

Woodland Park School District
'Elevate Your Education'

SHAREHOLDERS' REPORT 2011-2012



Woodland Park School District provides a safe and orderly environment for every student to develop a foundation to thrive as a 21st Century citizen.

Please note: The WPSD 2011-2012 Annual Report to the Public concerning district performance based on the requirements of *No Child Left Behind* is available on the Colorado Department of Education's website at: <http://www.schoolview.org/performance.asp>. This report includes the following information for WPSD: Assessment Data, Accountability Data, Teacher Quality Data, Post-Secondary Readiness Data.



2012-2013 DISTRICT ADMINISTRATION

Jed Bowman, Ph.D.
Superintendent

Linda Murray
Assistant Superintendent

Jeff Gatlin
*Director of Technology
Services, Facilities &
Maintenance*

Brian Gustafson
Director of Business Services

Adric Arndt
Special Education Coordinator

Sandy Newsom
Human Resources Supervisor

Kelley Havin
*Administrative Assistant
(Editor)*

Welcome to the 2011-2012 Shareholders' Report. The information contained in this report is useful in reviewing the progress of your schools. At the District and school levels, we use this report and other information to help align our efforts to provide the students in our communities the very best in educational opportunities.

The District is proud of our high school graduation rate with 76% of our graduating seniors planning to attend post-secondary schools. TCAP (formerly called CSAP) scores continue to be above the state average in our school district. This year's results show our schools at or above the state average in every content area except 4th grade writing and 9th and 10th grade math with our highest scores in 3rd grade reading and math, 5th grade science, 6th grade math, 8th grade science, and 9th and 10th grade reading and writing. The District and all schools are accredited by the Colorado Department of Education. All of these indicators give us the view of a school district that is moving toward excellence.

As we continue striving towards excellence, the following will introduce you to some of the District initiatives for the 2012-2013 school year:

- District and school administrators, staff, parents and community members have created a 21st century skills achievement guideline for our students. We will continue blending them into our curriculum.
- All students in Kindergarten through 10th grade will be administered MAP (Measures of Academic Progress) assessments three times a year to give us quick, detailed information about student achievement and growth.
- The District continues to fund full day kindergarten to all students in the District. We believe early education will benefit all students!
- Our Cottage School at Gateway Elementary is a growing program designed to assist homeschool students.
- The on-line education program is another program that continues to grow.
- K-12 math teachers met last year to vertically align our curriculum with the newly adopted Colorado State Standards and all levels are implementing new programs and textbooks this year to meet these new common core standards.
- Implementing all new elementary hands-on science kits.
- District wide WiFi access was completed in 2011-12. This allows for more exciting 21st Century technology skills to be embedded in the classroom.
- Teacher collaboration days are again a big component of our academic achievement improvement efforts. These collaboration days enable our teachers and staff the time necessary to align curriculum, develop individualized instruction for classrooms, develop common assessments, set and monitor team goals and guide professional development.
- We continue to focus on the 5 learning/teaching principles of: high student engagement, clear learning/teaching targets for instruction, personalized learning, relevant learning, and timely and specific feedback.
- The District is closely monitoring the state's progress toward new assessments scheduled to begin in 2014 and will convene Social Studies content committees in the Spring to address their new assessments.
- The School Board continues to develop strong connections within the communities.
- Our Educational Foundation supports our schools with mini-grants and provides opportunities for donations throughout the year.

We are continuing efforts to prepare students to thrive in the 21st Century. These efforts, combined with strong community partnerships, help build a foundation for students to be successful. Your involvement in our learning community is appreciated and desired to help us improve our practice. We look forward to continuing our work together!

Sincerely,

Jed Bowman, Ph.D.
Superintendent

District Accountability Committee

2011 - 2012 District Accountability Committee

Columbine Elementary
Cris Gammill, Principal
Kristen Lopes, IRT
Katy Conlin, Parent

Gateway Elementary
Kay Lynn Waddell, Principal
Eve Owen, IRT
Gillian Masters, Parent

Summit Elementary
Eric Owen, Principal
Kerry Butzlaff, Teacher
Tiffany Christensen, Parent

WP Middle School
John Jamison, Principal
Milinda Carnahan, Teacher
Larry Russell, Parent *Co-Chair*

WP High School
Del Garrick, Principal
Lois DeVaux, Teacher
Kari Wilson, Parent
Various students on a rotating basis

Central Office
Jed Bowman, Superintendent
Linda Murray, Asst. Supt.
Rob Hunt, Board Vice President
Carol Greenstreet, Board Secretary

Community Member
Debbie Upton

... our goals and progress

The educational accountability program is designed to measure objectively the quality and efficiency of the educational programs offered by the public schools. In developing the mechanism, the following approaches are explored:

- ✓ Means for determining whether decisions affecting the educational process are advancing student achievement.
- ✓ Appropriate testing measures to provide relevant comparative data in the fields of reading, language arts, and mathematical skills.
- ✓ Reporting on the educational and safety performance of the public schools and providing data for the appraisal of such performance.
- ✓ The collection and provision of performance information that help school districts to increase their efficiency in using available financial resources.

The Board of Education feels that the educational process is an effort involving the family, school, and community.

The District is committed to educational excellence that will enable students to grow into individuals who will function in and contribute to our changing society.

The process of educational accountability requires the local Board of Education, in cooperation with the District and School Improvement Teams adopt a plan for an accountability program. The local accountability program is designed to measure the adequacy and efficiency of educational programs offered by the District.

The areas of study are developed cooperatively between the local Board of Education and District School Improvement Team which meets September through May. Meetings are open to the public.

You may call 686-2012 for more information.

The District Accountability 2011-2012 goal:

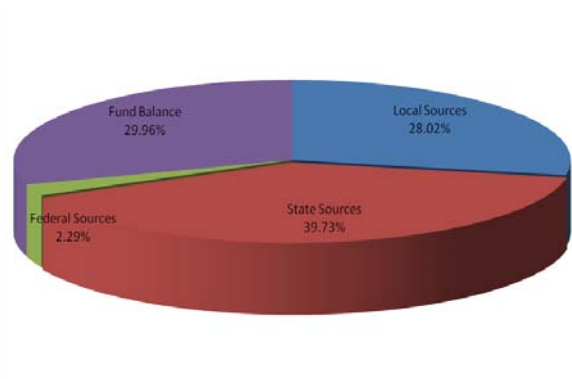
- Working with schools, staff, and parents to blend the Board End Policy and 21st Century Skills; and develop benchmarks and assessments in those areas.

Finances 2011-2012 Financial Summary

THE GENERAL FUND:

Where the money comes from...

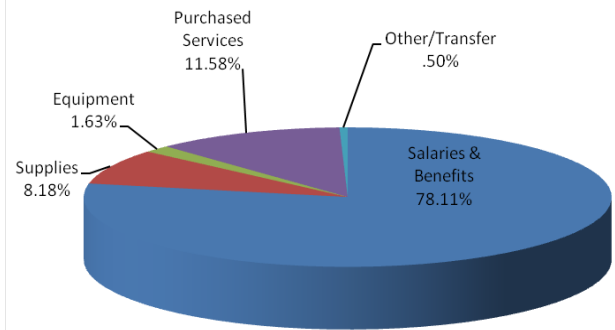
Revenues	Amount
Beginning Balance Fund	\$8,260,219
Local Sources	\$7,724,713
State Sources	\$10,951,791
Federal Sources	<u>\$632,252</u>
TOTAL	\$27,568,975



Revenue

Where the money goes...

Expenses	Amount
Instructional:	
Salaries & Benefits	\$11,028,503
Purchased Services	\$418,706
Supplies	\$753,209
Equipment	\$196,787
Other/Transfers	<u>\$385</u>
TOTAL Instructional Expenses	\$12,397,590



Expenses

Support:	
Salaries & Benefits	\$4,661,491
Purchased Services	\$1,343,518
Supplies	\$890,715
Equipment	\$130,680
Other	<u>\$100,370</u>
TOTAL Support Expenses	\$7,126,774

Expenditures	\$19,524,364
Contingencies	<u>\$8,044,611</u>
TOTAL Expenditures & Contingencies	\$27,568,975

Our People

- . . . daily professionalism and commitment
- . . . continual development

Teachers Highly Qualified in the District

School Year	2011-2012
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classrooms in the District Taught by Highly Qualified Teachers

School Year	2011-2012
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classes Taught by a Highly Qualified Teachers in the District by High and Low Poverty

	High Poverty Schools	Low Poverty Schools
Percentage in District	*	*
Percentage in State	*	*

*No schools in district at this poverty level.

Professional Qualifications of Teachers:

Professional Qualification	Percent of Teachers
Bachelors Degree	38
Masters Degree	61
Ph.D.	1

Licenses:

License	Percent of Teachers
Emergency	.05
Initial	.52

Equal Opportunity

The Woodland Park School District is an equal opportunity educational institution and will not discriminate on the basis of race, color, national origin, age, sex, or disability in its programs, activities, or employment practices as required by Title VI, Title IX, and Section 504 of the Americans with Disabilities Act. For information regarding civil rights or grievance procedures, contact Personnel Services at (719) 686-2004.

The People Who Make It Happen

LICENSED STAFF

Teachers	168
Media Specialists	5
Counselors	8
Administrators	10
District Itinerants	12
Cottage School/Online	1

TOTAL LICENSED STAFF204

SUPPORT STAFF

Schools	94
Classified Directors	2
Accounting/Payroll	4
District Secretaries	3
Courier	1
Custodial/Maintenance	4
School Nurses	3
Crossing Guards	6
Network Technicians	4
CPP	1

TOTAL SUPPORT STAFF122

TOTAL DISTRICT EMPLOYEES.....326

Our Schools

. . . safe and positive places for learning.

Columbine Elementary
360 Students ♦ Grades K-5
Mrs. Veronica Wolken, Principal 12-13
Mrs. Cris Gammill, Principal 11-12
175 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2300

COLUMBINE ELEMENTARY HIGHLIGHTS

- ♦ Columbine's Mathematics TCAP scores continue to reflect steady growth and improvement in a systematic approach to instruction, assessment and staff development.
- ♦ Sustained literacy development continues to be a priority for every child at Columbine: from increase in instructional time in reading, the concept of "done" through reading books, "Columbine Reading Challenge", and expert retired teachers targeting interventions in small group work to a vibrant literacy culture.
- ♦ Data driven academic intervention periods for each grade level with a multi-purpose strength training block at the end of the instructional day continue to meet unique needs of students through small groups and/or one on one support.
- ♦ Twice during the school year the Columbine staff discussed the progress of every child in the school. These planning sessions ensured that all available support is provided to students in the most thoughtful way.
- ♦ Service learning projects at Columbine culminated with the successful School-Wide Performance, raised funds for an orphanage in India.
- ♦ Annual Science Fair is one of many ways Columbine connects with the community. The energy of students' academic learning coupled with dozens of community members engaged as judges and volunteers creates an unforgettable event.
- ♦ "Earth Promise Day" is a tradition at Columbine. Students at all grade levels celebrate their promise to be good stewards of our beautiful surroundings through a variety of service projects.
- ♦ Columbine students and families delighted in the opening of the new playground funded through the GOCO grant. Supported by dedicated work of parent volunteers, community members, and staff; the new playground is environmentally friendly, naturally enveloped by our surroundings, and is a work of art!

WPSD Re-2

Our Schools

. . . safe and positive places for learning.

Gateway Elementary
411 Students ♦ Grades K-5
Mrs. Kay Lynn Waddell, Principal
101 Panther Way
Woodland Park, CO 80863
(719)686-2051

GATEWAY ELEMENTARY HIGHLIGHTS

- ♦ Before and after school programs offered: K-Kids, Student Council, Chess Club, Sports, Choir, Destination Imagination, Junior Master Gardener, Battle of the Books, Earth Club, Stop Action Movie Class, and Harvest of the Month Cooking Club.
- ♦ In combination with Columbine Elementary, Title I money supported a literacy and math summer school program which served over 70 students.
- ♦ Community outreach projects included Jump Rope for Heart, food drive for Community Cupboard, Jewels for Japan, Family Math Night, Family Literacy Night, and various recycling projects.
- ♦ Our school counselor and a classroom teacher started “Gateway Ambassadors.” Our Ambassadors are 4th and 5th grade students who serve as school greeters at school events and support positive and safe play at recess.
- ♦ District Cottage School and On-line programs continue to grow in numbers. These programs support the needs of our local homeschooling community. These programs are both located at Gateway Elementary and serve the families of the Woodland Park School District.

Our Schools

. . . safe and positive places for learning.

Summit Elementary
419 Students ♦ Grades K-5
Mr. Eric Owen, Principal
490 Meadow Park Drive
Divide, CO 80814
(719)686-2401

SUMMIT ELEMENTARY HIGHLIGHTS

- ◆ A new program was initiated this year by our 3 kindergarten classrooms titled, “Operation Kindershare”. It is a service learning project which will extend a helping hand to children in Monjas, Guatemala. We have been given the opportunity to partner with *Shadow of His Wings Orphanage* and *Liberty School* located in Monjas, Guatemala, by providing individual stockings to the near 100 children housed and educated on site.
- ◆ Summit’s Physical Education teacher was recognized by the NFL “Fuel Up to Play 60” program as the co-teacher of the year for the State of Colorado. Also, Summit Elementary School was recognized by “Fuel Up to Play 60” as a Touchdown Award recipient. This award is given to organizations whose wellness programs promote student and staff health and wellness.
- ◆ Summit’s staff bi-weekly collaborative planning between grade level teachers and content interventionists has given a forum for a data-driven dialog about how we truly structure academic interventions to be student centered.
- ◆ Summit Elementary School implemented 30 minute Intervention Blocks for students needing support or extension in an academic area. These blocks allow all of the classroom teachers, as well as interventionists and support staff to be involved in addressing specific academic areas throughout the building.
- ◆ Planning and development began around providing students with significant needs using a “center-based” environment at Summit. This design allows students to receive both the specialized support as identified in their own Individual Education Plan, and be included in the activities, learning, and culture of a high quality elementary school environment.

Our Schools

. . . safe and positive places for learning.

Middle School
625 Students ♦ Grades 6-8
Mr. John Jamison, Principal
600 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2200

MIDDLE SCHOOL HIGHLIGHTS

- ♦ We implemented ROAR Time, a class that connects each student with an adult advocate in the building, provides a sense of belonging to a strong community, and develops productive academic, social, and exploratory strategies to promote independence and success.
- ♦ We had a large number of students participating in extra-curricular opportunities. Competitive interscholastic opportunities accounted for 393 participants. Clubs and activities accounted for 456 total student participants.
- ♦ All teachers created student growth and personal professional development goals. These were well aligned to our Unified Improvement Plan and allowed our staff to get a head start on this component of the new state evaluation procedures.
- ♦ The WPMS science department has been teaching rigorous, well aligned, engaging and relevant curriculum for many years. This has resulted in our eighth grade TCAP science scores to average 16% above the state for the past four years. These scores place us in the top 20% of all middle schools in the state in science education.
- ♦ This past year we made final adjustments to a common writing rubric for all three grade levels of language arts. Along with this work, the committee developed an abridged version that math, science and social studies teachers now use, to assess student writing in their classes. This rubric has assisted teachers to have a high standard for writing in all classes.
- ♦ We refined and added to our current Grading & Reporting policy creating a system that is more consistent, allows student to reach proficiency, and better reflects student achievement.

Our Schools

. . . safe and positive places for learning.

High School
938 Students ♦ Grades 9-12
Mr. Del Garrick, Principal
151 Panther Way
Woodland Park, CO 80863
(719)686-2067

HIGH SCHOOL HIGHLIGHTS

- ♦ Three awards at the Young People's Art Exhibition, including 1st place fiber art, 3rd place computer art graphics, and 3rd place printmaking.
- ♦ Student Rachelle Parker was selected to participate in the Underkind Exhibition at the Business of Arts Center.
- ♦ Skills USA – two teams qualified for state with a 1st and 2nd place at the regional level, one team placed 2nd in the state.
- ♦ We received a 'Best of Show' at the Mountain Artist Show.
- ♦ Three students placed at the Congressional Art Show.
- ♦ Students developed a logo for the Electronic Recycling Program.
- ♦ Knowledge Bowl finished 3rd in league play and 6th at Regionals out of sixteen teams.
- ♦ The Introduction to Engineering students won the LEGO Smart Creativity contest and were awarded \$2500. This award was used to purchase LEGO Mindstorm Robotics kits that are being used in the engineering and computer science classes.
- ♦ Class of 2012 – 31 scholarship recipients received 66 awards with a dollar value in excess of \$670,000.

Miscellaneous

A Look Back at the *Class of 2012*

76% of WPHS graduates planned to attend college, 48% of these attending a four-year institution and 28% attending a two year college. Vocational and technical schools attracted 5%, while 8% reported plans to enter the military, 11% planned to immediately enter into the work force.

ATTENDANCE RATES BY BUILDING

High School – 95.59%
Middle School – 94.72%
Columbine – 96.60%
Gateway – 95.74%
Summit – 94.82%

Graduation Requirements

English - 3 credits
Math – 3 credits
Science – 2 credits
Social Studies – 3 credits
Physical Education – 1.5 credits
Health - .5 credit
Academic/Computers – 4 credits
Electives – 11 credits

TOTAL – 28 credits

ACTIVITIES & ATHLETICS ACCOMPLISHMENTS

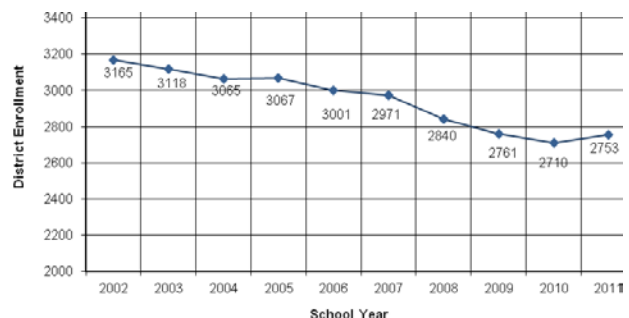
Woodland Park School District enjoys a high participation rate in all extra-curricular activities including athletics, competitions, music and drama programs, service clubs, etc. 800 students participated in Activities & Athletics.

- 4 Forensics students qualified for Nationals. 20th year in a row that Woodland Park has had students qualify!
- 51 Academic All-State 1st Team Awards (GPA 3.60 and higher)
- 33 Academic All-State Honorable Mention Awards (GPA 3.30-3.59)
- All League Athletic Individual Awards were earned by 45 athletes
- State Qualifiers - individuals and/or teams in the following sports: Track & Field, Cross Country, and Wrestling
- Marching Band took 3rd in the State
- All State Football Team Qualifier – 1 athlete
- All State Hockey Honorable Mention – 1 athlete

High School Statistics Class of 2012

Graduation Rate **86%**
(% of high school seniors graduating on time by spring of their senior year)

Woodland Park School District – 10 Year Growth Pattern (Funded Pupil Count)



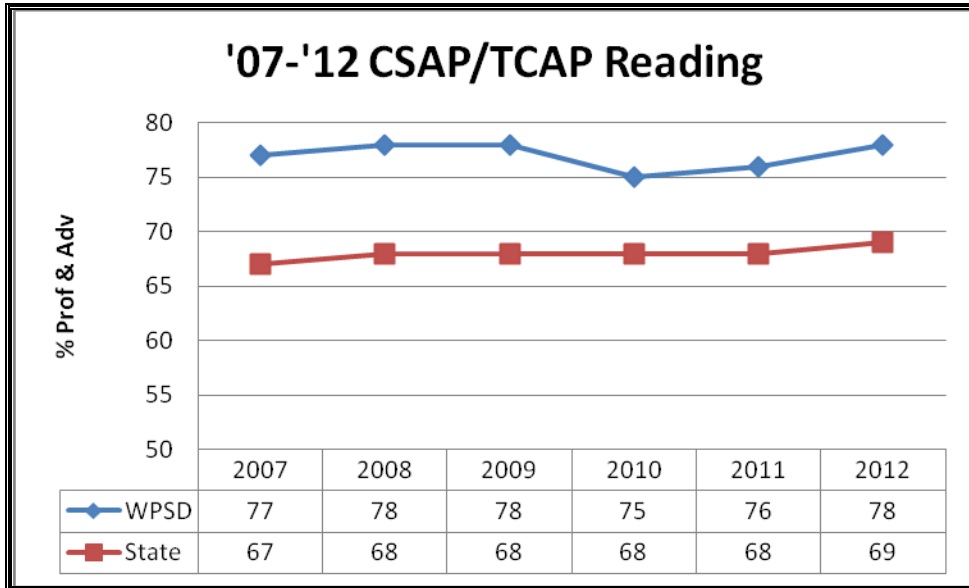
TCAP

Transitional Colorado Assessment Program

Single Point Data – All grade level scores are averaged into one data point for each content area and then compared to all grade level scores from the state. Reading, Writing, and Math includes grades 3 through 10; Science includes grades 5, 8, and 10.

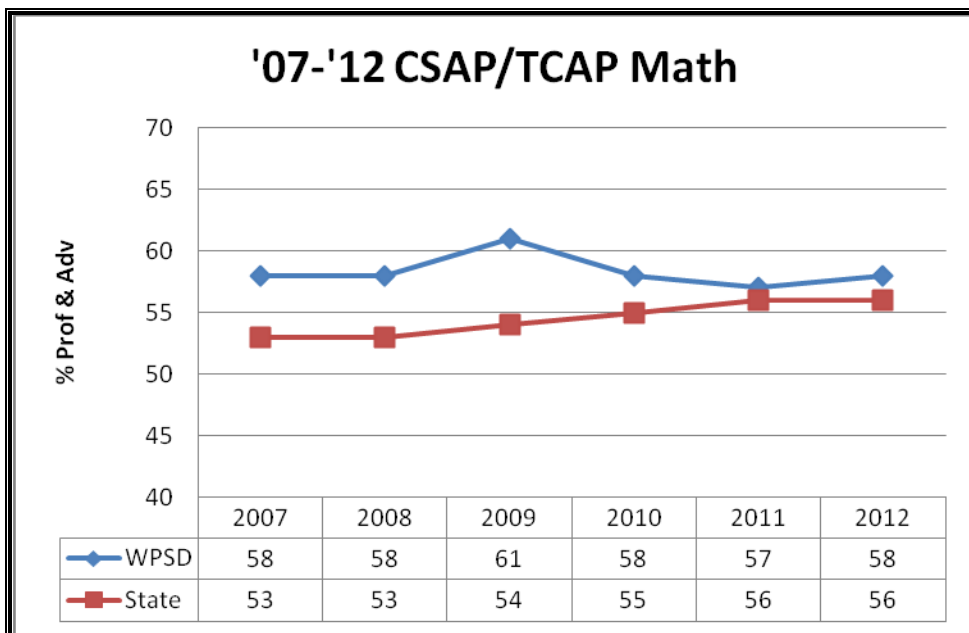
TCAP Reading

2012 Single Point Data Results



TCAP Math

2012 Single Point Data Results

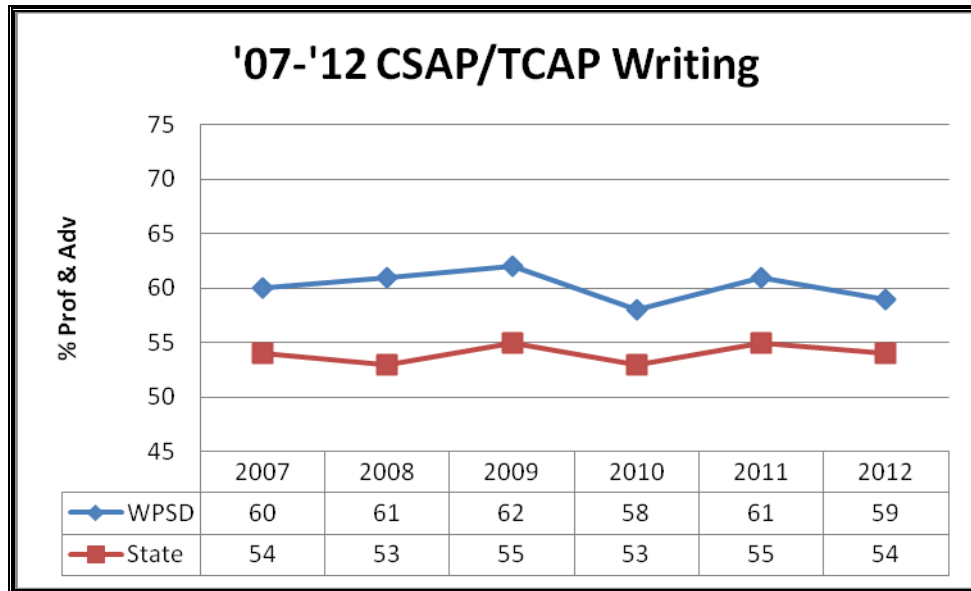


TCAP

Transitional Colorado Assessment Program

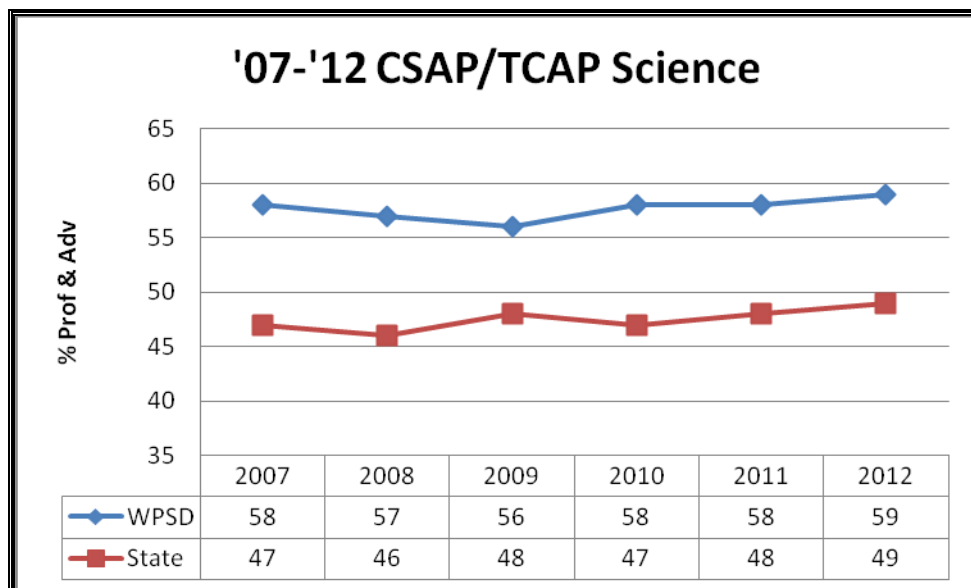
TCAP Writing

2012 Single Point Data Results



TCAP Science

2012 Single Point Data Results



Accreditation Indicators

The following data represent additional means of measuring student performance as required by Colorado Accreditation legislation and federal *No Child Left Behind Act* requirements. Each school is held accountable for an extensive list of accreditation indicators. Every year, a school report on the previous year's performance and an improvement plan for the upcoming year is presented to the District Accountability Committee and the Board of Education. Based on these reports, the Board accredits each of the schools. The District is also held responsible for the accreditation indicators. The State of Colorado determines the District's accreditation status. For more information on District Accreditation, please visit the Colorado Department of Education SchoolView <http://www.schoolview.org/>. Woodland Park School District Re-2 and each of its schools are fully accredited based on performance on the accreditation indicators for the 2011-2012 school year.

Accreditation

The Woodland Park School District is fully accredited by the Colorado State Department of Education and the Colorado State Board of Education. The school district, in turn, accredits each individual school and monitors that accreditation on an ongoing basis.

Accreditation Status of WPSD Re-2 Schools

School	Accreditation Status
District	Accredited
Columbine Elementary	Accredited
Gateway Elementary	Accredited
Summit Elementary	Accredited
WP Middle School	Accredited
WP High School	Accredited

Incidents of Suspension and Expulsion

School	Suspensions (In and Out of School)	Expulsions
Columbine Elementary	0	0
Gateway Elementary	10	2
Summit Elementary	6	2
WP Middle School	33	6
WP High School	274	27

WPSD Growth Model

District compilation of individual student growth rates on CSAP from 2011 to 2012. Overall District growth rates are compared to a 3-year baseline from 2009-2011.

District	Content	3 Year Baseline	Actual Achievement	Target Level Achieved
			2011-2012	
Woodland Park	Total	63%	59.7%	Decreasing
	Reading	69%	68.8%	Stable
	Writing	64%	58%	Decreasing
	Math	55%	52.3%	Decreasing

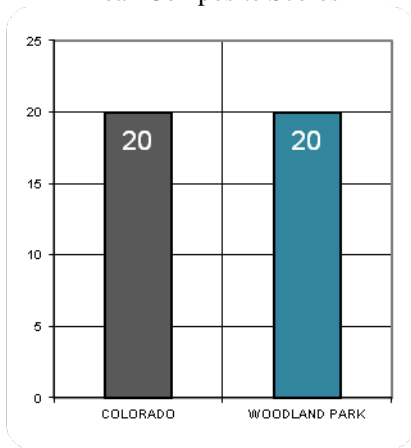
Colorado and the Nation

Student achievement in the Woodland Park School District is measured in a variety of ways. Such a combination of data is referred to as a “body of evidence” and this is a very important concept to us in the Woodland Park School District as we continually analyze our teaching/learning process. We welcome this opportunity to demonstrate to our shareholders how our students are achieving.

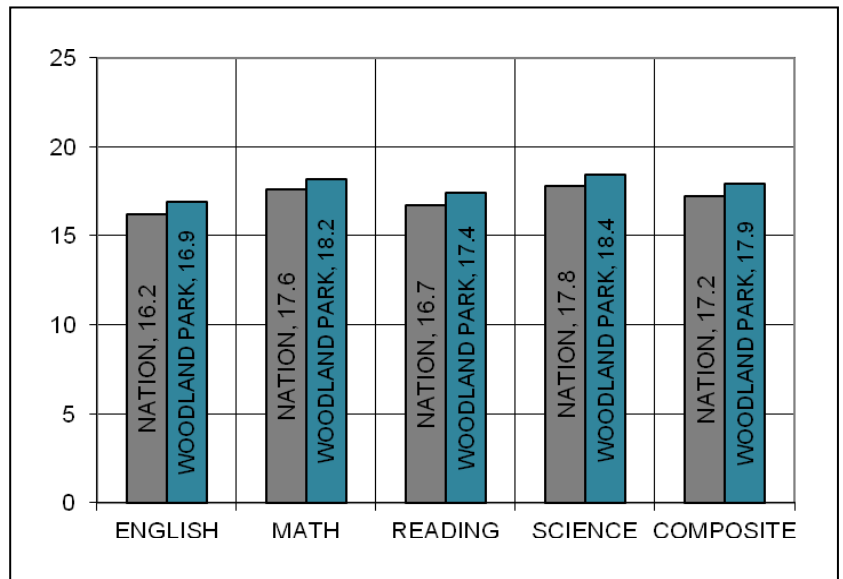
ACT American College Test

2011-2012 Colorado Junior Results

Mean Composite Scores



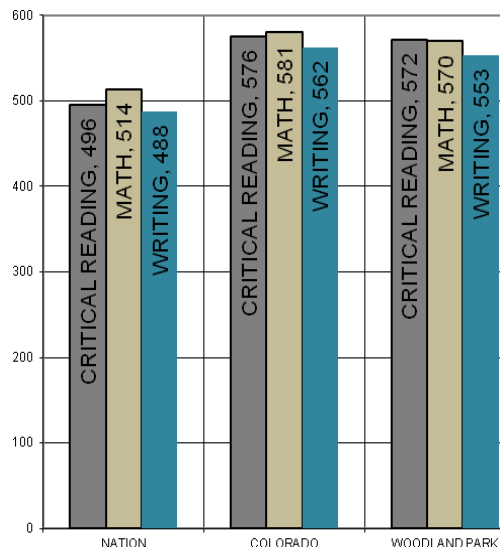
THE PLAN TEST 2011 – 2012 Results



Advanced Placement
 Of the 190 AP exams taken, 48% of the exams received a score of 3 or better thus qualifying those students for possible college credit.

SAT Scholastic Aptitude Test

2011-2012 Results



Mean Composite Scores – 26 Students Tested

District assessments for other state model content standards are classroom-based and reported in the chart below by subject content areas at the high school:

Subject	% of A Grades	% of B Grades	% of C Grades	% of D Grades	% of F Grades
Art	46	27	16	6	5
Social Studies	43	26	16	7	8
Foreign Language	23	35	25	13	4
Music	75	12	6	3	4
Physical Education	57	26	10	4	3
Science	29	24	25	15	7

Parents Right to Know

No Child Left Behind requires that we inform the parents of students in schools receiving Title I funding that they have the right to request information about their child's teacher including whether the Colorado Department of Education has licensed or endorsed their teacher for the grades and subjects taught; whether there might be special circumstances that CDE has approved for a teacher not licensed or qualified; the teacher's college major and any advanced degrees; and whether any paraeducators provide instructional services to your child and their qualifications.

How You Can Be Involved In Your Student's Education

In addition to the District Accountability Committee, each building has individual opportunities for parent input, including Shared-Decision Teams and School Improvement Team Meetings that are open to the public, as well as numerous volunteer activities. In addition to Accountability Committees, Re-2 parents currently participate in C.C.C. (College & Career Center), Booster Clubs, C.A.P. (Caring Active Parents), District Evaluation Council, Strategic Planning Committees, Long-range Planning Committees, Parent-Teacher Organizations, etc. Your time and skills are important to the education of the students of our community. Contact each individual school to find out what volunteer opportunities await. The Board of Education meets the second Wednesday of each month at 7:00 p.m. at the District Administration Office. The meetings are open to the public. Parents/Guardians may request information about the qualification of their child's teacher(s) by contacting Personnel at 686-2004. This request must be in writing. This provision is mandated by the federal "No Child Left Behind" legislation.

Re-2 completes its 20th Year of their Senior Citizen Tax Offset Program

The goal of the program is to employ qualified senior citizens who will apply their earnings toward payment of their school property taxes. The utilization of the skills of our senior citizens enhances student learning and increases community involvement in the Woodland Park Schools. Jobs are available in classrooms, offices, libraries, and playgrounds and offered on qualifications, availability, etc. For more information call 686-2004. To be eligible, the senior citizen must be sixty years of age or older; home owner and occupant of a residence within the school district; and ability to present a copy of the property tax notice. The tax offset of approximately \$100.00 for a maximum of 13 hours of work is payable in the form of a check made out jointly to the Tax Offset Program Participant and the Teller County Treasurer.

2011-2012 DISTRICT BOARD GOALS...

- Promotion of District;
- Explore alternative energy sources;
- Continue inter-governmental collaborations;
- Continue to educate ourselves with current and upcoming legislative pieces;
- Continue to explore school choice options;
- Restructure superintendent evaluation format to include standards and expectations;
- Mill Levy.

Board of Education 2011-2012

Amy Nieman, President
Rob Hunt, Vice-President
Carol Greenstreet, Secretary
Bill Blackburn, Director
Rick Wetzel, Director

Woodland Park School District Re-2

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