner and occupant of a residence within the school district; and ability to present a copy of the property tax notice. The tax offset of approximately \$100.00 for a maximum of 13 hours of work is payable in the form of a check made out jointly to the Tax Offset Program Participant and the Teller County Treasurer.

2012-2013 DISTRICT BOARD GOALS...

- Promotion of District;
- Explore alternative energy sources;
- Continue inter-governmental collaborations;
- Continue to educate ourselves with current and upcoming legislative pieces;
- Continue to explore school choice options;
- Restructure superintendent evaluation format to include standards and expectations;
- Mill Levy.

Board of Education 2012-2013

Amy Nieman, President
Rob Hunt, Vice-President
Carol Greenstreet, Secretary
Bill Blackburn, Director
Rick Wetzel, Director

Woodland Park School District Re-2

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